

M.A. HISTORY

(As per Choice Based Credit System w.e.f. the academic year 2016-2018)

PROGRAMME SPECIFIC OUTCOME

- PSO1 : The M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic developed of man and society.
- PSO2 : This programme not only facilitate the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.
- PSO3 : Students understand the different streams of History, viz. Archaeology, Ancient, Medieval and Modern History.
- PSO4 : A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.
- PSO5 : A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- PSO6 : A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.

Scheme of Examination

The entire degree/programme of M.A. History will be of two years consisting of four semesters. Each student should earn a minimum of **113** credits of various courses over the entire programme. There will be **40** credits of core courses; **65** credits of Discipline Specific Elective courses; **2** Credits of Foundation Elective* course; **6** credits of Open Elective** course.

But in the case of Group A i.e. Indian Archaeology, the distribution of credits will be as follows:- **40** credits of core courses; **63** credits of Discipline Specific Elective courses; **2** credits of Field Work; **2** Credits of Foundation Elective* course and **6** credits of Open Elective** course. Minimum pass marks would be 40% (including Theory/internal Assessment/Practical)

M.A. History (Semester 1st & 2nd)

In semester 1st, there would be five Core courses and one Discipline Specific Elective course and in Semester 2nd there would be three Core courses and two Discipline Specific Elective course. Each student will opt for at least one Foundation Elective (min. 2 credits) and one Open Elective (min. 3 credits).

Paper Code	Nomenclature	Hrs./ Week/ L+T+P	Marks			Exam. Hrs.	Credits L+T+P
			Int. Assess.	Sem. End. Exam.	Total		
M.A. History (1st Semester)							
16HIS21C1	Ancient Societies-I	4+1+0	20	80	100	3Hrs.	5
16HIS21C2	Medieval Societies (India)	4+1+0	20	80	100	3Hrs.	5
16HIS21C3	Modern World : Socio-Economic Trends	4+1+0	20	80	100	3Hrs.	5
16HIS21C4	History of Haryana (ET. to Sultanate) -I	4+1+0	20	80	100	3Hrs.	5
16HIS21C5	State in India (ET. to Sultanate)-I	4+1+0	20	80	100	3Hrs.	5
16HIS21D1	Science & Tech. in Pre-Colonial India	4+1+0	20	80	100	3Hrs.	5
Credits	C= 25 D = 5						Total Credits = 30

Medieval India (Group-C)							
17HIS23GC1	Pol. Hist. of India (1200-1526AD)-Eve.	4+1+0	20	80	100	3Hrs.	5
17HIS23GC2	Pol. Hist. of India (1526-1757 AD)- Eve	4+1+0	20	80	100	3Hrs.	5
17HIS23GC3	Soc. & Cult. of India (1200-1526 AD)	4+1+0	20	80	100	3Hrs.	5
17HIS23GC4	Eco. History of India (1200 -1526 AD)	4+1+0	20	80	100	3Hrs.	5
Modern India (Group-D)							
17HIS23GD1	Pol. Hist. of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD2	Indian National Movement (1885-1919)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD3	Society & Culture of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD4	Economic Hist. of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
OPEN ELECTIVE (for the students of other departments)							
O**		3+0+0	20	80	100	3Hrs.	3
Total Credits of various courses each group in 3 Sem. C= 9, D = 20 O= 3				Total credits = 32			

* One Open Elective to be chosen from the common pool/basket of the university.

M.A. History (4th Semester)							
Paper Code	Nomenclature	Hrs./ Week/ L+T+P	Marks			Exam. Hrs.	Credits L+T+P
			Int. Assess.	Sem. End. Exam.	Total		
Common/Mandatory							
17HIS24C1	Historiography : Concepts, Methods & Tools-II	4+1+0	20	80	100	3Hrs.	5
OR							
20HIS24PWD	Project Work/Dissertation**	4+1+0	25 Viva-Voce	75 (Dissertation Evaluation)	100	-	5
Indian Archaeology (Group-A)							
17HIS24GA1	Principles and Methods of Archaeology	2+1+2	40#	60	100	3Hrs.	5
17HIS24GA2	Hist.Arch. of India	4+1+0	20	80	100	3Hrs.	5
17HIS24GA3	Ancient Indian Epig. & Palaeography-II	4+1+0	20	80	100	3Hrs.	5
17HIS24GA4	Ancient Indian Numismatics-II	4+1+0	20	80	100	3Hrs.	5

Ancient India (Group-B)							
17HIS24GB1	Pol. Hist. of India (320-648AD)	4+1+0	20	80	100	3Hrs.	5
17HIS24GB2	Pol. Hist. of India (648-1200AD)	4+1+0	20	80	100	3Hrs.	5
17HIS24GB3	Soc. & Cul. of India (ET to 1200 AD)-II	4+1+0	20	80	100	3Hrs.	5
17HIS24GB4	Eco. Hist. of India (ET-C. 1200 AD)-II	4+1+0	20	80	100	3Hrs.	5
Medieval India (Group-C)							
17HIS24GC1	Pol. Hist. of India (1200-1526AD)-Inst.	4+1+0	20	80	100	3Hrs.	5
17HIS24GC2	Pol. Hist. of India (1526-1757AD)- Inst.	4+1+0	20	80	100	3Hrs.	5
17HIS24GC3	Society & Culture of India (1526-1757 AD)	4+1+0	20	80	100	3Hrs.	5
17HIS24GC4	Economic History of India (1526-1757 AD)	4+1+0	20	80	100	3Hrs.	5
Modern India (Group-D)							
17HIS24GD1	Pol. Hist. of India (1757-1947)-II	4+1+0	20	80	100	3Hrs.	5
17HIS24GD2	Indian National Movement (1920-1947)-II	4+1+0	20	80	100	3Hrs.	5
17HIS24GD3	Society & Culture of India (1757-1947)-II	4+1+0	20	80	100	3Hrs.	5
17HIS24GD4	Economic Hist. of India (1757-1947)-II	4+1+0	20	80	100	3Hrs.	5
Total Credits for 4th Sem.		D=25		Total Credits = 25			
Each students have to earn Credit in all semesters as C= 44 D= 65, F = 2, O = 6 Total Credits = 117							

Practical Marks in group -A

** **Students who opted dissertation, they have to submit their dissertation completed in all respects upto 15th April of every session.**

C = Core Courses

F = Foundation Elective course

D = Discipline Specific Elective course

O = Open Elective course

SEMESTER-I

Paper : Ancient Societies-I

Paper Code: 16HIS21C1

Course Outcome:

CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.

CO2 : Critically discuss major cultural structures, events and than shaping the world context.

CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.

CO4 : Critically evaluate the concept the decline of different civilizations.

CO5 : Critically evaluate the concept of relation of civilizations to each other.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Stone Age and Chalcolithic Cultures:

- a) Origin of tool making
- b) Palaeolithic Cultures of the World : Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

Unit - II

Bronze Age Civilization in Mesopotamia

Origin of Early City States, Origin of Empires.

(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt.

Origin, State Structure, Economy & Trade, Social life, Religion.

Unit – III

Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

Unit IV

Chinese Civilization:

Beginning Middle Kingdom, Shang Civilization,
Socio-Economic Life and Religious Beliefs

Mayan Civilization

Socio-Economic Life, Arts, Science and Technology.

Inca Civilization

Socio-Economic Life, Arts, Science and Technology.

SUGGESTED READINGS

- Allchin, B&R : *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge, 1988
- Beers Burton F. : *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
- Child, V.G. : *What Happened in History*, Penguin Books, 1964.
- Demarest, A.A. : *Ancient Maya*, Stanford University Press, 2005 (6th ed.)
- Goyal, Shriram : *Vishva ki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan Varanasi, 1994.
- Kramer, S.N. : *The Sumerians*, University Press Chicago, 1963.
- Pathak, S.M. : *Vishva ki Prachin Sabhyataon ka Itihas*. Bihar Hindi Granth Academy, Patna, 1986.
- Possehi, G.L. (ed.) : *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi. 1982.
- Ray, Uday Narayain, : *Vishva Sabhyata Ka Itihas*, Lok Bharti, Allahabad, 1982.
- Sharer, Robert, J. : *Daily Life in Maya Civilization*, Greenwood Press London, 2009.
- Sharer, Robert, J. : *Daily Life in Inca Civilization*, Greenwood Press London, 2009.
- Silverman, David, R. : *Ancient Egypt* Oxford University Press, Oxford, 1997.
- Singh, Purushottam, : *The Neolithic Origins*, Agam Kala Prakashan, Delhi, 1997.
- Spievogei, Jackson, J. James, : *Ancient Civilization*, McGraw Hill, New York, 2007.
- A. banks et.al.
- Thapiyal, K.K. & Shukla, S.P. : *Sindhu Sabhyata*, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

Paper : Medieval Societies (India)

Paper Code: 16HIS21C2

Course Outcome:

CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.

CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.

CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.

CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.

CO5 : Critically understand the society through the religion.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Structural Changes and Continuities:

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

Unit - II

Administrative Institutions

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

Unit – III

Economic Developments

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

Unit IV

Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

SUGGESTED READINGS

- Ali, M.Athar : *The Mughal Nobility Under Aurangzeb*. Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, Delhi, 1970.
- Chandra Satish, : *Essays on Medieval Indian History*, Oxford University, Press, New Delhi. 2003.
- Chandra Satish, : *Essays in Medieval Indian Economic History*, Munshiram Manoharlal, Delhi, 1987.
- Chandra Satish, : *Parties and Politics at the Mughal Court*, People's Publishing House, Delhi, 1987.
- do- : *Medieval India*, Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat : *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century*, Aakar Books, Delhi, 2008.
- Husain, Yusuf : *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay.
- Irfan Habib (ed.) : *Madhyakalinbharat*, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
- Jackson, Peter : *The Delhi Sultanate, A Political and Military History*, Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) : *State in India 1000-1700*, Oxford University Press, New Delhi, 1997.
- Mehta, J.L. : *Madhyakaleen Bharat : Ek Sankshipt Itihas*, Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans : *Perspectives on Medieval History*, Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & Irfan Habib (eds.) : *Cambridge Economic History of India C. 1200-1750*, Vol. I, Orient Longman, Delhi. 1982.
- Sarkar, Jadunath : *The Fall of the Mughal Empire*, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
- Siddiqui, I.H. (ed.) : *Medieval India : Essays in Intellectual Thought Culture*. Munshiram Manoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. : *The Formation of the Mughal Empire*, Oxford University Press, Delhi, 1989.
- Verma, H.C. (Ed.) : *Madhyakalin Bharat*, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

Paper : Modern World (Socio-Economic Trends)

Paper Code: 16HIS21C3

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.
CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
CO4 : Critically evaluate how the new political system emerged based on representative system.
CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Rise of Modern World:

- a) Renaissance
- b) Reformation

Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

Unit - II

Agricultural Revolution in Western Europe:

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

Development of Science and Technology

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

Unit – III

Development of Capitalism:

- a) Britain
- b) France
- c) Germany
- d) Japan

Development of Imperialism:

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic

Unit IV

Stages of Colonialism in India:

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

The Far East and Western Economic Dominance:

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

SUGGESTED READINGS

- Carr, E.H. : The Bolshevik Revolution, Vol. I, Pelican.
- Chandra, Bipan : Nationalism and Colonialism in India, 1996
- Cipola, C.M. : Fontana Economic History of Europe, Vol. III, 1976.
- Desai, A.R. : Social Background of Indian Nationalism.
- Dobb, Maurice, : Studies in the Development of Capitalism, 1974
- Dutt, R.P. : India Today
- Emerson, Rupert : From Empire to Nation : The Rise to Self Assertion of Asian and African People.
- Fairbank, John, K. : East Asia : Modern Transformation.
- Hilton, Rodney : Transition from Feudalism to Capitalism, 1976.
- Hobsbawm, E.J. : Nation and Nationalism, Cambridge, 1970.
- Jophson, Chatness A. : Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945.
- Joll, James : Origin of the First World War. (1984)
- Lichtheim, George, : A Short History of Socialism, 1976.
- Lucas, Colin : The French Revolution and the Making of Modern Political Culture. Vol. 2, Pergoman, 1988.
- Riasanovsky, N.V. : A History of Russia, Oup. 1984.
- Roth, J.J. (Ed.) : World War II : A Turning Point in Modern History, 1967.
- Snyder, Louis L. : The Meaning of Nationalism
- Sanchuman, F. : International Relations
- Thompson, David : Europe Since Napoleon.

Paper- : History of Haryana (Earliest Times to Sultanate)
Paper Code: 16HIS21C4

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
CO2 : Critically analyse the rise of various cultures are explored in the region of Haryana.
CO3 : Critically evaluate the efforts of the people of this region in the foreign invasions.
CO4 : Critically analyse the rise of state formation and new power in the region of Haryana.
CO5 : Explain and analyse the Turkish Invasion and its impact on Haryana.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit-I

Early Phase:

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

Unit-II

Towards State Formation:

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

Unit-III

Rise of New Powers:

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

Unit-IV

Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

SUGGESTED READINGS:

- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- _____, *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *Dilli ke Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India*, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: Itihas evom Sanskriti*, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Paper : State in India (Earliest Times to Sultanate)
Paper Code: 16HIS21C5

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Towards Formation of State:

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

Unit - II

The Mauryan State:

- a) Central Administration
- b) Provincial Administration

The Gupta Polity

- a) Central Administration
- b) Administrative Units

Unit – III

Delhi Sultanate:

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

Unit IV

Delhi Sultanate:

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

SUGGESTED READINGS

- Altekar, A.S. : *State and Government in Ancient India*, Motilal Banarsidass, Delhi,
- Chandra, Bipan : *Nationalism and Colonialism in India*, 1996
- Bhandarakar, D.R. : *Some Aspects of Hindu Polity*, B.R. Publishing Corporation, New Delhi, 1988.
- Chandra, Satish, : *Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)*
- Dishitar, V.R.R. : *The Mauryan Polity*, Motilal Banarsidas, Delhi, 1993.
- : *The Gupta Polity*, Motilal Banarsidas, Delhi, 1993.
- Dutta, K.P. : *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi, 1973.
- Ghosal, U.N. : *A History of India Political Ideas*, Oxford University Press, 1968.
- Habib, Irfan, : *Madhakaleen Bharat, Vols. I-VIII, Ram Kamal Prakashan, Delhi, 1981-2003.*
- Habibullah, A.B.M. : *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1961 (in Hindi also)
- Sarkar, B.K. : *Political Institution and Theories of the Hindus*, CC and Company Ltd., Calcutta, 1994 (reprint)
- Sharma, R.S. : *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
- Tripathi, R.P. : *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1989.
- Verma, H.C. : *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

Paper: Science and Technology In Pre-Colonial India

Paper Code: 16HIS21D1

Course Outcome:

CO1 : Critically, students to know the evolution and developmetn of science and technology through the ages in India upto 18th century.

CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.

CO3 : Explain and acquainted with the internal evolution and external influences on science & technology in India.

CO4 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

- 1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

UNIT-II

- 1) Major developments in the history of science and technology from AD 1st century to c. 1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

UNIT-III

- 1) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

UNIT-IV

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

SUGGESTED READING:

- Arnold Devid, : Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, OUP, Cambridge, 1999.
- Kumar, Deepak : Science and the Raj, OUP, Delhi, 1995
- Kumar, Deepak, : Disease and Medicine in India: A Historical Overview, Tulika Publications, Delhi. 2000
- Prakash Gyan, : Another Reason: Science and the Imagination of Modern, OUP, Delhi, 2000
- Qaiser, A.J., : The Indian Response to European Technology and Culture, OUP, Delhi, 1982.
- Raina, D. and Habib I., (Ed.) : Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999
- Sangwan, S., : Science, Technology and Colonization: Indian Experience, Anamika, Delhi, 1990.

