



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DPG DEGREE COLLEGE

**SECTOR-34, NEAR MARBLE MARKET,
122004**

www.dpgdegreecollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

DPG Degree College is a leading institution for higher education imparting a comprehensive professional learning established in the year 2015 and has obtained the status of 2f of UGC within 8 years of its establishments. The institute offers robust learning atmosphere to its pupils to acquire and showcase finesse to achieve their professional goals and hence is one of the premier private degree colleges in Gurgaon. The vocational and professional under-graduate courses are devoted to the propagation of an overall personality development and educational excellence. Apart from creating a suitable space; we inspire and propagate the acquisition of knowledge by fueling the brain storming in students and foster their imminent skills by encompassing the extra-curricular activities.

Vision

“To be an Institution of academic excellence with total commitment to quality education, research and improvement in human values with a holistic concern for better life, environment and society.”

Mission

- To provide inclusive and value-based quality education by making it accessible to all sections of the society.
- To impart outcome-based holistic education through multi-disciplinary learning.
- To nurture an environment that promotes healthy and strong minds by synergizing the benefits of curricular, co-curricular and extra-curricular activities.
- To inculcate human values and enable students to be responsible citizens at national and global levels.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Effective curriculum planning and delivery.
- Offering value added courses to enhance the employability skills of students.
- Effective stakeholders feedback mechanism.
- Diverse students strength.
- Excellent faculty student ratio.
- Located in the NCR region surrounded with industrial hubs.
- Follows transparent evaluation system.
- Extension activities for the benefit of society.
- Excellent infrastructure.
- Clean and green campus.
- Automated library system.
- Effective grievance and redressal system.

- Functional IQAC.
- Visionary, Proactive and Progressive management believes in participative and decentralized management.
- Meritorious University toppers who have excelled in academics.
- Conferences, seminars, workshops, and invited talks expose students to the best minds and evolving fields of research.
- College uses software of 'Enterprise Resource Planning system' (ERP) to maintain and tabulate student attendance record.

Institutional Weakness

- Being affiliated college has limited flexibility to introduce new programs and courses.
- Maintenance of faculty cadre ratio being a self financed institution.
- Quality publications, patents and incubation facility.
- Limited project funding from Govt. and non-govt. organization as well consultancy projects.
- Number of students qualifying state/national/international level examinations.
- Low Contribution by the Alumni.

Institutional Opportunity

- Research can be strengthened by creation of research programs and center for academic research with the permission of affiliating university.
- Industry academia collaboration for enhancement of academic and research eco-system being located near industrial area.
- Scope for improvement of quality publications and IPR.
- NEP (National education policy) implementation.
- Establishment of college competitive examination centre.
- Utiliisation of strong Alumni database.

Institutional Challenge

- Being an affiliated college, limited flexibility to introduce new programs and courses.
- Maintenance of faculty cadre ratio being a self financed college.
- Procurement of research funding from Govt. and non-govt. organisations.
- To expedite approval and introduction of new courses with University of MDU.
- International student exchange programs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Maharishi Dayanand University, Rohtak and the curriculum prescribed by it is strictly adhered to. The institution follows strategic plans for effective implementation of the curriculum. For executing academic activities, planning is done before commencement of each academic session. The pedagogy

includes assignments, class test, oral presentations, seminars, and sessional examination. The Institution has taken initiative to start value added courses like Aptitude Reasoning -I, Aptitude Reasoning-II, Communicative English-I, Communicative English-II, Vedic Mathematics, English for Career Development, Basic mathematics for competitive examination, certificate course in communication skills, certificate course in yoga and meditation, certificate course in dynamics of service sector, certificate course in innovation and entrepreneurship, certificate course in academic research and report writing, certificate course in Ms office, internet and its application, certificate course in social impact of medicinal plants, certificate course in solar energy utilization and certificate course in fundamentals of nanoscience and nanotechnology for all round development and to impart life skills to the students. To improve teaching practices, teachers are encouraged to contribute their articles, research papers in national and international journals and to attend orientation and refresher courses. The college is sensitive to cross cutting social issues and makes every effort to sensitize the students by periodically organizing seminars/ extension lectures on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics. There are specific committees that make a collective effort to raise the level of awareness amongst the students. Field trips and Industrial visits are arranged to add an experiential learning of the students. Case-studies, group discussions, hand-on training and excursions provided to enhance their knowledge. Structured feedback on curriculum, administration, teaching-learning process and infrastructure is sought from different stakeholders. Finally, the curriculum of the college is followed efficiently via well-defined process.

