



**DPG DEGREE COLLEGE**  
(Affiliated to MDU Rohtak)  
Sector-34, Near Marble Market, Gurugram 122001

**MA History**

**Program Outcomes and Course Outcomes**

	<p><b>M.A. History program outcomes listed as follows:</b></p> <p><b>MA History course:</b></p> <p><b>PSO1 M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic developed of man and society.</b></p> <p><b>PSO2 : This programme not only facilitate the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.</b></p> <p><b>PSO3 : Students understand the different streams of History, viz. Archaeology, Ancient, Medieval and Modern History.</b></p> <p><b>PSO4 : A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.</b></p> <p><b>PSO5 : A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.</b></p> <p><b>PSO6 : A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.</b></p>		
<b>Semester 1</b>	Paper : Ancient Societies-I Paper Code: 16HIS21C1		
	<table border="1" style="width: 100%;"><tr><td data-bbox="253 1136 948 1696"><p><b>Course objectives:</b></p><p>CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.</p><p>CO2 : Critically discuss major cultural structures, events and than shaping the world context.</p><p>CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.</p><p>CO4 : Critically evaluate the concept the decline of different civilizations.</p><p>CO5 : Critically evaluate the concept of relation of civilizations to each other.</p></td><td data-bbox="948 1136 1500 1696"><p><b>Course outcomes:</b></p><ol style="list-style-type: none"><li>1. At the end of syllabus students will be able to Explain the processes and stages of the evolution of variety of cultural pattern throughout the Ancient world as well as development of slave and polis societies in ancient Greece.</li><li>2. Students learn about Harappan civilization, culture and society.</li><li>3. Students understand about the stone age.</li><li>4. Students understand about the different civilization of world.</li></ol></td></tr></table>	<p><b>Course objectives:</b></p> <p>CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.</p> <p>CO2 : Critically discuss major cultural structures, events and than shaping the world context.</p> <p>CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.</p> <p>CO4 : Critically evaluate the concept the decline of different civilizations.</p> <p>CO5 : Critically evaluate the concept of relation of civilizations to each other.</p>	<p><b>Course outcomes:</b></p> <ol style="list-style-type: none"><li>1. At the end of syllabus students will be able to Explain the processes and stages of the evolution of variety of cultural pattern throughout the Ancient world as well as development of slave and polis societies in ancient Greece.</li><li>2. Students learn about Harappan civilization, culture and society.</li><li>3. Students understand about the stone age.</li><li>4. Students understand about the different civilization of world.</li></ol>
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## COURSE OBJECTIVES & COURSE OUTCOMES

S. No.	COURSE OBJECTIVES	COURSE OUTCOMES
	Paper : Modern World (Socio-Economic Trends) Paper Code: 16HIS21C3	
	<p><b>COURSE OBJECTIVES</b></p> <p>CO1 : Students' enable to understand the various socio-economic trends in modern period.</p> <p>CO2 : Critically evaluate how the modern west was emerged through renaissance and other socioeconomic developments.</p> <p>CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.</p> <p>CO4 : Critically evaluate how the new political system emerged based on representative system.</p> <p>CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.</p>	<p><b>Course outcomes</b></p> <p>1.Students learn about the rising renaissance and reformation in the world.</p> <p>2.Explains the rise of dictatorship in Europe, Constitutional Monarchy, Liberation and Unification Movement in Italy and Germany.</p> <p>3. Students learn about the impact of French Revolution and its ideals, and the World wars.</p>
	Paper: Science and Technology In Pre-Colonial India (1 <sup>ST</sup> SEM) Paper Code: 16HIS21D1	
	<p><b>Course objectives:</b></p> <p>CO1 : Critically, students to know the evolution and developmetn of science and technology through the ages in India upto 18th century.</p> <p>CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.</p> <p>CO3 : Explain and acquainted with the internal evolution and external influences on science &amp; technology in India.</p> <p>CO4 : Formulate logical arguments substantiated with historical aspects.</p>	<p><b>Course outcomes:</b></p> <p>1 At the end of the syllabus student will be able to understand about the science &amp; technology from the very beginning pf stone age.</p> <p>2. students will be able to understand about medical science with the help of Chark sahita and Sushurut sahita</p> <p>3. Students will understand about the astronomy and astronomy in ancient india</p> <p>4 They will understand about the different technological changes during ancient india</p> <p>5they will understand about medicine and mathematics and different area of science and technological changes from ET to Pre-Colonial India .</p>
	Paper: Medieval Societies (Islamic and Europe) Paper Code: 16HIS22C2	