SEMESTER-II

Paper: Ancient Societies-II

Paper Code: 16HIS22C1

Course Outcome:

- CO1 : Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon.
- CO2 : Critically discuss major cultural structures, events and than shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Iron Age Cultures in India:

- a) The beginning of Iron Age in India : Problems and Issues
- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

Unit - II

Iron Age Culture in Greece:

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

Unit IV

Indian State and Society in Post Gupta Period:

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

SUGGESTED READINGS

- Camp, John M. : *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- Goyal, Shriram, : *Vishva ki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. : *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. : *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- Korovkin, F. : *(Tr. by Bhatt, B.P.) Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. : *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. : *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. : *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston, 1963.
- Pathak, S.M. : *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.
- Ray, U. : *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad, 1922.
- Runnels, Curtis and M.Priscila, : *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press, 2001.
- Sharma, R.S. : *Indian Feudalism*, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
- Sircar, D.C., : *Land System and Feudalism in Ancient India*, India Centre of Advance Study in Ancient Indian History and Culture, 1966.
- Swain, James E. : *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)
- Thakur, V.K. : *Urbanization in Ancient India*, Abhinav Publications, New Delhi, 1981.
- Thapar, Romila : *History of India, Vol. I*, Penguin Press, 1990.
- Rhys, T.S. : *Buddhism : Its History and Literature*, New York, 1989.
- : *Gupta Samrajya*, Varanasi Vishwavidyalaya Prakashan, 1979.

Paper: Medieval Societies (Islamic and Europe)
Paper Code: 16HIS22C2

Course Outcome:

- CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
CO5 : Critically understand the society through the religion.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Islamic : Political:

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic : Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

Unit – III

Europe: Political Structures:

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

Unit IV

Europe : Economic, Religious, Cultural Salient:

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation
- d) Renaissance

SUGGESTED READINGS

- Anderson, P. : *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.
- Arnold, T.W. : *The Caliphate*, Oxford University Press, 1999.
- Bloch, Marc. H. : *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. : *The Arabs: A Short History*, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm and A.K. Lambton (eds.) : *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., : *Social Structure of Islam*, Cambridge University Press, New York, 1969.
- Lewis, Bernard, : *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
- : *The Arabs in History*, Oxford University Press, Oxford, 1973.
- : *Islam in History*, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans : *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri : *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.
- Postan, M.M. : *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. : *Medieval Technology and Social Change*, Oxford University Press, 1973.

Paper: Modern World (Political Trends)

Paper Code: 16HIS22C3

Course Outcome:

CO1 : Students' enable to understand the various socio-economic trends in modern period.

CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.

CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.

CO4 : Critically evaluate how the new political system emerged based on representative system.

CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

French Revolution:

- a) Aims
- b) Achievements
- c) Reaction in Europe

Development of Liberalism in Britain:

- a) Background : Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

Rise of America:

- a) American Revolution
- b) New Slavery
- c) Economic Power

Unit - II

Rise of New Order:

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

Theories of Nationalism:

- a) Italy
- b) Germany
- c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

Unit – III

First World War:

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

Totalitarian Regimes :

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China - 1949

Unit IV

Second World War :

- a) Origin
- b) Nature
- c) Impact

Cold War Period :

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

SUGGESTED READINGS

- Anthony D. Smith Theories of nationalism, New York, 1983
_____ The Nation in History, Oxford, 2000.
- Carr, E.H. The Bolshevik, Revolution, Vol. I, Pelican
- Chandra, Bipan Nationalism and Colonialism in India, 1996.
- Cipola, C.M. Fontana Economic History of Europe, Vol. III, 1976.
- Desai, A.R. Social Background of Indian Nationalism.
- Dobb, Maurice Studies in the Development of Capitalism, 1974
- Emerson, Rupert, From Empire to Nation : The Rise to Self Assertion of Asian and African People.
- Fairbank, John, K. East Asia : Modern Transformation.
- Hilton, Rodney Transition from Feudalism to Capitalism, 1976.
- Hobsbawan, E.J. Nation and Nationalism, Cambridge, 1970.
- Johnson, Chatness, A. Peasant Nationalism and Communist Power :
The Emergency of Red China 1937-1947, 1962.
- Joll, Jomes, Origin of the First World War, 1984.
- Lichtheim, George A Short-History of Socialism, 1976.
- Riasanovsky, N.V. A History of Russia, OUP, 1984
- Roth, J.J. (ed.) World War II: A Turning Point in Modern History, 1967.
- Sachuman, F., International Relations.
- Snyder, Louis, L. The Meaning of Nationalism.
- Thompson, David Europe Since Napoleon

Paper-IX : History of Haryana (Mughals to 1947)

Paper Code: 16HIS22D1

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.
CO3 : Critically analyse the rise of state formation and new power in the region of Haryana.
CO4 : Explain and analyse the Turkish Invasion and its impact on Haryana.
CO5 : Evaluate and analyze the different aspects of ancient to modern administrative units.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

Mughal Period:

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

UNIT-III

Political Movements:

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

UNIT-IV

Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

SUGGESTED READINGS:

- Ashraf, K.M. *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York, 1999.
- Gupta, H.R. *The Marathas and Battle of Panipat*, New Delhi.
- Irfan, Habib *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
- Jagdish, Chander *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra, 1982.
- Kenneth, W. Jones *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
- Mittal, S.C. *Haryana: A Historical Perspective*, New Delhi, 1986.
- Pardaman Singh & S.P. Shukla (ed.) *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee, 1985.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication, Delhi, 1990.
- Prem Chaudhary, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
- Ranjeet Singh *Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)*
- Shukla, S.P. *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985.
- Verma, D.C. *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi, 1981.
- Yadav, K.C. *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City, 1975.
- _____ *Revolt of 1857 in Haryana*, Manohar Publication, New Delhi

Paper X: State in India (Mughals to Modern Times)-II
Paper Code: 16HIS22D2

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

The Mughal State:

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

Unit - II

Administrative Institutions :

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

Unit – III

Colonial State:

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

Unit IV

Independent India:

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.

SUGGESTED READINGS

- Alam, Muzaffer & Subramanayam, Sanjay (ed.)

- Anderson, Perry
Athar, M.Ali
Banerjee S.N.
Chandra Satish,
Day, U.N.
Dodwell, H.H. (ed.)
Douglas, Strensand,
Emerson, Rupert,
- Habib, Irfan

- Hobsbawm, E.J.
Ibn,
Joll, James
Louis, I. Snyder
Philips, C.H.
Qureshi, I.H.
Richards, J.F.
Saran, P.
Sutherland, L.
Verma, H.C.
- The Mughal State, Oxford, 2000
- The Crisis of Empire in Mughal North India, Awadh & Punjab.
Lineages of the Absolutist State.
The Mughal Nobility under Aurangzeb.
A Nation in Making.
Parties and Politics at the Mughal Court (1707- 1747AD)
The Mughal Government
Cambridge History of India, Vol. V and VI
The Formation of the Mughal Empire
From Empire to Nation: The Rise of Self-Assertions of Asian and African People.
Madhyakaleen Bharat. Vol. I to VIII Relevant Articles.
An Examination of Wittfogel's.
Theory of Oriental Despotism in Studies in Asian History.
Nation and Nationalism, Cambridge, 1970.
The Central Structure of the Mughal Empire.
Origin of the first World War, Longman, 1984.
The Meaning of the Nationalism.
The East India Company, 1784-1834.
The Administration of the Mughal Empire.
Kingship and Authority in South Asia (Modison-1978)
Provincial Govt. of the Mughals.
East India Company and the State, 1952.
Madhyakaleen Bharat.

M.A. History 3rd Semester

Paper : Historiography : Concepts, Methods and Tools -I

Paper Code: 17HIS23C1

Number of credits	:	5
Nature of course	:	Core
Aim of the course	:	The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students will have developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

History Definition and Scope

The Major Trends in History:-

- From the Earliest times to Positivism and Documented History
- From Political/ Military to Social History
- The New Trends : Postmodernism and Gender

Some Major Thinkers on History

- The Khaldun (1332-1406)
- G.W.F. Hegel (1770-1831)
- Karl Marx (1818-83)
- Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

Methodology

- a) Generalization
- b) Causation
- c) Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing

A. Early Tradition

- a) Greeco-Roman Traditions;
- b) Chinese Traditions
- c) Ancient Traditions

B. Medieval Traditions

- a) Western
- b) Arabic & Persian
- c) Indo-Persian

Unit- IV

History and other Disciplines

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

Suggested Readings

- Alvesson Mats (2002) : Postmodernism and Social Research
- Bentley, Michael (1997) : Companion to Historiography
- Bloch, Marc (1954) : The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
- Bloch, Marc (2000) : Itihaskar Ka Shilp
- Boyd, Kelly (ed.) (1999) : Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2
- Canon, John (ed.) (1980) : The Historians at Work (George Allen & Unwin, London, 1980)
- Carr, E.H. : What is History (Macmillan, London, 1964, 1983) (in Hindi also)
- Chaube, Jharkhande (1999) : Itihaas - Darshan
- Collingwood, R.G. (2004) : The Idea of History (Oxford University Press, 1946, 1972, 2004)
- Gardiner, Patrick (ed.) : Theories of History (New York 1969)
- Hobsbawm, Eric J. (2003) : Itihaskar ki Chinta
- Hughes-Warrington-Marine : Fifty Great Thinkers on History (2004 Indian Reprint)
- Lambert, Peter and Phillip Sccofield (2004) : Making History An Introduction to the Practices of a Discipline

- Marwick, Arthur : The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also)
- Marwick, Arthur (2008) : Itihas Ka Swarup
- Marwick, Arthur (2001) : New Nature of History Knowledge, Evidence, Language
- Sheikh Ali, B. History : Its Theory and Method (Macmillan, Madras, 1978)
- Sreedharan, E. (2004) : A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000)
- Stone, Lawrence (1987) : The Past and the Present (Revised)
- Verma, Lal Bahadur (1984) : Itihas Ke Bare Mein
- Woolf, D.R. (ed.) (1988) : A Global Encyclopaedia of Historical Writing (1 & 2)

INDIAN ARCHAEOLOGY (Group-A)

Paper : Pre-History of India

Paper Code: 17HIS23GA1

Course Outcomes

- CO1 : Critically evaluate the knowledge of human evolution in world scenario as well as India
- CO2 : Critically evaluate the knowledge of Paleo-environment during Stone Age in India especially from- Sohan, Narmada, Godavari and Kotlayar valleys.
- CO3 : Familiarize with the Lower, Middle and Upper Paleolithic and Mesolithic cultures of India- distribution, environment, typology-technology of tools, subsistence, art, chronology, evidences from important sites.
- CO4 : Understand the Prehistoric art; Neolithic culture of India and evidences from various regions.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a) Prehistory : Its aim, scope and method
- b) Climatic fluctuations during the Pleistocene period
- c) General background of World Prehistory
- d) Stone Age, Tools, techniques & probable uses

Unit-II

Lower Palaeolithic Culture in India

- a) Potwar region
- b) Beas and Banganga Valley
- c) Narmada Valley
- d) South India

Unit-III

- a) Middle Palaeolithic Culture in India
- b) Upper Palaeolithic Culture
- c) Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

Unit-IV

Neolithic Cultures

- a) North India
- b) Eastern India
- c) North Eastern India
- d) South India

Suggested Readings :

- Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
- Chakrabarti, D.K. (ed.) : Essays in Indian Proto-history, Delhi, 1979
- Agrawal, D.P. & Ghosh A. (ed.) : Radiocarbon and Indian Archaeology, Bombay, 1973
- Allchin, B & R : The Rise of Civilization in India and Pakistan, New Delhi, 1989
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Jain, K.C. : Prehistory and Proto-History of India, Agam Kala Prakashan, New Delhi; 1979
- Jayaswal, Vidula : Palaeo-History of India, Delhi, 1977
- Sankalia, H.D. : Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
- " : Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Subbarao, B. : The Personality of India, Baroda, 1958
- Verma, Radhakant : Bharatiya Pragaitihasik Sanskritiyan (in Hindi) Allahabad, 1977

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Proto-History of India
Paper Code: 17HIS23GA2

Course Outcomes

- CO1 : Students understand the Pre and Early Harappan village cultures of North-Western India.
CO2 : Students familiarize the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline.
CO3 : Students gained knowledge of Post Harappan cultures in Punjab, Haryana, Rajasthan, Uttar Pradesh and Gujarat.
CO4. : Students understand the various Chalcolithic Cultures - Ahar, Kayatha, Malwa, Sawalda.
CO5 : Critically analyze about Copper Hoard - OCP, antiquity of Iron in India, PGW and South Indian Megalithic Culture

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Harappan Civilization :

- a) Early Phase of Harappan Civilization
- b) Mature Phase of Harappan Civilization : extent, chronology, characteristics
- c) Urban Decline and Cultural transformations : Late Harappan horizons

Unit-II

Chalcolithic Cultures :

- a) Central India : Kaytha, Ahar and Malwa Cultures
- b) Rajasthan : Ahar (Banas) Culture
- c) Deccan : Jorwe Culture

Unit-III

- a) Ochre Coloured Pottery
- b) Gangetic Valley Copper Hoards
- c) Problem of Black- and -Red Ware

Unit-IV

Iron Age Cultures :

- a) Antiquity of Iron in India
- b) Painted Grey Ware
- c) South Indian Megalithic Culture-Burial types and salient features

Suggested Readings :

- Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
- Chakrabarti, D.K. : Essays in Indian Proto history, Delhi, 1979
(ed.)
- Allchin, F.R. : Origins of a Civilization, Delhi, 1997
- Deo, S.B. : Problem of South Indian Megaliths, Karnataka University Press, Dharwar, 1973
- Jain, K.C. : Prehistory and Proto history of India, Agam Kala Prakashan, New Delhi, 1997
- Lal, B.B. : The Earliest Civilization of South Asia, New Delhi, 1977
- Moorti, U.S. : Megalithic Cultures of South India, Varanasi, 1994
- Sankalia, H.D. : Prehistory and Proto-history of India and Pakistan, Pune, 1974.
- Tripathi, V. : The Painted Grey Ware : An Iron Age Culture of Northern India, New Delhi, 1976
- Allchins, B. and F. R. : The Rise of civilization in Indian and Pakistan, New Delhi, 1989
- Lal, B.B. and Gupta, S.P. (ed.) : Frontiers of the Indus Civilization, Delhi, 1984
- Possehl, G. : Ancient Cities of the Indus, New Delhi, 1979
- Possehl, G. (ed.) : Harappan Civilization : A Contemporary Perspectives, Delhi, 1982
- Ratnagar, S. : Understanding Harappa, New Delhi, 2001
- Ratnagar, S. : The End of the Great Harappan Tradition, New Delhi, 2000
- Paddayya, K. (ed.) : Recent Studies in Indian Archaeology, Munshiram Manoharlal Publishers, New Delhi, 2002
- Gaur, R.C. (ed.) : The Painted Grey Ware : Proceedings of the Seminar, Jaipur, 1994
- Roy, T.N. : The Gangas Civilization, New Delhi, 1982
- Gururaja Rao, B.K : The Megalithic Culture in South India, Mysore, 1981

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Ancient Indian Epigraphy and Palaeography-I
Paper Code: 17HIS23GA3

Course Outcomes:

- CO1 : Critically analyze the Inscriptions as a source of Indian History
CO2 : Students will be able to understand the Origin and antiquity of art of writing in India as well as origin of Brahmi Script and Kharoshthi Script.
CO3 : Critically analyze the various aspect of inscriptions and their importance as a source of Indian History.
CO4 : Students understand the decipherment and transliteration of Brahmi and Kharoshthi script.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Unit-I

- a) Inscriptions as a source of Indian History
- b) Origin and antiquity of the art of writing in India
- c) Origin of Brahmi script
- d) Origin of Kharoshthi script

Unit-II

Historical and Cultural study of the following inscriptions :

- a) Asokan Rock Edict - II (Girnar)
- b) Asokan Rock Edict - XII (Girnar)
- c) Asokan Rock Edict - XIII (Shahbazgarhi)
- d) Asokan Pillar Edict - II (Delhi - Topra : North Face)

Unit-III

Historical and Cultural study of the following inscriptions :

- a) Besnagar Garuda Pillar Inscription of Heliodorus
- b) Ayodhya Stone Inscription of Dhanadeva
- c) Shinkot Relic Casket Inscription of the time of Menander
- d) Hathigumpha Inscription of Kharavela

Unit-IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full) :

- a) Asokan Rock Edict-II (Girnar)
- b) Rummindei Pillar inscription of Asoka
- c) Sarnath Minor Pillar Edict of Asoka
- d) Ayodhya Stone Inscription of Dhanadeva

Suggested Readings :

- Agarwal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K.D. : Aitihasik Bharatiya Abhilekh (in Hindi), Publication Scheme, Jaipur, 1992
- Barua, B.M. : Ashoka and his Inscriptions, Calcutta, 1946
- Bhandarkar, D.R. : Ashoka (in Hindi also), Calcutta, 1946
- Buhler, G. : Indian Palaeography, New Delhi., 1973
- Dani, A.H. : Indian Palaeography, Oxford, 1963
- Goyal, S.R. : Prachin, Bhartiya Abhilekh Sangraha (in Hindi), Jaipur, 1982
- Gupta, P.L. : Prachin Bharat Ke Pramukh Abhilekh (in Hindi), Varanasi, 1979
- Hultzsch, E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
- Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
- Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
- Sircar, D.C. : Select Inscriptions, Calcutta, 1965
- Sircar, D.C. : Indian Epigraphy, Delhi, 1965 (translated in Hindi by K.D. Bajpai)

Note : In addition, students are advised to consult the current Research Journals of History and Epigraphy.

Paper : Ancient Indian Numismatics-I
Paper Code: 17HIS23GA4

Course Outcomes:

- CO1 : Critically analyze the coins as a source of Indian History and Numismatic studies in India
CO2 : Students will be able to understand the Origin, evolution and antiquity of coin in India.
CO3 : Students will obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
CO4 : Students will learn how identify coins of several periods and understand the decipherment and transliteration of Greek script.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and 'd' parts of the unit on decipherment of coins.

Unit-I

- a) Numismatics : Aim, Method and Scope
- b) Numismatic Terminology
- c) Coins as a source of History
- d) History of Numismatic studies in India

Unit-II

- a) Origin and evolution of coinage in India
- b) Antiquity of Indian coins
- c) Techniques of manufacturing coins

Unit-III

- a) Punch Marked Coins
- b) Uninscribed and inscribed cast coins
- c) City Coins

Unit-IV

- a) Indo-Greek coins
- b) Tribal Coins : Audumbara, Kuninda, Yaudheya Coins for Decipherment
- c) Indo-Greek Coins
- d) Tribal Coins : Kuninda and Yaudheya

Suggested Readings :

- Bhandarkar, D.R. : Carmichael Lectures, Ancient Indian Numismatics (Reprint Patna, 1984)
- Chakraborti, Swati : Socio- Religious and Cultural Study of Ancient Indian Coins
- Cunningham, A. : Coins of Ancient India, Varanasi, 1971
- Dasgupta, K.K. : Tribal History of Ancient India : A Numismatic Approach, Calcutta, 1974
- Gardner, P. : The Coins of the Greek and Scythic Kings of Bactria and India in the British Museum, Reprint New Delhi, 1971
- Gupta, P.L. : Coins (4th Edition 1996, New Delhi)
- Lahri, A.N. : Corpus of Indo-Greek Coins, Calcutta, 1965
- Lahiri, Bela : Indigenous States of North India, Calcutta, 1964
- Macdonald, G. : Evolution of Coinage, Cambridge, 1916
- Mehta, V.D.M. : Indo-Greek Coins, Ludhiana, 1967
- Mukharjee, B.N. : Technology of Indian Coins, Calcutta
and Lee, P.K.D.
- Sharan, M.K. : Tribal Coins : A Study, New Delhi, 1972
- Singh, J.P. and Ahmed Nisar : Seminar Papers on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.) Varanasi, 1977
- Thakur, Upendra : Mints and Minting in India, Varanasi, 1972
- Upadhyaya, V. : Prachin Bhartiya Sikke (in Hindi), Allahabad, 1986
- Bajpai, K.D. : Indian Numismatics Studies, New Delhi, 1976
- Rao, Rajvant & Rao P.K. : Prachin Bhartiya Mudrayen (in Hindi), Delhi, 1998
- Santosh Bajpai : Aitihāsik Bharatiya Sikke, Delhi, 1997

Note : In addition, students are advised to consult the current Research Journals of History.

Ancient India (Group-B)

Paper : Political History of India (From earliest times to c.326 B.C.)

Paper Code: 17HIS23GB1

Course Outcomes

CO1 : Students understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India.

CO2 : Critically analysed the Indus civilization, Vedic and Post-Vedic Civilization.

CO3 : Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Sources :

- a) Sources of Ancient Indian History
- b) Main Features of the Stone Age

Unit-II

Indus Civilization :

- a) Origin, extent
- b) Town Planning and Drainage system
- c) Political System, Decline

Vedic and Post Vedic Civilization :

- a) Emergence of Tribal State and Kingship
- b) Political Institutions
- c) Monarchical and Republican States on the eve of Buddhism
- d) Buddhism and Jainism

Unit-III

Rise of Magadhan Empire :

- a) Haryanka dynasty
- b) Sisunag dynasty
- c) Nanda dynasty

Unit-IV

Political Condition and Events :

- a) Political Condition of India on the eve of Alexander's Invasion
- b) Alexander's Invasion, events & effects

Suggested Readings :

- Sankalia, H.D. : Prehistory and Proto-history of India and Pakistan, Pune, 1974
- Jain, K.C. : Prehistory and Proto-history of India, Agam Kala Prakashan, New Delhi, 1979
- Allchin, B & R : The Rise of civilization in India and Pakistan, New Delhi, 1989
- Wheeler, R.E.M. : Early India & Pakistan, New York, 1959
- Thpalyal, K.K. & Shukla, S.P. : Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan, Lucknow, 1976
- Sharma, R.S. : Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, Delhi, 1959
- Majumdar, R.C. & Pusalkar, A.D. : The Vedic Age, Vidya Bhavan, 2nd (ed.), 1970
- Raychaudhary, H.C. : Political History of Ancient India, University of Calcutta, 1972

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Political History of India (From c. 326 B.C. to 320 A.D.)
Paper Code: 17HIS23GB2

Course Outcomes

- CO1 : Critically evaluated about the rise of Mauryan Empire, its administration and downfall.
- CO2 : Critically analysed the new developments i.e. Sungas, the Satavahanas, the Indo-Greeks and Rise of New Powers i.e. the Saka-Kshatrapas, the Pahlavas and the Kusanas
- CO3 : Students able to understand about the republics i.e. Yaudheyas, Kunindas, Audumbras and political condition of India before the rise of Gupta.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

The Mauryan Empire :

- a) Chandragupta Maurya and his achievements
- b) Asoka and his dhamma
- c) Mauryan Administration
- d) Downfall of the Empire

Unit-II

New Political Development

- a) The Sungas
- b) The Satavahanas
- c) The Indo-Greeks

Unit-III

Rise of New Powers :

- a) The Saka-Kshatrapas
- b) The Pahlavas
- c) The Kusanas

Unit-IV

Republics :

- a) The Yaudheyas
- b) The Kunindas
- c) The Audumbras
- d) Political Condition of India before the rise of Guptas

Suggested Readings :

- Mookerji, R.K. Chandragupta Maurya and His Times, Motilal Banarsidas, Delhi, 1966
- Bhandarkar, D.R. Ashoka (English and Hindi edition) University of Calcutta, 1969
- Thapar, Romila Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 2004
- Sastri, K.A.N. The Age of Nandas and Mauryas, Motilal Banarsidass (2nd ed.) Delhi, 1967
- Sastri, K.A.N. (ed.) Comprehensive History of India, Vol. II, Delhi, 1987
- Chattopadhyaya, S. Early History of North India
- " Sakas in India, Visva-Bharti Prakashan, Calcutta, 1955
- " Academicians in India
- Pargitar, F.E. Ancient Indian Historical Tradition, Motilal Banarsidass, Delhi, 1962
- Narain, A.K The Indo-Greeks, Oxford University Press, New Delhi, 1980
- Agrawala, V.S. India as known to Panini, Lucknow, 1957
- Puri, B.N India in the 'Times of Patanjali', Bombay, 1957
- Puri, B.N India under the Kusanas, Calcutta, 1963
- Lahiri, Bela Indigenous Republics of Ancient India
- Mc Crindle The Invasion of India by Alexander the Great, Today and tomorrow Printers and Publishers, New Delhi, 1982.
- Yazdani, G. The Early History of Deccan
- " Deccan Ka Prachina Itihas, Motilal Banarsidass, Delhi, 1995
- Mishra, S.N. Ancient Indian Republics, Upper India Publishing House, Lucknow, 1976.

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Society and Culture of India - I (from Earliest Times to c.1200 A.D.)
Paper Code: 17HIS23GB3

Course Outcomes

- CO1 : Student understand about the society and culture of India from Earliest times to C. 1200 AD i.e. from Harappan, Vedic and Buddha's time.
CO2 : Student understand the family organization, varna system and Ashrama system.
CO3 : Student understand the Samskaras and Purusarthas.
CO4 : Student understand about the Marriage, caste system and slavery.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks..

Unit-I

Socio-Cultural Formation :

- a) Enquiries into Socio-Cultural life of Harappan People
- b) Vedic Society
- c) Society at Buddha's Time

Unit-II

Social Institutions-I :

- a) Family Organisation
- b) Varna system
- c) Asrama system

Unit-III

Social Institutions-II :

- a) Samskaras
- b) Purusarthas

Unit-IV

Social Institutions -III :

- a) Marriage
- b) Caste system
- c) Slavery

Suggested Readings :

- Kane, P.V. : History of Dharmashastra (Rel. Vols.) Bahandarkar Orient Research Institute, Poona, 1930
- Sharma, R.S. : Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980
- " : Perspectives in Social and Economic History of Early India
- " : Material Culture and Social formation in Ancient India, Macmillan, Delhi, 1983
- Hutton, J. : Caste in India, Cambridge University, 1946
- Ghurye, G.S. : The Brahmanical Institutions Gotra & Carana
- Ghurye, G.S. : Caste and Race in India, Bombay, 1969
- Upadhyaya, G.P. : Brahamanas in Ancient India
- Pandey, R.B. : Hindu Samskara, Delhi, 1976
- Wagle, N.G. : Society at the time of Buddha, Bombay, 1966
- Fick, R. : Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K. Mitra, Delhi, 1972
- Altekar, A.S. : Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
- " : Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S. : Social Life in Ancient India, Calcutta, 1965
- Prabhu, P.N. : Hindu Social Organisation
- Thapar, Romila : Asoka and Decline of the Mauryas, Oxford University Press, Delhi, 2004
- " : Ancient Indian Social History-Some interpretations from Lineage to Caste Pub. Orient Longman, (Rp.) 2004, New Delhi.
- Chattopadhyay, B. : Kushana State and Indian Society, Punthi Pustak, Calcutta, 1975
- Rapson, E.J. : The Cambridge History of the India, Vol I, Delhi, 1955
- Shastri, K.A.N. : Comprehensive History of India, Vol. II(ed.), reprint, Delhi, 1987
- Bhattacharya, S.C. : Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D., Calcutta, 1978
- Yadav, B.N.S. : Society and Culture of Northern India in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P. : Socio-Economic History of Northern India (1030-1194), Firma K.L. Mukhopadhyay Publishers, Calcutta, 1960
- Smith, B.C. : Essays in Gupta Culture
- Krishna, N. : South Indian History and society, Oxford University Press, New Delhi, 1984
- Senagupta, N. : Evolution of Hindu Marriage, Bombay, 1965
- Bary, W.I.D. (ed.) : Sources of Indian Tradition Vol. I, New York, 1958

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Economic History of India- I (from earliest times to c.1200 A.D.)

Paper Code: 17HIS23GB4

Course Outcomes

- CO1 : Students understand about the Economic History of India (from Earliest times to C. 1200 AD) i.e. from Stone-age, Neolithic Culture and Harappan Culture.
- CO2 : Students understand the Vedic and Later Vedic Economy.
- CO3 : Students understand the Emergence and Growth of Industries i.e. Metal, Pot Making, Textile, Guilds in Buddhist Period and Trade and Commerce in Buddhist period.
- CO4 : Students understand about the Mauryan and Post-Mauryan Economy.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Survey of Sources and Early Cultures

- a) Stone Age-Food Gathering Economy
- b) Advent of food Production Neolithic Culture
- c) Urban Experiment-Harappan Culture

Unit-II

Vedic Economy :

- a) Early Vedic
- b) Later Vedic

Unit-III

Emergence and Growth of Industries :

- a) Metal
- b) Pot Making
- c) Textile
- d) Guilds in Buddhist Period
- e) Trade and Commerce in Buddhist period

Unit-IV

Mauryan and Post Mauryan Economy :

- a) Nature and Features
- b) Land system and Land Revenue System
- c) Ownership of Land
- d) Irrigation

Trade and Commerce

- a) Internal Trade
- b) Foreign Trade : Trade Relations with Roman and South - Asian World
- c) Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage.

Suggested Readings :

- Gregory Possehl : Ancient Cities of the Indus the Harappan Civilization : A Contemporary Perspective, Vistaar Publication, New Delhi, 2002 (ed.)
- Sharma, R.S. : Material Culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- Sharma, R.S. : Perspectives in Social & Economic History of Early India, Munshiram Manoharlal Publishers, New Delhi, 1983
- " : Indian Feudalism, Macmillan, (2nd edn.) Delhi, 1980
- Ghoshal, U. N. : Contribution to the History of Hindu Revenue system, Calcutta, 1929
- " : Agrarian System in Ancient India, Calcutta University, (2nd edn.) Calcutta, 1973
- Adhey, G.L : Early Indian Economics, Asia Publishing House, Delhi, 1966
- Jha, D.N. : Revenue system in Post Mauryan and Gupta times, Punthi Pustak Publisher, Calcutta, 1967
- " : Studies in Early Indian Economic History, Delhi, 1980
- Gopal, Lallanji : Economic Life in Northern India, Motilal Banarsidass, (2 nd edn.) Delhi, 1989
- " : Aspects of the History of Agriculture in Ancient India, Bharti Prakashan, Varanasi, 1980
- Majumdar, B.P. : Socio-Economic History of Northern India (1030-1194), Calcutta, 1960
- Sircar , D.C. (ed) : Land System and Feudalism in ancient India (1030-1194), Calcutta, 1960
- Yazdani, G : Early History of Deccan, Oriental Book , New Delhi, 1982
- Niyogi, P. : Economic History of Northern India, Progressive Publisher, Calcutta, 1966
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
- Chattopadhyaya, B.D. : Coins and Currency System in South India, Munshiram Manoharilal, New Delhi, 1977
- Pandey, B.K. : Temple Economy under Cholas
- Thapar, Romila : Asoka and decline of the Mauryas, Oxford, 1973
- Rai, Jaimal : The Rural-Urban economy and Social Changes in Ancient India, Delhi, 1974
- Shastri, K.A.N. : A History of South India, Oxford, New York, 2003
- Kher, M.N. : Agrarian and Fiscal economy in Mauryan and Post Mauryan Age Delhi, 1973
- Ghosh, A. : The City in early Historical India, Shimla, 1973
- Thakur, V.K. : Urbanisation- Ancient India, Abhinav Publication, New Delhi, 1981
- " : Historiography of Indian Feudalism, Janaki Parkashan, Patna, 1989

Note : In addition, students are advised to consult the current Research Journals of History.