<p><b>Course Objectives</b></p> <p>CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.</p> <p>CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.</p> <p>CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.</p> <p>CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.</p> <p>CO5 : Critically understand the society through the religion.</p>	<p><b>Course outcomes:</b></p> <p>After successful completion of two year degree program in History a student should be able to;</p> <ol style="list-style-type: none"> <li>1.Understand the changing perceptions and definitions of art across history</li> <li>2.Understand the relationship between „art“ and visual culture</li> <li>3.Understand the global dimension of art and how it has changed over time</li> <li>4.Understand the significance of notions of „function“ and „autonomy“ for art history</li> <li>5.Understand the role of patronage, institutions and the wider historical context in shaping art.</li> </ol>
<p>History of Haryana (Mughals to 1947) Paper Code: 16HIS22D1</p>	
<p><b>Course objectives-</b></p> <p>CO1 : Students undertand the theme of regional history is explored through study of Haryana from stone age to independence of India.</p> <p>CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.</p> <p>CO3 : Critically analyse the rise of state formation and new power in the region of Haryana.</p> <p>CO4 : Explain and analyse the Turkish Invasion and it's impact on Haryana.</p> <p>CO5 : Evaluate and analyze the different aspects of ancient to modern administrative units.</p>	<p><b>Course outcomes</b></p> <p><b>PSO1:</b> This programme enables students to develop critical and analytical skills.</p> <p><b>PSO2:</b> The taught programme aims to increase students“ awareness of the nature of historical changeand to deepen their understanding of the mentalities of other historical periods.</p> <p><b>PSO3:</b> they develop a critical awareness of the relationship between current events and political, social, economic and cultural processes in the past.</p> <p><b>PSO4:</b> Students are introduced to a wide range of historical sources and taught to appreciate and understand many different kinds of source from estate rolls and depositions to newspapers, memoirs and oral evidence.</p> <p><b>PSO5:</b> Students are encouraged to develop comparative perspectives across Indian, European, American, Chinese and world history.</p> <p><b>PSO6:</b> Students will take courses that explore the movement of peoples, ideas and goods across national borders</p>
<p>Paper : Historiography : Concepts, Methods and Tools -I Paper Code: 17HIS23C1</p>	

<p><b>Course objectives-</b>  CO1 Students will have developed their ability to assess critically historical analysis and argument, past and present.  CO2 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century  CO3 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker  CO4 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West  CO5 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society</p>	<p><b>Course outcomes-</b></p> <ol style="list-style-type: none"> <li>1. Explain and analyze a key historical event or process in the area and during the period under study.</li> <li>2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.</li> <li>3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.</li> <li>4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.</li> <li>5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments</li> </ol>
<p>Paper Code: 17HIS23GB1</p>	
<p><b>Course objectives</b>  CO1 : Students understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India.  CO2 : Critically analysed the Indus civilization, Vedic and Post-Vedic Civilization.  CO3 : Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion</p>	<p><b>Course outcomes</b></p> <ol style="list-style-type: none"> <li>1. Students understand the sources of Indian History and critically evaluate the knowledge of Stone Age in India.</li> <li>2. Critically analyzed the Indus civilization, Vedic and Post-Vedic Civilization.</li> <li>3 . Critically analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion</li> <li>4. Students will understand the sources of the ancient Indian history</li> </ol>
<p>Society and Culture of India-II (from earliest times to c.1200 A.D.)  Paper Code: 17HIS24GB3</p>	

<p><b>Course objectives</b></p> <p>CO1 : Students get basic knowledge about the Kusanas, Satavahans and Sangam Age : Society and Culture.</p> <p>CO2 : Student understand the genral features and culture of Gupta and Post-Gupta Society.</p> <p>CO3 : Student understand the social institutions i.e. Untouchability, labour and education and educational institutions and</p> <p>CO4 : Students understand the status of women during that time.</p>	<p><b>Course outcomes</b></p> <p>1.Students gain the knowledge about society and culture of India from Earliest times to C. 1200 AD i.e. from Harappan, Vedic and Buddha's time.</p> <p>2. Students understand the family organization, varna system and Ashrama system.</p> <p>3. Students understand the Samskaras and Purusarthas.</p> <p>4. Students understand about the Family, Marriage, caste system in the society during ancient india.</p>
<p>Economic History of India-II (from earliest times to c.1200 A.D.) Paper Code: 17HIS24GB4</p>	
<p><b>Course objectives</b></p> <p>CO1 : Students get basic knowledge about the Imperial system i.e. Gupta and Post-Gupta Econmy, Feudal Economy and peasantry.</p> <p>CO2 : Students understand the Agrarian Economy i.e. Land System-Land Revenue, Ownership of Land, Irrigation System.</p> <p>CO3 : Students understand the Trade and Commerce and Foreign Trade with special reference to Western and South East Asia..</p>	<p><b>Course outcomes</b></p> <p>At the end of the course, the student will be able to:</p> <p>1.Students understand about the economy of india feom ET. ToC.1200ADries i.e. metal , textile, pot industries,guild system during Buddhist period</p> <p>2. Students understand the condition of peasantryand feudal system and economy.</p> <p>3. Students understand about the agrarian economy ,land revenue,ownership of land and irrigation system.</p> <p>4. Students understand about the trade and commerce with western and southeast asia and economic condition of Decan.</p> <p>5 Students understand about the temples economy ,guilds and trade routein south India(Decan)/</p>