Medieval India (Group-C)

Paper : Political History of India (c.1200-1526 A.D.) Political Events Paper Code: 17HIS23GC1

Course Outcomes

- CO1 : Students understand about the sources, Impact of Turkish Conquests.
CO2 : Students understand the conquest and expansion of Ilbaris and their consolidation and construction of power.
CO3 : Students understand the Khalji Revolution and experiments of Muhammed Tughlaq.
CO4 : Students understand about Mangol Problem and disintegration of the Sultanate.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a. A brief survey of sources
- b. From Ghurid state to the establishment of Delhi Sultanate
- c. Impact of the Turkish Conquest

Unit-II

Ilbaris –

- a. Conquest and Expansion
- b. Consolidation and construction of Power
- c. Sultan and Nobility

Unit-III

Khaljis and Tughlaqs-

- a. Khalji Revolution
- b. Consolidation and construction of power
- c. Experiments of Muhammed Tughlaq

Unit-IV

- a. Mangol Problem
- b. Regional states-Jaunpur, Malwa, Gujarat
- c. Disintegration of the Sultanate

Suggested Readings :

- Habibullah, A.B.M. : A Foundation of Muslim Rule in India (in Hindi also) Allahabad, 1992
- Habib Mohd. & Nizami : Comprehensive History of India Vol . V (in Hindi also), New Delhi, 1982
- Tripathi, R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Lal, K.S. : History of Khaljis (in Hindi also) Bombay, 1967
- Prasad, Ishwari : History of Qarauna Turks, Allahabad, 1936
- Hussain, Mahdi : Tughlaq Dynasty, New Delhi, 1976
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Day, U.N. : Some aspects of Medieval Indian History, Delhi, 1993
- " : Government of the Sultanate, New Delhi, 1993
- Gulati. G..D. : India's North-West Frontier (in Pre-Mughal India) New Delhi, 1985
- Habib Irfan (ed.) : Medieval India (Vol.1 Researches in the History of India 1200-1750, Delhi, 1992
- " : Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi, 1968
- Kulke Herman and Rothermund Dietmar : A History of India, Delhi, 1991
- Chandra, Satish : State in India (1000-1700), Delhi, 1995
- Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal) New Delhi, 1998
- Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Hardy, Peter : Historians of Medieval India (Studies in Indo-Muslim Historic Writing), London, 1960
- Muhibbul Hasan (ed.) : Historians of Medieval India, Meerut, 1968
- Rizvi, S.A.A. : Aadi Turk Kaleen Bharat, Aligarh, 1956
- " : Khalji Kaleen Bharat, Aligarh, 1955
- " : Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957
- " : The Wonder that was India, Vol. II, London, 1987
- Verma, H.C. : Madhyakaleen Bharat Vol. 170 -1540 A.D. (in Hindi) Delhi, 1983
- Sharma, G.D. : Madhyakaleen Bharat Ki Rajnitik, Samajik Evam Aarthik Sansthayen (in Hindi) Jaipur, 1992
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi) Delhi, 1990
- Hussain, Mahdi : A Critical Study of the sources of Medieval India (1320-1526) Islamic Culture, 1957.
- Rosenthal, F. : History of Muslim Historiography, Brill Academic Pub., 1997.

Paper : Political History of India (1526 -1757) Political Events
Paper Code: 17HIS23GC2

Course Outcomes

- CO1 : Students understand about the Babur, Humayun, Bairam Khan, Akbar, Jahangir, Nurjahan, Shahjahan, Aurangzeb and their administration.
- CO2 : Students understand about the war of succession, later mughal and decline of Mughal empire.
- CO3 : Students understand about the North-West Frontier Policy, Central Asian Policy and Deccan Policy of the Mughals,

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a. Babur
- b. Humayun
- c. Bairam Khan
- d. Akbar

Unit-II

- a. Jahangir
- b. Nurjahan
- c. Shahjahan
- d. Aurangzeb

Unit-III

- a. War of Succession
- b. Later Mughals and Decline of Empire

Unit-IV

- a. North-West Frontier Policy of the Mughals
- b. Central Asian Policy of Mughals
- c. Deccan Policy of the Mughals

Suggested Readings :

- Stein, Burton : A History of India, Cambridge, 1998
- Satish Chandra : Medieval India, Vol.2
- " : Essays on Medieval Indian History, New Delhi, OUP, Vol. 2
- Mehta, J.L. : Medieval Bharat, Vol. 2
- Verma , H.C. (ed.) : Madhyakalin Bharat, Vol. 2
- Gascoin, Bamber : The Great Mughals, London, 1971
- Richars, J.F : The Mughal Empire, Cambridge University Press, Delhi, 1993
- Sarkar, Jadunath : The Fall of the Mughal Empire, 4 Vols., Orient Longman, Delhi, 1988-92 (Fourth edition)
- Sarkar, Jadunath : History of Aurangzeb Based upon original sources 5 Vols. Calcutta, 1912-30
- Satish Chandra : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First published, 1959
- Habib, Irfan : The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963
- Mukhia, Harbans : Perspectives on Medieval History, New Delhi, 1993
- IGNOU Booklets

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Society and Culture of India (c. 1200 -1526 A.D.)

Paper Code: 17HIS23GC3

Course Outcomes

- CO1 : Students understand about the main features of social structure and religio-cultural traditions of Turkish invasion,
CO2 : Students understand the establishment of Delhi Sultanate and Challenges to Indian Society,
CO3 : Student get the knowledge about the Religious Classes- Ulema, Sayyads and Sufis and understand the rise, impact of Bhakti Movements.
CO4 : Student understand the rise, impact of Sufism.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Society on the eve of Turkish Invasion-
 - a. Main features of Social Structure
 - b. Religio-Cultural Traditions
2. Establishment of Delhi Sultanate and Challenges to Indian Society

Unit-II

Social Structure-

- a. Ruling Class
- b. Religious Classes- Ulema, Sayyads and Sufis
- c. Service class
- d. Artisans
- e. Peasantry

Unit-III

1. Development of Indian Islam
2. Bhakti Movement :- Rise, Growth and Impact

Radicals -

- b. Kabir
- c. Nanak

Unit-IV

Sufism -

- a. Rise Growth and Impact

Silsilahs -

- b. Chisti
- c. Suhrawardi

Suggested Readings :

- Yadav B.N.S. : Society and Culture in Northern India in the 12th Century, Allahabad, 1973
- Sharma, R.S. : Social Change in early Medieval India, Delhi, 1969
- Ahmed, Aziz : Studies on Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A.J. : Sufism, London, 1956
- Rizvi, S.A.A. : A History of Sufism in India 2 Vols., Delhi, 1997
- Bhandarakar, R.G. : Vaisnavism, Saivism and Minor Religious System, Poona, 1959
- Tara Chand : Influence of Islam on Indian Culture, Allahabad, 1976
- Mcloed, W.M. : Guru Nanak and the Sikh Religion, Delhi, 1968
- Majumdar, A.K. : Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
- Mansura, Haider (ed.) : Sufis, Sultans and Feudal Orders, Delhi, 2004
- Hussain, Yusuf : Glimpses of Medieval Indian Culture, Delhi, 1962 (in Hindi also)
- Shyam, Radhey : Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987
- Nizami, K.A. : State and Culture in Medieval India, Delhi, 1985
- " : Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978
- Verma, H.C. : Madhya Kalin Bharat, Vol. I (750-1540 A.D.) Delhi, 1983 (in Hindi)
- Rashid, A. : Society and Culture in Medieval India (1200-1556), Calcutta, 1969
- Chandra, Satish : Historiography, Religion and State in Medieval India, Delhi, 1997 (in Hindi also)
- " : Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998 (in Hindi also)
- Habib Irfan (ed.) : Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003 (in Hindi)
- " : Bhartiya Itihas Mein Madhyakal, Delhi, 2002
- Saxena, R.K. : Madhya Kaleen Bharat Ke Aarthik Pahloo, Jaipur, 1996 (in Hindi)
- Sharma, G.D. : Madhya Kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi) 1992
- Siddiqui, I.H. (ed.) : Medieval India : Essays in Intellectual Thought & Culture Vol. I, Delhi, 2003
- Yasin, Muhammad : Islami Bharat Ka Samajik Itihas, Lucknow, 1958 (in Hindi)

Note : In addition, students are advised to consult the current Research Journals of History.

Paper : Economic History of India (1200-1526 A.D.)
Paper Code: 17HIS23GC4

Course Outcomes

- CO1 : Students understand about Pre-sultnate economy and Land Revenue syste during Early Turks, Khaljis, Tughlaqs and Lodhis.
- CO2 : Students understand the Irrigation and Changes in Crop-Pattern.
- CO3 : Student get the knowledge about the Currency, Industries and Trade and Commerce during that period

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a. Pre-Sultanate Economy
- b. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
- c. Peasantry, Famine
- d. Irrigation and Changes in Crop-pattern

Unit-II

- a. Iqta System
- b. Market Control Policy and Prices of Commodities
- c. Village Organisation
- d. Khuts, Muqaddams and Chaudharies

Unit-III

- a. Technological changes and Economy
- b. Merchants Class
- c. Usury
- d. Currency System

Unit-IV

- a. Industries
- b. Trade and Commerce : Inland and External Trade
- c. Growth of Towns
- d. Urbanization

Suggested Readings :

- Mukhia, Harbans : Perspectives on Medieval History, Vikas Publishing House, Delhi, 1993
- Chandra, Satish : Medieval India (from Sultanate to Mughals) Vol. I & II (English & Hindi), Har Anand, New Delhi, 2004
- Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
- Subramanyam, Sanjay, ed. : Merchants, Market and State in Early Modern India, Delhi, 1990
- Bagchi, Amiya Kumar Ed. : Money and Credit in Indian History, Tulika, 2002
- Panikar K.N. Ed. : The Making of History-Essays Presented to Irfan Habib, Tulika, New Delhi, 20
- Satish Chander Ed. : Religion, State and Society in Medieval India, O.U.P., 2008
- Habib, Irfan : Madhyakaleen Bharat Vol. I - VIII (in Hindi also) Raj Kamal Prakashan, New Delhi, 1951, 1972, 1991, 1992, 1994, 1992, 2000, 2003
- Kosambi, D.D. : An Introduction to the Study of Indian History IX & X, New Delhi, 1972
- Sharma, R.S. : Indian Feudalism (revised edition) Macmillan, 1990
- Moreland, W.H. : Agrarian System of Moslem India, Delhi, 2nd Edition 1968
- Ashraf, K.M. : Life and Condition of the People of Hindustan, New Delhi, 1998
- Chaudhary, Tapan Ray : Cambridge Economic
- Habib, Irfan (ed.) : History of India (c. 1200-1750 A.D.) Vol. I, CUP, 1982
- Verma, H.C. : Madhyakaleen Bharat (740-1540) A.D. Vol I and II, Hindi implementation Board Delhi University.
- Frekenberg (Ed.) : Land Control and Social Structures in Indian History, London, 1969
- Gupta, N.S. : Industrial Structure of India during the Medieval Period
- Habib, Irfan : Essays in India History : Towards a Marxist Approach, New Delhi, 1995
- Cipolla, C.W. : Between History and Economic History, New Delhi, 1991
- Thakur, Vijay Kumar (Ed.) : Peasant in Indian History, Patna, 1996
- Anshuman & Ashok (ed.) : Theoretical Issues and structural Enquiries
- Habib, Irfan : Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002
- Ray, Anirudha & Bagchi, S.K. (Ed.) : Technology in Ancient and Medieval India, Delhi, 1986
- Chattopadhyaya, D.P. (Ed.) : Studies in the History of Science in India, New Delhi, 1982
- " : History of Humanity, Vol. V, Paris/ London, 1999
- S. Gopal & Thapar Romila (Ed.) : Problems of Historical Writings in India, Delhi, 1963

Note : In addition, students are advised to consult the current Research Journals of History.

Modern Group (Group-D)

Paper : Political History of India (1757-1947) I

Paper Code: 17HIS23GD1

Course Outcomes

- CO1 : Students understand about the sources of Modern Indian History i.e. Archival Records, Private Papers, Newspapers, Periodicals and Oral Traditions.
- CO2 : Students understand the pre-colonial Indian Polity.
- CO3 : Students understand the emergence of British Power and Indian resistances.
- CO4 : Students understand the diplomatic means of British Expansion and Paramountcy and aftermaths.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

Unit-I

1. Sources of Modern Indian History :

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

2. Pre-Colonial Indian Polity :

- a. Decline of Mughal Empire
- b. Rise of Successor States

Unit-II

1. Emergence of British Power : 1757-1765

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey
- c. Battle of Buxar
- d. Political Settlement of 1765

2. The Indian Resistance

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

Unit-III

1. Diplomatic Means of British Expansion :

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

2. The Paramountcy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

Unit-IV

1. Beyond Natural Frontiers :

- a. Nepal
- b. Burma

2. The People's Response:

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 Nature, Participation and Impact

Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, Brijan K. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan : Tipu Sultan
- Roberts, P.E. : India under Wellsley
- Sinha N.K. : Ranjit Singh
- Sen, S.N. : Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar , R.C. (ed.) : British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
- " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
- Misra, B.B. : Central Administration of the East India Company 1773-1834, Macmillan, 1959
- " : The Administrative History of India, 1834-1947
- Stokes, Eric : English Utilitarian and India, Oxford, 1959
- Philips, C.H. : The East India Company, 2nd edn., London, 1962
- Metcalf, T.R. : Aftermath of the Revolt, Princeton, 1964
- Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932

- Spear, P. : History of India, Vol. II, Penguin, 1965
- " : Master of Bengal : Robert Clive, 1976
- Banerjee, A.C. : A New History of Modern India 1757-1947
- Sardesai, G.S. : New History of the Marathas - Vols II. III, Bombay, 1946
- Sardesai, G.S. : The Main Current of Maratha History.
- Norris. J.A : The First Afghan War, 1838-42
- Penderal Moon : Warren Hastings and British India, London, 1954
- R.C. Majumdar, and Dutta : Advanced History of India Vol. III, 4th ed. Delhi, 1978
K.K. & Ch., H.C. Ray
- Prasad Bisheshwar : : Bondage and Freedom, Vol. I

Paper : Indian National Movement (1885-1919)

Paper Code: 17HIS23GD2

Course Outcomes

CO1 : Students understand about the Indian Nationalism and role of Indian National Congress sources.

CO2 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war

CO3 : Students understand the emergence of British Power and Indian resistances.

CO4 : Students understand constitutional development - British reaction

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Indian Nationalism :

- a. Emergence
- b. Causes
- c. Approaches

2. Indian National Congress

- a. Pre-Congress Political Associations
- b. Genesis
- c. Theories

Unit-II

1. Nationalist Agitation : 1885-1905

- a. Moderates - Programmes and Ideology
- b. Revolutionary Movement - The First Phase

2. Nationalist Agitation : 1905-1919 :

- (a) Extremists- Programmes and Ideology
- (b) Anti-Partition of Bengal agitation- Swadesh Movement

Unit-III

1. Emergence of Communal Politics :

- a. Establishment of All India Muslim League - 1906
- b. Hindu Mahasabha

2. Era of Communal Co-ordination :

- a. Lucknow Pact-aims and impact
- b. Home Rule Movement-aims, Programmes and impact

Unit-IV

1. India and the first World War :

- a. Impact of Indian National Movement
- b. Rise of Left in Indian Politics

2. Constitutional Development - A British Reaction :

- a. Indian Council Acts
- b. Morley Minto Reforms-1909
- c. Montague-Chelmsford Reforms-1919

Suggested Readings :

Seal, Anil	The Emergence of Indian Nationalism, Cambridge, 1968
Mehrotra, S.R.	The Emergence of Indian National Congress, Delhi, 1971
Tripathi, A.	The Extremist Challenge : India between 1890-1910, Calcutta, 1967
Argov, Daniel	Moderates and Extremists in the Indian National Movement
Desai, A.R.	Social Background of Indian Nationalism, Bombay, 1959 (ed.)
Tara Chand	History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
Majumdar, R.C.	History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
Dutt, R.P.	India Today, Bombay, 1949
Mujeeb, M	Indian Muslims, London 1967
Sarkar, S.	Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
"	Modern India 1885-1947, New Delhi, 1983
Das, M.N.	India under Morley and Minto, London, 1964
Singh, Parduman	Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.
Dhankar, Jaiveer Singh	Prelude to Pakistan, Delhi, 2000
Wolpert Stanley A.	Tilak and Gokhale, California, 1962
Yadav, B.D	Allan Octavian Hume-Father of the Congress, Delhi, 1992
Madame Bhikhaiji Cama	A True Nationalist, Delhi, 1952

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Society and Culture of India (1757-1947) I
Paper Code: 17HIS23GD3

Course Outcomes

- CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
CO2 : Critically analyze the growth of new education system and role of press in socio-political consciousness
CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance
CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-British Indian Society :

- | | |
|---------------------|------------------|
| a. General Features | b. Rural Society |
| c. Urban Society | |

Unit-II

1. British and Indian Society :

- | | |
|--|--------------------------|
| a. Christian Missionaries | b. British Social Policy |
| c. Approaches-Evangelicalist and Orientalist | |

2. Growth of New Education :

- a. Wood's Dispatch and Aftermath
b. Its Role in Socio-Political Consciousness

Unit-III

1. Press

- a. Rise and Growth of Press
b. Its Role in Socio-Political Consciousness

2. Literature :

- | | |
|--|-----------------------|
| a. Hindi Literature | b. Bengali Literature |
| c. Role in Indian Cultural Renaissance | |

Unit-IV

1. Social Reforms :

- | | |
|-------------------------------|----------------------------------|
| a. Sati | b. Infanticide |
| c. Window Remarriage Movement | d. Age of Consent Bill Agitation |

2. Women's Emancipation

- | | |
|----------------------------------|--------------------|
| a. Status | b. Property Rights |
| c. Socio-Political Participation | |

Suggested Readings :

- Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Dis-privileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)
- Mukerji , D.P. : Indian Culture : A Sociological Study
- Nair, Janaki : Women and Law in Colonial India : A Social History
- Sangari, Kumkum & Sudesh Vaid (eds.) : Recasting Women : Essay in Colonial History
- Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi
- Stokes, E. : English Utilitarians and India (London, 1959)
- Ballhachet, K.A. : Social Policy and Social Change in India
- McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)
- Ahmed A.F.S. : Social Ideas and Social change in Bengal
- Ravinder Kumar : Western India in 19th Century
- Kopf. D. : British Orientalism and the Bengal Renaissance (Berkeley, 1969)
- Majumdar, B.B. : History of India Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism
- Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal
- Mukherjee, S.N. : "The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma
- Brun De : "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III
- Das, M.N. Chopra : Social and Economic History of Vol. III
- L.S.S,O' Malley : Modern Indian and the West
- Sumit Sarkar : Modern India (Delhi, 1983)
- Narain V.A. : Social History of Bengali Literature
- Ram Kumar Verma : A History of Hindi Literature
- Bayly, C.A. : Indian Society and the Making of the English (London, 1987)
- Forbes, Geraldine : Women in Modern India

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Economic History of India (1757-1947)-I

Paper Code: 17HIS23GD4

Course Outcomes

- CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
- CO2 : Critically analyze the growth of new education system and role of press in socio-political consciousness
- CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance
- CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-colonial Indian Economy

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

Unit-II

1. Debate about Colonialism and its impact on Indian Economy

2. Population during the colonial period

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy

- a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India

3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period

2. Famines and the colonial Government :

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

Suggested Readings :

- Bhatia, B.M. : Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi : Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
- Davey, Brian : The Economic Development of India, Nottingham, 1975
- Desai, A.R. : Peasant Struggles in India, Bombay, 1948
- Gadgil, D.R. : The Industrial Evolution of India in Recent Times, London, 1934
- Habib, Irfan : Indian Economy, 1858-1914, New Delhi, 2007
- Kumar, Dharma (ed.) : The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982
- Mishra, Girish : Agrarian Problems of Permanent Settlement, Delhi, 1978
- Mishra, Girish : Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
- Mukherjee, Aditya : "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
- Raj, K.N. : Essays on the Commercialization of Indian Agriculture
- Roy, Tithankar : The Economic History of India, 1857-1947, New Delhi, OUP, 2006
- Singh, V.B. : Economic History of India, 1857-1956, Bombay, 1975
- Sivasubramonian, S. : National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University
- Tomlinson, B.R. : The Economy of Modern India, 1860-1970, Cambridge, 1993

Note : In addition, students are advised to consult the current Research Journal of History.

M.A. History-IVth Semester

Paper : Historiography : Concepts, Methods and Tools - II

Paper Code: 17HIS24C1

Number of credits : 5

Nature of course : Core

Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5: students had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Modern Approaches in History :

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

Unit-II

Modern Indian Approaches in History :

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

Unit-III

Major Debates in History :

- a) Rise of Feudalism
- b) Rise of Capitalism
- c) Origin of Imperialism
- d) Origin of Nationalism

Unit-IV

Making a Research Proposal :

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

Suggested Readings :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
- Bentley, Michael : Companion to Historiography, London Routledge, 1997
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Boyd, Kelly (ed.) : Encyclopaedia of Historians and Historical Writings, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers
- Burke, Peter : New Perspectives of Historical Writing, 2nd Ed. Cambridge, Polity Press, 2001
- Chaube, Jharkhande : Itihaas-Darshan, Varanasi, Vishwavidyalaya Prakashan, 1999.
- Clark, Stuard (ed.) : The Annals School : Critical Assessment Volume I Histories and Overviews, London and New York, Routledge
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (in Hindi) London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
- Hobsbawm, Eric. J. : Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
- Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006
- Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and Bob Sutcliffe (eds.) : Studies in the theory of Imperialism, London, Longman, 1972

- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997)
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC- 2000AD, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Woolf, D.R. (ed.) : A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.



Indian Archaeology (Group-A)

Paper : Principles and Methods of Archaeology

Paper Code: 17HIS24GA1

Course Outcomes

- CO1 : Students get basic knowledge of scope of Archaeology and relation of Archaeology with social sciences & Pure sciences.
- CO2 : Students get knowledge about excavation, its preliminaries, staff and equipments, etc.
- CO3 : Students understand the relative and absolute dating and Chemical treatment and preservation of Archaeological finds

Max.Marks : 100
Theory : 60
Practical: 40
Time : 3 Hrs.

Note : i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question (12 marks each) from each unit. Unit five of the question paper shall contain eight short answer type questions (1½ marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.

Unit-I

- a) Definition and Scope of Archaeology
- b) Relationship of Archaeology with social sciences and pure sciences
- c) History of Indian Archaeology
- d) Forms of Archaeological data

Unit-II

- a) Methods of discovering the sites (explorations)
- b) Aims and Methods of excavation
- c) Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.
- d) Stratigraphy
- e) Recording of excavated finds, Three dimensional measurements; preparation of section drawing

Unit-III

- a) Methods of relative dating
- b) Methods of absolute dating
- c) Archaeological photography and drawing

Unit-IV

- a) Chemical treatment and preservation of Archaeological finds
- b) Conservation of Monuments
- c) Threats to Archaeological sites
- d) Archaeology and public awareness

Suggested Readings :

- Agrawal, D.P. and Yadav, M.D. : Dating the Human Past, Indian Society for Prehistoric Studies, Pune, 1995
- Chakraborti, D.K. : A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988
- Child, V.G. : Piecing together the Past, Routledge and Kegan Paul, London, 1966
- Pandey, J.N. : Puratatva Vimarsha (in Hindi), Prachya Vidya Sansthan, Allahabad, 2002 (9th edn.)
- Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986
- Thapalyal, K.K. and Shukla, S.P. : Puratattva Praveshika (in Hindi), Bharat Book Centre, Lucknow, 1999
- Wheeler, R.E.M. : Archaeology from the Earth, Penguin Books, London, 1963
- " : Prithvi Se Puratattva (in Hindi), Delhi, 1968
- Plenderleith, H.J. : The conservation of Antiquities and works of Art, London, 1974
- Crawford, O.G.S. : Archaeology in the Field (4th Edn.), New York, 1960
- Kenyon, K.M. : Beginnings in Archaeology, London, 1961
- Atkinson, R.J.C. : Field Archaeology, London, 1961
- Pandey, R.P. : Bhartiya Puratattva (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 1989
- Singh, Madanmohan : Puratattva ki Ruparekha (in Hindi), Janki Prakashan, Delhi, 1981
- Srivastava, K.M. : New Era of Indian Archaeology, Delhi, 1982
- Choubey, Ramesh : Puratatvik Manav Vigyan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 2007
- Krishnamurthy, K. : Introducing Archaeology, Ajanta Publications, Delhi, 1995
- Drewet, Peter L. : Field Archaeology : An Introduction, London, UCL Press, 1999
- Daniel, Glyn : The Origins and Growth of Archaeology, Harmondsworth, Penguin books, 1967

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Historical Archaeology of India
Paper Code: 17HIS24GA2

Course Outcomes

- CO1 : Students get a basic knowledge about the relationship of Archaeology with History
- CO2 : Students understand the Characteristics and Chronology of Northern Black Polished Ware Culture and significance of pottery.
- CO2 : Students study the various excavated sites i.e. Taxila, Rupar, Thanesar, Hastinapur, Atranjikhhera, Kausambi, Vaishali, Nagarahunikonda, Arikamedu

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a) Relationship of Archaeology with History
- b) Northern Black Polished Ware Culture : extent, chronology and Characteristics
- c) Historical Urbanization
- d) Significance of Pottery

Unit-II

Detailed study of the following excavated sites

- a) Taxila
- b) Rupar
- c) Thanesar

Unit-III

Detailed study of the following excavated sites :

- a) Hastinapur
- b) Atranjikhhera
- c) Kausambi

Unit-IV

Detailed study of the following excavated sites :

- a) Vaishali
- b) Nagarahunikonda
- c) Arikamedu

Suggested Readings :

- Ramachandran, T.N. : Nagarjunikonda
- Subramanyam, E. (ed.) : Nagarjunikonda (1954-60), Memoirs of the Archaeological Survey India, No. 75
- Ojha, Shrikrishan : Bharatiya Puratattva (in Hindi), Research Publications, Delhi, 1985
- Banerjee, N.R. : The Iron Age in India, New Delhi, 1965
- Ghosh, A. : The City in Early Historical India, Shimla, 1973
- Sinha, B.P. (ed.) : Potteries in Ancient India, Patna, 1969
- Gaur, R.C. : Excavations at Atranjikhhera, Motilal Banarsi Dass, Delhi, 1983
- Sharma, .G.R. : Excavations at Kausambi, Allahabad
- Marhsall, J. : Taxila (Three Vols.), 1951
- Dhavalikar, M.K. : Historical Archaeology of India, Books and Books, Delhi, 1999
- Man and Environment*, Journal of Indian Society for Pre-historic and Quaternary Studies, Ahmedabad
- Indian Archaeology : A Review* (Rel. Vols.)
- Puratattva*, Bulletin of The Indian Archaeological Society (Rel. Vols.)
- Ancient India*, Bulletin of the Archaeological Survey of India (Rel. Vols.)

Note : In addition, students are advised to consult the current Research Journals of History.

Paper-Ancient Indian Epigraphy and Palaeography-II
Paper Code: 17HIS24GA3

Course Outcomes

- CO1 : Students get the basic knowledge about the importance of various historical and cultural inscriptions i.e. Sarnath Buddhist Image inscriptions of Kanishka-I, Nasik Cave Inscriptions of Vasishthiputra Pulumavi, Girnar (Junagarh) Rock inscriptions of Rudramana-I, and Mathura Stone Inscriptions of Huvishka etc.
- CO2 : Students also get the basic knowledge about the importance of various historical and cultural inscriptions i.e. Allahabad Pillar Inscription of Samudragupta,
- CO3: Students also understand the importance of another various historical and cultural inscriptions i.e. Mehrauli Iron Pillar Inscription of Chandragupta, Bhitari Stone Pillar Inscription of Skandagupta, Mandisor Pillar Inscription of Yasodharman Vishnuvardhana etc.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In unit-IV, the first question shall carry one legible plate of inscription for decipherment into Davanagari/Roman script and second question shall contain one passage for transliteration into original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Unit-I

Historical and Cultural importance of the following inscriptions :

- a) Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
- b) Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
- c) Girnar (Junagadh) Rock inscription of Rudradaman I
- d) Mathura Stone inscription of Huvishka

Unit-II

Historical and cultural importance of the following inscriptions :

- a) Allahabad Pillar Inscription of Samudragupta
- b) Mehrauli Iron Pillar Inscription of Chandragupta
- c) Bhitari Stone Pillar Inscription of Skandagupta
- d) Mandisor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

Unit-III

Historical and cultural importance of the following inscription :

- a) Haraha Inscription of Isanavarman
- b) Banskhera Copper-Plate Inscription of Harsha
- c) Aihole Inscription of Pulakesin-II
- d) Gwalior Inscription of Mihirabhoja

Unit-IV

Note : Inscriptions for decipherment into Devanagari/Roman script and Transliteration into original script (in part or full) :

- a) Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
- b) Mathura Stone Inscription of Huvishka (Year 28)
- c) Nasik Cave Inscription of Yajna Satakarni (Year 7)
- d) Mehrauli Iron Pillar Inscription of Chandra

Suggested Readings :

- Agrawal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K.D. : Aitihasic Bhartiya Abhilekh (in Hindi), Jaipur, 1992
- Goyal S.R. : Maukhari-Pushyabhuti-Chalukyayugin Abhilekh, Vol. I, II, III, Meerut, 1987
- " : Guptakalin Abhilekh, Meerut, 1984
- " : Prachin Bhartiya Abhilekh Sangraha (in Hindi), Part-I, Jaipur, 1982
- Gupta, P.L. : Prachin Bharat Ke Pramukh Abhilekh (in Hindi), Part-I, Varanasi, 1979
- Hultzsch E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New Delhi, 1991 (Reprint)
- Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi, 1959
- Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
- Sircar, D.C. : Select Inscriptions, Vol. I, Calcutta, 1965, (Reprint)
- " : Indian Epigraphy (trans. in Hindi by K.D. Bajpai), Motilal Banarsidass, Delhi, 1965
- Thaplyal, K.K. : Inscriptions of Maukhris, Later Guptas, Pushpabhutis and Yashoverma of Kanauj, Delhi, 1985
- Upadhyaya, V. : Prachin Bhartiya Abhilekhon Ka Adhyayana (in Hindi), Delhi, 1961
- " : Gupta Abhilekh, Patna, 1974

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Ancient Indian Numismatics-II
Paper Code: 17HIS24GA4

Course Outcomes

- CO1 : Students get the basic knowledge about the Kushana Numismatics and Early Coins of south and western India.
- CO2 : Students understand the Gupta Coins.
- CO3 : Students understand the Early medieval coins and Coins for Decipherment (Gold coins only)

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In Unit-IV, The first question should be from 'a', 'b' and 'c' parts and second question on decipherment of coins should be from 'd' and 'e' parts of the unit.

Unit-I

Kushana Numismatics

- Early Kushana Coins : Kujula Kadphises
- Sotermagus and Wima Kadphises
- Kushane Sassanid Coins
- Kidara Kushana, Kota, Puri Kushana Coins

Unit-II

Early Coins of South and Western India

- Satavahana Coins
- Western Kshatrapa Coins
- Roman and Byzantine Coins in South India

Unit-III

Gupta Coins

- Coins of Chandragupta- I and Kacha Gupta
- Coins of Samundragupta
- Coins of Chandragupta-II
- Coins of Kumaragupta
- Coins of Skanda gupta

Unit-IV

Early Medieval Coins

- Huna Coins
- Gurjara Pratihara Coins
- Shahi Coins

Coins for Decipherment (Gold coins only)

- Kushana Coins
- Gupta Coins

Suggested Readings :

- Altekar, A.S. : The Coinage of the Gupta Empire, Varanasi, 1954
" : Gupta Kalina Mudrayen (in Hindi), Patna, 1972
Bhandarkar, D.R. : Carmichael Lectures, Ancient Indian Numismatics, Patna, 1984
Chakraborti, Swati : Socio-religious and Cultural Study of Ancient Indian Coins, Delhi, 1986
Chattopadhyaya, B. : The Age of the Kushans : A Numismatic Study, Calcutta, 1964
Cunningham A. : Coins of Ancient India, Varanasi, 1971
Dutta, M. : A Study of the Satavahana Coinage, New Delhi, 1996
Gopal, L. : Early Medieval Coin types of Northern India, Varanasi, 1966
Gopal, P.L. : Coins, New Delhi, 1996
Mukharjee, B.N. and : Technology of Indian Coins, Calcutta
Lee, P.K.D.
Sharma, I.K. : Coinage of the Satavahana Empire, New Delhi, 1980
Thakur, Upendra : Mints and Minting in India, Varanasi, 1972
Upadhyaya, V. : Prachina Bhartiya Sikke (in Hindi), Allahabad, 1986
Bajpai, K.D. : Indian Numismatic Studies, New Delhi, 1976
Rao, Rajvant & Rao, P.K. : Prachin Bhartiya Mudrayen (in Hindi), Motilal Banarsidass, Delhi, 1998
Satya Shreva : The Kushana Numismatics, Delhi, 1985
Santosh Bajpai : Aitihāsik Bhartiya Sikke, Delhi, 1997
Note : In addition, students are advised to consult the current Research Journals of History.

Ancient India (Group-B)

Paper- Political History of India (from c. 320 A.D. to 648 A.D.) Paper Code: 17HIS24GB1

Course Outcomes

- CO1 : Students get basic knowledge about the Imperial Guptas i.e. Early Kings, Samundragupta's achievements, Ramgupta, Chandra Gupta and Skandagupta.
- CO2 : Students understand the accounts of Fa-hien, Emergence of New powers i.e. The Hunas and The Maukharies.
- CO3 : Students understand the Pushpabhutis, Harshvardhana and accounts of Huien-Tsang.

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

The Imperial Guptas :

- a) Early Kings
- b) Samundragupta's achievements
- c) Historicity of Ramgupta
- d) King Chandra of Mehrauli iron Pillar Inscription
- e) Skanda gupta

Unit-II

The Imperial Guptas and Later Guptas :

- a) Gupta Administration
- b) Downfall of the Empire
- c) Later Guptas
- d) Accounts of Fa-hien

Unit-III

Emergence of New Powers :

- a) The Hunas - Their invasion and impact
- b) The Maukharies

Unit-IV

Pushpabhutis :

- a) Early Kings
- b) Harsha Vardhan, His achievement
- c) Administration
- d) Account of Huien-Tsang

Suggested Readings :

- Majumdar, R.C. (ed.) : The Classical Age, 3rd edn. Bombay, 1990
- " : Age of Imperial Kanauj, Bhartiya Vidya Bhavan, Bombay, (3rd Edn.) 1970
- " : Struggle for Empire, 2nd edn. Bombay, 1966
- Tripathi, R.S. : History of Kanauj, Banaras, 1937
- Chattopadhyaya, S. : Early History of North India
- Majumdar, R.C. & Altekar, A.D. : The Vakataka- Gupta Age (English (ed.) Hindi), Motilal Banarsidass, Delhi, 1967
- Devahuti, D. : Harsha : A Political Study, Oxford University Press, 1970
- Chatterjee, G. : Harsha Vardhana (in Hindi, 2nd edn), Allahabad, 1950

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Political History of India (from c. 648 A.D. to 1200 A.D.)
Paper Code: 17HIS24GB2

Course Outcomes

- CO1 : Students get the basic knowledge about the emergence of political powers i.e. Yashovarman of Kanauj, and Rise and Fall of the Pratiharas, Palas, Rastrakutas and tripartite struggle.
- CO2 : Student also get the basic knowledge about the emergence of political powers i.e. Chalukyas of Badami, Chandelas, Parmaras,
- CO3 : Students understand the period of Chahamanas of Sakambhari, Gahadavals, Pallavas and Cholas.

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Emergence of New Political Powers :

- a) Yashovarman of Kanauj
- b) Rise and Fall of the Pratiharas

Unit-II

Emergence of New Political Powers

- a) Rise and Fall of the Palas
- b) The Rastrakutas
- c) The tripartite struggle

Unit-III

New Political Powers

- a) Emergence and Fall of the Chalukyas of Badami
- b) The Chandelas
- c) The Paramaras

Unit-IV

New Political Powers :

- a) The Chahamanas of Sakambhari
- b) The Gahadavals
- c) The Pallavas
- d) The Cholas

Suggested Readings :

- Puri, B.N. : History of Gurjara Pratiharas, Bombay, 1937
- Pathak, V. : Uttari Bharat Ka Rajnitik Itihasa (In Hindi)
- Sharma, Dasrath : Rajasthan through the Ages, Bikaner, 1966
- Sastri, K.A.N. : The Cholas, University of Madras, Madras, 1975
- Ayanger, K. : South Indian History and Culture
- Rai, Udai Narain : Gupta Samrata aur Unka Kala (In Hindi)
- Mitra, S.K. : Early Rules of Khajuraho, Motilal Banarsi Dass, 2nd (edn.) Delhi, 1977.
- Thakur, Upendra : The Hunas in India
- Sharma, Dashrath : Early Chauhan Dynasties, Delhi, 1952
- Yazdani, G. : The Early History of Deccan (also in Hindi), Oriental Book-repr Corporation, New Delhi, 1982
- Goyal, S.R: : The Imperial Guptas, Meerut, 1986
- S.Prakash : Bharata Ka Itihas : Rajput Kal (in Hindi)
- G. H. Ojha : History of Rajputana

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Society and Culture of India-II (from earliest times to c.1200 A.D.)
Paper Code: 17HIS24GB3

Course Outcomes

- CO1 : Students get basic knowledge about the Kusanas, Satavahans and Sangam Age : Society and Culture.
- CO2 : Student understand the general features and culture of Gupta and Post-Gupta Society.
- CO3 : Student understand the social institutions i.e. Untouchability, labour and education and educational institutions and
- CO4 : Students understand the status of women during that time.

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

New Trends :

- a) Kusanas
- b) Satavahanas
- c) Sangam Age : Society and Culture

Unit-II

Gupta and Post Gupta Society :

- a) General features of Society and Culture during Gupta Period
- b) Early Medieval Society
- c) Communication and Social Cohesion

Unit-III

Social Institutions :

- a) Untouchability
- b) Labour
- c) Education and Educational Institutions

Unit-IV

Status of Women :

- a) Family
- b) Marriage
- c) Education
- d) Property rights

Suggested Readings :

- Kane, P.V. : History of Dharamshastra (Relevant Vols.) Bhandarajkar Orient Research Institute, Pune, 1930
- Sharma, R.S. Surdas in Ancient India, Motilal Banarsidas, (2nd) Delhi, 1980
- " Perspectives in Social and Economic History of Early India, Munshiram, Manohar Lal Publishers, New Delhi, 1983
- " Material culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- " Social change in early Medieval India, Delhi, 1969
- Hutton, J.H. Caste in India, Cambridge University, 1946
- Ghurye, G. S. The Brahmnic Institutions Gotra & Carana
- Ghurye, G. S. Caste and Race in India, Bombay, 1969
- Upadhyay, G. P. Brahmanas in Ancient India
- Pandey, R.B. Hindu Samskara, Motilal Banarsidas (2nd), Delhi, 1969
- Wagle, W.G.: Society at the time of Buddha, Bombay, 1969
- Fick, R. Social organization of North-Eastern India in Buddha's Time, S.K. Mitra, Delhi, 1972
- Altekar, A.S. Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
- " Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S. Social Life in Ancient India
- Chakladar, H.C. Social Life in Ancient India, Delhi, 1976
- Prabhu, P.N. Hindu Social Organization, Popular Prakashan, Bombay, 1940
- Thapar, Romila Asoka and Decline of the Mauryas
- " Ancient Indian Social History-Some interpretations
- " From Lineage to Caste, Delhi, 1984
- Chattopadhyaya, B. Kushana State and Indian Society, Punthi Pustak, Calcutta, 1978
- Rapson, E.J. The Cambridge History of India Vol. I (ed.), Delhi, 955
- Shastri, K.A. N. Comprehensive History of India Vol. II(ed.), Reprint, Delhi, 1987
- Bhattacharya, S.C. Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent. A.D., Calcutta, 1978
- Yadav, B.N.S. Society and Culture of Northern Indian in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P. Socio-Economic History of Northern Indian (1030-1194), Firma K.L. Mukhopadhyay Publisher, Calcutta, 1960
- Smith, B.C. Essays in Gupta Culture
- Krishna, N. South Indian History and Society, Oxford University Press, New Delhi, 1984
- Gupta, N. Sen Evolution of Hindu Marriage, Bombay, 1965
- Bary, W.I.D. (ed.) Sources of Indian Tradition (Vol. I), New York, 1958

Paper - Economic History of India-II (from earliest times to c.1200 A.D.)
Paper Code: 17HIS24GB4

Course Outcomes

- CO1 : Students get basic knowledge about the Imperial system i.e. Gupta and Post-Gupta Economy, Feudal Economy and peasantry.
- CO2 : Students understand the Agrarian Economy i.e. Land System-Land Revenue, Ownership of Land, Irrigation System.
- CO3 : Students understand the Trade and Commerce and Foreign Trade with special reference to Western and South East Asia..

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Imperial system

- a. Gupta and Post Gupta Economy-Salient features
- b. Feudal Economy
- c. Peasantry

Unit-II

Agrarian Economy

- a. Land System-Land Revenue
- b. Ownership of Land
- c. Irrigation System

Unit-III

Trade & Commerce

- a. Inland Trade
- b. Foreign Trade with special reference to Western and South East Asia
- c. Decline of Trade and Commerce
- d. Usuary

Unit-IV

Deccan

- a. Patterns of economic developments in Deccan and South India (As outline)
- b. Agrarian economy
- c. Economic importance of temples, trade and guilds.

Suggested Readings :

- Sharma, R.S. : Material Culture and Social formations in Ancient Indian Macmillan, Delhi, 1983
- " : Perspective in Social & Economic History of Early India 2nd (edn.) Munshiram Manoharlal, New Delhi, 1995
- " : Indian Feudalism, Macmillan, 2nd (ed.) Delhi, 1980
- Ghoshal, U.N. : Contribution to the History of Hindu Revenue System, Calcutta, 1929
- " : Agrarian System in Ancient India, Calcutta University, 2nd (ed.) Calcutta, 1973
- Adhey, G. L. : Early Indian Economics, Asia Publishing House, Delhi, 1966.
- Jha, D.N. : Revenue System in Post Mauryan and Gupta Times, Punthi Pustak, Calcutta, 1967
- " : Studies in Early Indian Economic History, Anupma Publishers, Delhi, 1980
- Gopal, Lallanji : Economic Life in Northern India, Motilal Banarsidas, 2nd (ed.) Delhi, 1989
- " : Aspects of the History of Agriculture in Ancient India, Bhakti Parkashan, Varanasi, 1980
- Maity, S.K. : Economic Life of Northern India in the Gupta Period, World Press, Calcutta, 1957
- Spengler (ed.) : Indian Economic Thought, Duke University Press, 1971
- Srivastava, B. : Trade & Commerce in Ancient India, Varanasi, 1968
- Dass, D.R. : Economic History of the Deccan, Delhi, 1969
- Majumdar, B.P. : Socio-economic History of Northern India, Calcutta, 1960
- Sircar, D.C. (ed.) : Land System and Feudalism in Ancient India, Calcutta University Press, Calcutta, 1966
- " : Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969
- Yazdani, G. : Early History of Deccan, Oriental Book reprint, New Delhi, 1982
- Niyogi, P. : Economic History of Northern India, Progressive Publisher, Calcutta, 1962
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
- Stein, Burton : Peasant State & Society, Delhi, 1980
- Chattopadhyay, B.D. : Coins and Currency System in South India, Munshiram Manoharlal, New Delhi, 1977
- Pandey, B.K. : Temple Economy under Cholas
- Rai, G. N. : Involuntary labour in Ancient India, Chaitanya, Publishing House, Allahabad, 1981
- Rai, Jaimal : The Rural Urban economy and Social Changes in Ancient India, Delhi, 1974

Note : In addition, students are advised to consult the current Research Journals of History.



Medieval India (Group-C)

Paper- Political History of India (from c.1200-1526 A.D.) Political Institutions

Paper Code: 17HIS24GC1

Course Outcomes

- CO1 : Students get basic knowledge about the Islamic theory of Sovereignty, the Sultanate and the Caliphate and Theory of Kingship under the Sultans of Delhi.
- CO2 : Students understand the Barni's theory of Kingship, Nature of Delhi Sultanate and Nature of Afghan State.
- CO3 : Students understand the evolution of administrative institutions, central administration and provincial Administration and
- CO4 : Students understand the composition and role of Nobility, Karkhanas and Military Organization.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a) Islamic theory of Sovereignty
- b) the Sultanate and the Caliphate
- c) Theory of Kingship under the Sultans of Delhi

Unit-II

- a) Barni's theory of Kingship
- b) Nature of Delhi Sultanate
- c) Nature of Afghan State

Unit-III

- a) Evolution of Administrative Institutions
- b) Central Administration
- c) Provincial Administration

Unit-IV

- a) Nobility-Composition and role
- b) Karkhanas
- c) Military Organization

Suggested Readings :

- Habibullah, A.B.M. : A Foundation of Muslim rule in India (in Hindi also), Allahabad, 1992
- Tripathi, I.R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
- Hitti, P.K. : History of the Arabs, London, 1970
- Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
- Day, U.N. : Some aspects of Medieval Indian History
- Day, U.N. : Government of Sultanate, New Delhi, 1993
- Habib Irfan (ed.) : Medieval India Vol. I
- " : Researches in the History of India 1200-1750, Delhi, 1992
- Habib Irfan (ed.) : Madhya Kaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
- Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi 1968
- Kulke Herman and Rothermund Dietmar : State in India 1000-1700 A.D., Delhi, 1968
- Siddiqui, I.H. : Some Aspects of Afghan Despotism in India, Aligarh, 1969
- " : Authority and Kingship under the sultans of Delhi (13th-14th Centuries), Delhi, 2004
- Rizvi, S.A.A. : The Wonder that was India, Vol. II, London, 1987
- Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal), New Delhi, 1998
- Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
- Muhibbul Hasan : Historians of Medieval India, Meerut, 1968
- Rizvi, S.A.A. : Aadi Turk Kaleen Bharat Aligarh, 1956
- " : Khalji Kaleen Bharat, Aligarh, 1995
- " : Tughlaq Kaleen Bharat, Vol, I & II, Aligarh, 1956, 1957
- Verma, H.C. : Madhya Kaleen Bharat Vol. I 750- 1540 A.D. (in Hindi)
- Sharma, G.D. : Madhya kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi), Delhi, 1983
- Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi), Delhi, 1990
- Lal, K.S. : Historical Essays (Relevant Articles), Vol.II, Delhi, 2001

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Political History of India (1526-1757)- Political Institutions
Paper Code: 17HIS24GC2

Course Outcomes

- CO1 : Students get basic knowledge about the sources of Mughal History, Construction of Imperial Authority, Legitimacy and Kingship.
- CO2 : Students understand the relations with Rajputs, Zamindari Policy of the Mughals, Mansabdari System.
- CO3 : Students understand the provincial government, central government and nature of Mughal.
- CO4 : Students understand the decline of Mughal and the Eighteenth Century Debate, Modern Historiography on the Decline

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a) Sources of Mughal History
- b) Construction of Imperial Authority
- c) Legitimacy and Kingship

Unit-II

- a) Relations with Rajputs
- b) Zamindari Policy of the Mughals
- c) Mansabdari System

Unit-III

- a) Provincial Government
- b) Central Government
- c) Nature of Mughal

Unit-IV

- a) Decline of Mughal and the Eighteenth Century Debate
- b) Modern Historiography on the Decline

Suggested Readings :

- Irfan Habib : Madhyakalinbharat, Vol. 1-7
- Harbans Mukhia : Perspectives on Medieval History, New Delhi, 1993
- I.H. Siddiqui : Medieval India : Essays in intellectual Thought and Culture, New Delhi, 2003
- Satish Chandra : Essays on Medieval Indian History, New Delhi, OUP, 2003
- Satish Chandra : Essays on Medieval Indian Economic History, New Delhi.
- Muzaffar Alam & Sanjay Subramanyum (ed.) : The Mughal State 1526-1750, New Delhi, 2002
- Hermann Kulke (ed.) : State in India 1000-1700, OUP, New Delhi, 1997
- J.F. Richards : Kingship and Authority in South Asia, University Of Wisconsin-Madison Publication Series, 1978
- Douglas E. Streusand : The Formation of the Mughal Empire, Oxford University Press Delhi, 1989
- Habib Irfan : The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963
- Ali, M. Athar : The Mughal Nobility under Aurangzeb, Asia Publishing House, Bombay, 1966.
- Jadunath Sarkar : The Fall of the Mughal Empire
- Satish Chandra : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First Published, 1959.
- Burton Stein : A Decade of Historical Efflorescence', South Asia Research, 10, 2, 1990.
- Ali M. Athar : Recent Theories of Eighteenth Centuries India', The Indian Historical Review, 1989
- " : The Mughal Polity-A Critique of Revisionist Approaches, Modern Asian Studies, 27, 4, 1993
- " : 'The Passing of Empire : The Mughal Case', Modern Asian Studies, 9, 3, 1975.
- " : Towards an Interpretation of the Mughal Empire, Journal of Royal Asiatic Society, 1, 1978.
- Burton Stein : Arrested Development : But When and Where? In Clive, J. Dewey, ed. Arrested Development in India : The Historical Dimension, Manohar Publications, Delhi, 1988.
- Burton Stein : Eighteenth Century India : Another, View, Studies in History, 5, 1, 1989.
- Richard B, Barnett (ed.) : Rethinking Early Modern India, Delhi, 2002
- P.J. Marshall (ed.) : The Eighteenth Century in Indian History : Evolution or Revolution? Delhi, 2003.
- Seema Alavi : The Eighteenth Century in India, Delhi, 2002

Note : In addition, students are advised to consult the current Research Journals of History.

Paper-Society and Culture of India (C. 1526-1757 A.D.)
Paper Code: 17HIS24GC3

Course Outcomes

- CO1 : Students get the basic knowledge about the Babur's description of the social life of India, Social Structure and Women and gender relations.
- CO2 : Students understand the Bhakti Movement and Sufism.
- CO3 : Students understand the evolution of Akbar's Religious Ideas and Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Babur's description of the social life of India

2. Social Structure

- a) Ruling class
- b) Middle class
- c) Peasantry

3. Women and Gender Relations

Unit-II

Bhakti Movement

- a) Radical-Dadu Dayal
- b) Traditionalist-Tulsidas
- c) Woman Bhakta-Meerabai
- d) Impact of Bhakti Movement on Indian Society

Unit-III

1. Sufism

Silsilahs

- a) Qadri
- b) Naqshbandi

2. State and the Ulemas

Unit-IV

1. Evolution of Akbar's Religious Ideas

- a) From Orthodoxy to Liberalism
- b) Sulh-i-Kul
- c) Tawhid-i-Ilahi

2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

Suggested Readings :

- Ather, Ali Mughal Nobility under Aurangzeb, Delhi, 1997
- Aziz, Ahmed Studies in Islamic Culture in the Indian Environment, Oxford, 1964
- Arberry, A.J. Sufism, London, 1956
- Rizvi, S.A.A. A History of Sufism in India 2 Vols., Delhi, 1997
- Tara Chand Influence of Islam on Indian Culture, Allahabad, 1976
- Moreland, W.H. India at the Death of Akbar (in Hindi also), Delhi, 1990
- Majumdar, A.K. Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
- Nizami, K.A. Society and Culture in Medieval India, Delhi, 1985
- " Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978
- Asharf, K.M. Life and Condition of the people of the Hindustan (in Hindi also), Delhi, 1988
- Sobha, Savitri Chandra Samaj Aur Sanskrit-Sur, Tulsi Wa Dadu Ke Sandharbh Mein), Delhi, 1983
- Verma, H.C. Madhya Kaleen Bharat Vol. I & II (in Hindi) Delhi, 1983,
- Misra, Rekha Women in Mughal India, Allahabad, 1967
- Altekar, A.S. The position of Women in Indian Civilization, Delhi 1962
- Chandra, Satish Historiography, Religion and State in Medieval India, Delhi, 1997
- " Medieval India Part II Mughal Empire 1526-1748 (in Hindi also), Delhi, 1999
- Habib, Irfan Agrarian System of Mughal India, Delhi, 1999
- " Bhartiya Itihas Mein Madhyakal, Delhi, 2002
- " Madhya Kaleen Bharat Vols. 1 to 8 (in Hindi) (Relevant Articles), New Delhi 1981-2003
- Saxena, R.K. Madhya Kaleen Bharat Ke Aarthik Pahloo (in Hindi) Jaipur, 1996
- Alam, Iqtidar The Middle Classes in the Mughal Empire (Presidential Address) IHC, 1975, Aligarh
- Sharma, G.D. Madhya Kalin Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi), Jaipur, 1992
- Sharma, Krishna Bhakti and the Bhakti Movement : A New Perspective, Delhi, 1987
- Habib, Irfan Political Role of Sheikh Ahmed Sirhindi and Shah Wali Ullah, IHC, 1960
- Dalal, Urvashi Women's time in the Havelis of North India, The Medieval History Journal, 2000
- Mattoo, Bindu New Horizons- A Socio Economic study of the 16th Century India, Delhi, 2003
- " Madhya Kaleen Bharat Mei Stri-Purush Sambandh, Shodhak, September, December, 2003

Paper- Economy of India (1526-1757 A.D.)
Paper Code: 17HIS24GC4

Course Outcomes

- CO1 : Students get basic knowledge about the Land Revenue System, Categories of Peasants and Village Community.
- CO2 : Students understand the Jagir System and its crisis, Agrarian Crisis, Ijara System and Madad-i-Maash Grants.
- CO3 : Students understand the Potentialities fo Capitalists Development under the Mughals, Dadni system, Role of Nexus etc.
- CO4 : Students understand the Industries and Mineral Resources, Trade and Commerce : Inland and External Trade, Centres of Large Scale Production and Euro-Indian Trade : Merchants and Brokers.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- a) Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
- b) Categories of Peasants
- c) Village Community

Unit-II

- a) Jagir System and its crisis
- b) Agrarian Crisis
- c) Ijara System
- d) Madad-i-Maash Grants

Unit-III

- a) Potentialities of Capitalists Development under the Mughals
- b) Usuary
- c) Dadni System
- d) Role of Cash Nexus

Unit-IV

- a) Industries and Mineral Resources
- b) Trade and Commerce : Inland and External Trade
- c) Centres of Large Scale Production
- d) Euro-Indian Trade : Merchants and Brokers

Suggested Readings :

- Seema Alvi (Ed.) : The Eighteenth Century in India, OUP, 2008
- Bayly, C.A. : Rulers, Townsmen and Bazaars North Indian Society in the age of British Expansion 1770-1870, OUP, 1992
- Mukhia, Harbans : Perspectives on Medieval History, New Delhi, 1993
- Chandra, Satish : Medieval India-from Sultanate to the Mughals, Vol. 1 and II (English & Hindi), New Delhi, 2007
- Habib Irfan (Ed.) : Medieval India
- Habib Irfan (Ed.) : Researches in the History of India 1200-1750 (Hindi and English), OUP, 1992
- Afzal, Ahmed : Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663) Originals, Delhi, 2008
- Methew, K.S. : The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
- Subramanyam Sanjay Ed. : Merchants, Markets and the State in Early Modern India, Delhi, 1990
- " : Merchants Networks in the Early Modern World, CUP, 1990
- " : The Political Economy of Commerce
- Bagchi Arniya Kumar Ed. : Money and Credit in Indian History, Tulika, 2002
- Panikar K.N. Byres T.T. & Pathnaik : The Making of History-Essays Presented Utsa to Irfan Habib & Utsa Pathnaik
- Om Parkaksh : European Commercial Enterprise in Pre-Colonial India, CUP, 1998
- Chandra Satish (Ed.) : Religion, State and Society in Medieval India, OUP, 2008
- W.H. Moreland : a) Agrarian System of Moslem India, (Reprint) New Delhi, 1968
- " : b) India at the death of Akbar, (Reprint) New Delhi, 1990
- " : c) From Akabar to Aurangzeb : A Study in Indian Economic History (Reprint) New Delhi, 1994
- Chaudhary, Tapan Ray : Cambridge Economic
- Irfan Habib (ed.) : History of India (c.1200-1750 A.D.)Vol. I CUP, 1982
- Hasan, Nurul : Religion, State and Society in Medieval India, OUP, 2008
- Siddiqui N.A. : Land Revenue Administration under the Mughals (1700-1750), APH, Bombay, 1970
- Qaiser, A.J. : Indian Response to European Technology and culture
- Verma, H.C.: : Medieval Routes to India
- Chicherov, A.I. : Indian Economic Development in the 16th-18th centuries, Moscow, 1971

- Naqvi, H.K. : Urbans Centres and Industries in Upper India (1556-1808), Bombay, 1968
- Naqvi, H.K. : Urbanisation & Urban Centres under the Great Mughals, IAS Shimla, 1972
- Richards, J.F. (ed.) : The Imperial Monetary System of Mughal India, Delhi-1987
- Chaudhary, K.N. : The Trading World of Asia & the East India company (1660-1761), Cambridge, 1975
- Frekenberge P.K. (ed.) : Land Control and Social Structures in Indian History, London, 1969
- Chaudhary, Sushil : Trade and Commercial Organization in Bengal (1650-1720) Relevant Chapters, Calcutta, 1975
- Chaudhary, Sushil : Medieval India - A Miscellan Vol. I to IV, Aligarh Muslim University, Aligarh
- Gupta, N.S.: : Industrial Structure of India during the Medieval Period
- Chakrawarty. Phanindar : Anglo-Mughal Commercial Relation (1083-1717)
- Chandra, Satish : Medieval India-Society, The Jagirdari Crisis and the Village
- Gupta, S.P. : Agrarian system of Eastern Rajasthan C. 1650-1750 A.D., Manohar, Delhi, 1986
- Richards, John F. : The Mughal Empire (The New Cambridge History of India) CUP, 1993
- Siddiqui, I. Hussain : Perso-Arabic Sources of Information on the life and Condition in the Sultanate of Delhi, 1992
- Habib, Irfan : Essays in Indian History : Towards a Marxist, Perception, New Delhi, 1995
- Habib, Irfan : Akbar and His Age, New Delhi 1997
- Mathew, K.S. : Studies in Maritime History, Pondicherry, 1990
- Thakur, Vijay Kumar : Peasants in Indian History, Patna, 1996
- Anshuman & Ashok (ed.) : Theoretical Issues and structural Enquiries
- B.R. Grover : Nature of LAnd rights in Mughal Indian History I.E.S.H.R., Vol. I, 1978
- Irfan Habib : Technology and Society in Mughal India, Dev Raj Channa Lectures Delhi, 1970
- Nirmal Kashyap : Lower Carde Employees of Amber During Late Half of the 17th Century PIHC, 1995
- Irfan Habib : Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002
- Moosvi, Shireen : The Economy of the Mughal Empire C. 1650-1750 : A Statistical Study, Delhi, 1987

Note : In addition, students are advised to consult the current Research Journals of History.

Modern Group (Group-D)

Paper- Political History of India (1757-1947-II)

Paper Code: 17HIS24GD1

Course Outcomes

- CO1 : Students get the basic knowledge about the administrative structure i.e. District, provincial and central administration and to understand the Arms of the state i.e. Army, law , Police and Civil services.
- CO2 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.
- CO3 : Student understand the Indian Union and Princely States, Vision of New India and India and World Non-Alignment Movement.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Administrative Structure :

- | | |
|----------------------------|------------------------------|
| a) District Administration | b) Provincial Administration |
| c) Central Administration | |

2. Arms of the State :

- | | |
|-----------|-------------------|
| a) Army | b) Law |
| c) Police | d) Civil Services |

Unit-II

1. Relations with Indian States :

- | | |
|-----------------------------------|--------------------------|
| a) Policy of Ring Fence Isolation | b) Policy of Subordinate |
| c) Policy of Subordinate union | |

2. Afghan Policy

- | | |
|---------------------|----------------------------------|
| a) First Afghan War | b) Policy of Masterly Inactivity |
| c) IInd Afghan War | |

Unit-III

1. Foreign Policy of Colonial State :

- | | |
|----------------|--------------|
| a) Compulsions | b) Evolution |
|----------------|--------------|

2. Foreign Affairs

- | | |
|-------------------------|----------------------------|
| a) N.W. Frontier Policy | b) Persia and Persian Gulf |
| Policy | |

c) Tibet Policy

Unit-IV

1. Indian Union and Princely States :

- a) Problem
- b) Integration with India

2. Independent India :

- a) Visions of New India
- b) India and the World Non-Alignment Movement

Suggested Readings :

- Smith B. : Life of Lord Lawrence, Vols.
Hunter W.W. : Earl of Mayo, 1876
Moulton, E.D. : Lord North brook's Indian Administration 1872-1876
Balfaur, E. : Lord Lyton's Administration, 1876-80, London, 1899
Davies C.C. : Problem of North West Frontier
Gopal S. : The viceroyalty of Lord Ripon 1880-84, London, 1899
Dodwell H. (ed.): : Cambridge History of India Vol. VI, Cambridge, 1934
Majumdar, R.C. : The British Paramounty and Indian Renaissance Vol. IX, X Pt. I Bomba
Dilks, David : Curzon in India 3 Vol.
Lover, Frazer: : India under Curzon and Afghan
S. Chakarvarty : From Khyber to Oxus
A.C. Banerji : The Conquest of Burma
Ravinder Kumar : India and the Perisian Gulf Region
Bisheshwar Prasad : Bondage and Freedom Vol. 2
" : The Foundations of India's Foreign Policy, 1860-1882
Edward Thampson and : The Rise and Fulfilment of British Rule in India, London , 1934
Garrett G.T.

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Indian National Movement (1920-1947)
Paper Code: 17HIS24GD2

Course Outcomes

- CO1: Students get basic knowledge about the emergence of the mass movements. civil disobedience movement etc.
- CO2: Students understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement.
- CO3: Students understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement.
- CO4: Students understand the Communalism at its Zenith. To understand the British Response- Transfer of Power

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Emergence of Mass Movements :

- a) Rise of Gandhi and Non-Cooperation khilafat Movement
- b) Swarajists-Programmes and Impact

2. Civil Disobedience Movement :

- a) Aims, Social Composition and Impact
- b) British Response - Communal Award, Round table conference
- c) Government of India Act 1935

Unit-II

1. The Last Phase of Revolutionary Movement :

- a) Formation of H.R.A.-H.S.R.A.
- b) Aims and Activities
- c) Impact on National Movement

2. Indian National Congress and Socialist Movement :

- a) Congress Socialist Party
- b) Forward Bloc-I.N.A.

Unit-III

1. Quit Indian Movement :

- a) Background
- b) Activities
- c) Impact

2. States People's Conference :

- a) Emergence
- b) Praja Mandal Movement in Various Indian States

Unit-IV

1. Communalism at its Zenith :

- a) Demand for Pakistan
- b) Growth of Muslim League
- c) Partition of India

2. British Response-Transfer of Power

- a) Cripp's Mission - 1942
- b) Cabinet Mission- 1946
- c) Mount Batten Plan - 1947

Suggested Readings :

- Singh, I.P. : The Left Wing in India
- Bhuyan, Arun : The Quit India Movement
- Pradhan, G. : India's Struggle for Swaraj, Madras, 1924
- Gopal, S. : Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979
- Ravinder Kumar : Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- Brown, Judith : Ganhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
- Minault, Gail : Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982
- Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist Republic an Association, Delhi, 2001
- Raghuvanshi, V.P.S. : Indian National Movement and the Constitutional Dev.
- Seal, Anil : The Emergence of Indian Nationalism, Cambridge, 1968
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Tripathi, A. : The Extremist Challenge : India between 1890-1910., Calcutta, 1971
- Argov, Daniel : Moderates and Extremists in the Indian National Movement
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Dutt, R.P. : India Today, Bombay, 1949
- Mujeeb, M. : Indian Muslims
- Sarkar, S. : Swadeshi Movement in Bengal, New Delhi, 1973
- " : Modern India 1885-1947, New Delhi, 1983
- Das, M.N. : India under Morley and Minto, London, 1964
- Singh, Pardaman : Lord Minto and Indian Nationalism 1905-1910.
- Dhankhar, Jaiveer S. : Prelude to Pakistan, Delhi, 2000
- Wolpert, Stanley : Tilak and Gokhe, Calcutta, 1962

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Society and Culture of India (1757-1947)- II
Paper Code: 17HIS24GD3

Course Outcomes

- CO1 : Students get basic knowledge about the rise of new classes and role of middle class in Modernization.
- CO2 : Students understand the causes and nature of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahma Samaj and Ram Krishnan Mission.
- CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.
- CO4 : Students understand the Rise and Growth of depressed class movement, untouchability etc.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. New Classes :

- a. Rise of New Classes
- b. Role of Middle Class in Modernization

2. Tradition and Modernity

- a. Concept
- b. Process

Unit-II

1. Indian Cultural Renaissance :

- a. Causes and Nature
- b. Raja Ram Mohan Roy and Brahma Samaj

2. Legacy of Cultural Renaissance :

- a. Ram Krishan Mission
- b. Theosophical

Unit-III

1. Revivalist Movements :

- a. Wahabi Movement
- b. Arya Samaj Movement

2. Aligarh Movement

- a. Sir Syed Ahmed Khan and Aligarh Movement
- b. Role in Education
- c. Impact on Indian Muslims

Unit-IV

1. Depressed Class Movement

- a. Its Rise and Growth
- b. Problem of Untouchability
- c. Factors for its Amelioration

2. British Rule and Indian Society

- a. Impact
- b. Continuity and change

Suggested Readings :

- Baird, Robert (ed.) : Religion in India, Delhi, 1981
- De, Barun : Presidential Address to the Indian History Congress, Dharwad Session, 1988
- Jones, Kenneth W. : Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994
- " : Arya Dhaarm, Berkeley, 1976
- Niranjana-Tejaswini, P. : Interrogating Modernity : Culture and
- Sudhir & Vivek Dhareshwar (eds.) : Colonialism in India
- Rao, M.S.A. (ed.) : Social Movements and Transformation, Delhi, 1979
- Stiniwas, M.N. : Social Change in Modern India
- Unnithan, T.K.N, Indra Deva
Yogendra Singh (eds.) : Towards a Sociology of Culture in India
- Ranade, M.G. : Religion and Social Reforms, Collection of Essays and Speeches
- Misra, B.B. : The Indian Middle Class, Delhi, 1978
- Heimsath, Charles : Indian Nationalism and Hindu Social Reform, Princeton, 1964
- Leach and Mukherjee : Elites in South Asia
- Ahmed, A.F.S. : Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965
- Jain, M.S. : The Aligarh Movement, Agra, 1965
- Ahmed, Q. : The Wahabi Movement in India, Calcutta, 1966
- Rai, Lal Lajpat : A History of the Arya Samaj
- Majumdar, B.B. : History of Indian Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1981
- Sinha, P. : Social Change in NK Singh (ed.) History of Bengal
- Sarkar, S. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi
- Pavloy, V.L. : Indian Middle Class : Its Origin and Development
- Smith, W.C. : Modern Islam in India, London, 1943

- Sriniwas, M.N. : "A note on Sanskritisation and Westernisation" Caste in Modern India a
other Essays
- Narain, V.A. : Social History of Modern India, Patna, 1968
- O' Malley, L.S.S. : Modern Indian and the West, London, 1941
- Das, M.N., Chopra, P.N. and : Social and Economic History of India, Vol. III
Puri, B.N.

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Economic History of India (1757-1947) II
Paper Code: 17HIS24GD4

Course Outcomes

- CO1 : Student get basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tariff policy.
- CO2 : Student to understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India.
- CO3 : Student understand the theory about the Drain of wealth , Banking System
- CO4 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Foreign trade in colonial India with reference to
 - a. Mercantilism
 - b. Industrial capitalism
 - c. Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India :
 - a. Select industries like: Cotton textiles, Jute, iron and steel
 - b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit-IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :

- Bagchi, Amiya Kumar: : *Presidency Banks and the Indian Economy, 1876-1914* (Calcutta, 1989)
- Bagchi, Amiya Kumar: : *Private investment in India, 1990-1939* New Delhi : 1972-1979
- Bhattacharya, Dhires : *A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century*, New Delhi : Prentice-Hall of India, 1989
- Bhattacharya, Sabyasachi : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi and Patna : Rajkamal Prakashan, 1990
- Bhattacharya, Sabyasachi & Jan Lucassen: : *Workers in the Informal Sector : Studies in Labour History*, New Delhi : Macmillan India, 2005
- Chandvarkar, Rajnarayan : *Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850-1950*, Cambridge : Cambridge University Press, 1998
- Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), *Cambridge Economic of India Volume II*, 1983
- Davey, Brian : *The Economic Development of India* Nottingham : Spokesman Books, 1975
- Gadgi, D.R. : *The Industrial Evolution of India in recent Times, 1860-1939* (Delhi : Oxford University Press, Fifth ed. 1973
- Habib, Irfan (Revised edn.) : *Indian Economy 1858-1914*, New Delhi ; Tulika Books, 2006
- Hossain, Hameeda : *The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813* Calcutta, Oxford University Press, 1988
- Kumar, Dharma (ed.) : *The Cambridge Economic History of India, Volume 2: c . 1757- c. 1970*, Hyderabad : Orient Longman, 1984
- Mishra, Girish : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi : Granth Shilpi, 2004
- Ray, Rajat K. : *Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47*, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : *Traditional Industry in the Economy of Colonial India*, Cambridge ; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware, leather and carpets also.
- Roy, Tirthankar : *The Economic History of India, 1857-1947* Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : *Economic History of India, 1857-1956* New Delhi ; Allied Publishers, 1975
- Tomlinson, B.R. (Indian edition) : *The Economy of Modern India, 1860-1970* The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

Note : In addition, students are advised to consult the current Research Journal of History..

OPEN ELECTIVE
(For the students of 2nd Semester of other departments)

Paper: Nationalism in India
Paper Code: 16HIS2201

Course Outcome:

- CO1 : Students understand the approaches to Indian Nationalism and emergence of organized nationalism.
- CO2 : Students get the knowledge of Gandhian Movements.
- CO3 : Students understand the revolutionary and left movements.
- CO4 : Students understand the Role of Subhash Chandra Bose, INA and Telangana.
- CO5 : Students understand the working of Congress and Non-Congress Provincial Ministries and Communal Politics and Partition.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

1. Approaches to Indian Nationalism : Conceptual Debates.
2. Emergence of Organized Nationalism.

Unit-II

1. Trends till 1919
2. Gandhian Movements - Nature, Programme, Social Composition, Limitations and Challenges.

Unit-III

1. Revolutionary and Left Movements.
2. Subhash Bose and INA and Telengana.
3. States' Peoples' Movements.

Unit-IV

1. Working of Congress and Non-Congress Provincial Ministries.
2. Communal Politics and Partition.

Suggested Readings :

- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- " : Struggle for Independence of Indi, New Delhi, 1987
- Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist Republic an Association, Delhi, 001
- " : Prelude to Pakistan, Delhi, 2000
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Sarkar, S. : Modern India 1885-1947, New Delhi, 1983

Note : In addition, students are advised to consult the current Research Journals of History.

Paper: CONSTITUTIONAL AND ADMINISTRATIVE HISTORY OF INDIA (1858-1950)
Paper Code: 16HIS22O2

Course Outcome:

- CO 1: Students understand the various Acts since 1858-1950.
- CO 2: Students get the knowledge of time to time constitutional amendments.
- CO 3: Students understand the Constitutional impact on India.
- CO 4: Students understand the constitutional journey as a whole as well as reforms impact on it.

Max. Marks : 100
Theory : 80
Int. Ass. : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two question from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The candidates shall be asked to attempt five question in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

- a) Introduction to constitutional development : A study of background.
- b) The Government of India Act 1858
- c) The Indian Council Act 1861

UNIT-II

- a) The Indian Councils Act, 1892.
- b) The Indian Council Act 1909 (Minto - Morley Reforms),
- c) The Government of India Act 1919 (Montague Chelmsford Reforms)

UNIT-III

- a) Constitutional Development (1919-1935)
- b) The Govt. of India Act, 1935
- c) Provincial Autonomy and its Functioning.

UNIT IV

- a) Cripps Mission 1942 and Cabinet Mission 1946
- b) Wavell Plan 1945 and Mountbatten Plan 1947
- c) The Indian Independence Act 1947

Reading Material:

- Herbert Cowell - *The History and Constitution of Court and Legislative Authorities in India* (1936) (6th Ed.) Published by S.C Bagchi, Calcutta)
- A.B Keith - *A Constitutional History of India - (1600 - 1935)*, Central Book Dept. Allahabad)
- M.P. Jain - *Outlines of Indian Legal History*. (Tripathi) (1998)
- M.V. Paylee - *Constitutional History of India-(1600-1950)* (Asia-Bombay, 1967)
- V.D. Kulshrestha - *Land mark in Indian Legal History* (Eastern Book Co. Lucknow)
- Raghuvanshi, V.P.S. - *Indian National Movement and the Constitutional Dev.*
- Tara Chand- *History of the Freedom Movement* Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C.- *History of Freedom Movement* Vol. I, II, III, Calcutta, 1962-63
- Das, M.N. - *India under Morley and Minto*, London, 1964
- Singh, Pardaman - *Lord Minto and Indian Nationalism 1905-1910*.
- Chandra, Bipin - *Indian Freedom Struggle*, Hindi Madhyam Karyanvya Nideshalaya, Delhi University, Delhi
- Gautam, L.P., *History of Modern India*
- Grover, B.L. and Mehta, Alka, *History of Modern India*, S. Chand Publication, Delhi.

OPEN ELECTIVE

(For the students of 3rd Semester of other departments)

Paper: Survey of Sources of Indian History

Paper Code: 17HIS2301

Course Outcome:

- CO1 : Students understand the Archaeological Sources and Literary Sources of Ancient India-I and Ancient India-II.
- CO2 : Students get the basic knowledge of the Sources of Ancient India-II (Harsacharita, Rajtaringini, Megasthese, Al-Beruni and Arthashastra.
- CO3 : Students understand the sources of Medieval India (Fatwa-i-Jahandari, Tuzuk-i-Baburi and Akbarnama.
- CO4 : Students understand the Sources of Modern India : Archival Records, Private Papers: Officials and Non-Officials and Newspapers and Periodicals

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Sources of Ancient India-I

a) Archaeological Sources

Stone Tools, Pottery, Coins & Inscriptions

b) Literary Sources

Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

Unit-II

Sources of Ancient India-II

- Harsacharita, Rajtaringini
- Megasthese, Al Beruni
- Arthashastra

Unit-III

Sources of Medieval India

- Ziauddin Barani: Fatwa-i-Jahandari
- Babur : Tuzak-i-Baburi
- Abul Fazal : Akbar Nama (3 Vols)

Unit-IV

Sources of Modern India

- Archival Records
- Private Papers: Officials and Non-Officials
- Newspapers and Periodicals

Suggested Readings:

- Sankalia, H.D. : Stone Age Tools, their Techniques and Uses (Pune, 1964)
- Sircar, D.C. : Indian Epigraphy, (Delhi, 1965)
- Puri, B.N. : India as Described by Early Greek Writers
- Majumdar, R.C. : Classical Accounts of India, (Calcutta, 1960)
- Pargiter, F.E. : Ancient Indian Historical Tradition, (London, 1922)
- Winternitz, M. : History of Indian Literature 3 Vols, (New Delhi-1963-67)
- Law, B.C. : India as Described in the Early Texts of Buddhism and Jainism.
- Birani, Ibn-i-Hasan : Maqalat-i-Barani-Karachi, (N.D.)
- Akbar S. Ahmed : Discovering Islam: Making Sense of Muslim History and Society, (New Delhi, 1990.)
- Elliot, Sir H.M. & J. Dowson : History of India as Told by its Own Historians, 8 vols., London, (1867-77)
- Rosenthal, F. : History of Muslim Historiography, (Leiden, 1952)
- Sarkar, Jagdish Narayan : History of History Writings in Medieval India, (Calcutta, 1977)
- Grewal, J.S. : Muslim Rule in India, The Assessment of British Historians, (Calcutta, 1970)
- " : Medieval India: History and Historians, (Amritsar, 1975)
- Ibn, Khaldun : Muqaddiman: An Introduction to History, Eng. Tr. Ero Franz Rosenthal, (London, 1958)
- S.P.Sen (Ed.) : Historians and Historiography in Modern India, (Bombay, 1970)
- Mukhia, Harban : Historians and Historiography During the Reign of Akbar, (New Delhi, 1976).
- Philips, C.H.(ed.) : Historians of India, Pakistan and Ceylon, (London, 1961).
- Publication Division, Ministry of I & B, Govt. of India : Gazetteer of India Vol.II (History & Culture).

Paper: Cultural Heritage of Haryana

Paper Code: 17HIS2302

Course Objective

Introduction to Cultural Heritage of Haryana that introduces elective students to key concepts and practical approaches in regional cultural heritage, highlighting their applications in interpreting the human past. The definition, aims and scope of cultural heritage as well as archaeology and its development as a discipline is introduced to the students. The course also provides understanding cultural development and diversity from human origin to civilization development.

Course Outcome

- CO1 : On the successful completion of the course " Cultural Heritage of Haryana" students will develop a strong foundation of the nature, development and value of cultural Heritage of Haryana.
- CO2 : Students understand various aspects of regional cultural heritage as well as archaeology.
- CO3 : Students understand the role of civilization and its impact on society as a whole.
- CO4 : Students get the knowledge of regional medieval archaeology and monuments.
- CO5 : Students understand the various aspects of site settlement and its importance.

Max. Marks: 100

Theory: 80

I. A. : 20

Time: 3 Hrs.

Note: Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit- V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit-I

Definition, Aims and Scope

- a) Definition, aims and scope of Cultural Heritage.
- b) Archaeological findings and their significance
- c) Public Archaeology

Unit-II

Towards the Civilization

- a) The Stone Age
- b) Pre-Harappan and Harappan Cultures : General Features
- c) Case studies: Kunal, Bhirrana, Banawali, Rakhigarhi, Mitathal

Unit-III

Non-Urban Societies

- a) Vedic Civilization: Origin and Development
- b) Non-Urban and Agro-Pastoral Society
- c) Case studies: Bhagwanpura, Madina, Hatt

Unit-IV

Further Urbanization

- a) Kushana urbanism and Gupta urban Economy and Society.
- b) The Medieval Archaeology in Haryana : Sites and Monuments
- c) Case studies: Agroha, Khokharakot, Thanesar, Hansi

Suggested Readings:

- Acharya, M. 2008. *Kunal Excavations New Light on the Origin of Harappan Civilization*. Department of Archaeology & Museums, Haryana.
- Amar Singh 2007. Dynamics of the Bronze Age Civilization in Haryana. *Maharshi Dayanand University Research Journal (Arts)* 6 (I): 15-26.
- Bisht, R. S. 1982. Excavations at Banawali: 1974-77. in *Harappan Civilization* (Eds. G.L. Possehl), pp. 113-124. New Delhi: Oxford & IBH Publication Co. Pvt. Ltd.
- Bisht, R. S. 1987. Further Excavation at Banawali: 1983-84. in *Archaeology and History* (Eds. B. N. Pande and B. D. Chattopadhyaya), pp. 135-156. Delhi: Agam Kala Prakashan.
- Bisht, R.S. (1976). Transformation of the Harappan Culture in Punjab with Special Reference to the Excavations at Sanghol and Chandigarh, in U.V. Singh (Ed.). *Archaeological Congress and Seminar: 1972*, Kurukshetra University, Kurukshetra.
- Buddha Prakash *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- Chakarbarti, D.K. and Sukhdev Saini (2009). *The Problem of the Sarasvati River and Notes on the Archaeological Geography of Haryana and Indian Punja*, Aryan Books International, New Delhi.
- Goyal, J.B. 1966. (ed.) *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi.
- Kumar Manmohan, Akinori Uesugi and Vivek Dangi. 2016. Excavation at Madina District Rohtak, India. Research Group for South Asian Archaeology, Archaeological Research Institute, Kansai University, Japan.
- Nath, A. 2018. Excavation at Rakhigarhi. New Delhi.
- Pawar Vikas 2019, Haryana Ke Prachin Jal-Samvahak : Ek Puratattvik Samiksha. Ed. by Jibraeil Hayat in Jal Jeevan Aur Samaj, Ane Book Pvt. Ltd, New Delhi.
- Phadke, H.A. 1990. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi.
- Phadke, H.A. The Archaeology and Early History of Haryana, Haryana State Gazetteer, Chandigarh.
- Phogat, S.R. 1978. *Inscriptions of Haryana*, Kurukshetra University Kurukshetra.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Srivastava, H.L. 1999. Excavation at Agroha, Punjab. *Memoirs of the Archaeological Survey of India*. No.61. New Delhi.
- Suraj Bhan 1975. *Excavation at Mitathal (1968) and other Explorations in the Sutlej-Yamuna Divide*. Kurukshetra: Kurukshetra University.
- Thakran, R.C. 1998. Protohistoric Settlement Pattern in Haryana. in *Reason and Archaeology*, (Eds. K. M. Shrimali), pp. 29-62. Delhi: Association for the study of History and Archaeology.
- Vasant S. Shinde *et. al.* 2018. Archaeological and anthropological studies on the Harappan cemetery of Rakhigarhi, India. *Plos One*. <https://doi.org/10.1371/journal.pone.0192299>.
- Yadav, K.C., Haryana: Itihas evom Sanskriti, Part 1 & 2, Manohar Publisher, New Delhi.