Teaching-learning and Evaluation

The college is maintaining good faculty student ratio to facilitate the teaching learning process. College has taken initiatives to enhance the learning level of students by adopting student-centric methods like experiential learning that nourishes participative ability and methodologies to grow analytical skills of learners. The institute has excellent ICT facility to improve the learning experiences of students. Adequate faculty appointments with qualifications as per the UGC guidelines i.e., with Ph.D qualifications are made from time to time to maintain the quality of teaching. The institute follows various grievances redressal mechanism including online grievance redressal system for time bound grievance redressal. The transparent examination system followed by the college is evidenced from its pass percentage in the university examinations.

Research, Innovations and Extension

Research and Extension committee is an important area in the combined activity of the DPG degree college. Our college has one Government fund of Rs. 5,00,000/- (Higher education). The College Research Committee bridges the gap between learning and research related activities. The Research and extension committee of the college organized 42 workshops, seminars, and training courses related to IPR, Research methods, ethics, and entrepreneurship etc. During the last 5 years, the faculty members has published number of research and review articles (91), as well books and book chapters. Further the faculty members also published in conference proceedings. Number of extension activity are carried out for sensitizing the students to social issues and holistic development through women cell and NSS. Under UNNAT BHARAT ABHIYAAN the College has adopted villages of Gurgaon district and carried out number of activities like no use of plastic and effect of tobacco on our respiratory system. In addition to Special Camps has been conducted by the college in collaboration with the Municipal Cooperation of Gurgaon, Red cross society, lions' club. Our college has signed 21 MoU for Academic and research, on job training and field visit purpose.

Infrastructure and Learning Resources

DPG Degree College provides ICT Enabled spacious, well-ventilated and illuminated classrooms with good class seating occupancy for students. College possesses 03 seminar halls with adequate sitting capacity, LCD projectors, whiteboards, Internet facility. Institute provides fully equipped and well-furnished laboratories and Studio for Journalism. College provides 04 computer labs to students with adequate computers and with dedicated Internet LAN connection facility. College canteen/cafeteria (**ISTHARA**) provides fresh, hygienic and subsidized Institute provides 03 separate libraries for students. College provides 2 separate hostel facilities for both boys and girls. College has signed an MOU with nearby Pushpanjali Hospital (Civil Lines, Gurugram). DPG provides ample sports facilities to students as well as faculty members to rejuvenate themselves. College provides 13 buses (CNG) for students and faculty which runs to nearby places and cities. NSS office in college ensures moral responsibility among students. DPG Degree College provides **“Open Stage”** in college premises and **Auditorium** in college building to organize various cultural programs. College Provides a Counselling Room where team of experts help students to resolve their personal problems that might be impending their studies. Placement cell provides ample opportunities to students. DPG Degree college has installed 02 generator sets with load bearing capacity of 250 KV each. Under the Go green and Save Electricity for future prospects DPG has installed Solar panels on the roof top of both the building Block A and Block D DPG Degree College. DPG Degree College library is equipped with computers, internet and LAN facility, accessible to the students and staff. Library has a book collection of 22,943 books (as on 24-05-2023) For proper organization of the library material, library has purchased software of **Education Institute of Information Management**. The Library is member of **DELNET (Developing Library Network)**. Library has subscribed **J-Gate**. It is an electronic gateway to global e-journal literature. The library is also a member in **National Digital Library** (<https://ndl.iitkgp.ac.in/>) (NDL). The college management has made adequate financial provisions for the maintenance of physical and academic infrastructure

Student Support and Progression

College extent assistance to the students to avail various scholarship provided by the Government and recognize meritorious students and honored them with scholarship and fee concession. To enhance the subject competencies and capabilities of student's and to inculcate professional skills the college running various value added courses with different specializations .To develop soft , ICT & Life skills College has a Training & placement cell which is responsible to conduct training sessions on regular basis by experts along with provide practical exposure by organizing educational visit. College has an effective Grievance redressal mechanism ,student' s can file complaint through Grievance box placed in college premises, by visiting at college website ,on provided mail id ,through mentor or he can reached directly to higher authorities .To make this system effective college also constitute Internal Complaint Committee, Discipline committee and Anti ragging committee. College provide students a platform to showcase their talent in cultural programs and to bring-out their hidden talent and to make them confident, Students are encouraged, inspired and guided to participate in cultural and extracurricular activities. College has a strong inbuilt mechanism to recognize and felicitate students who are achievers in the field of Academics, Sports and co-curricular/extra co-curricular activities. College has a registered Active Alumni Association named as **“DOST”** which work as a bridge between existing students and alumni students, this is the platform where ex-students guides existing students about college, career guidance and motivate them to extent their contribution towards the society.

Governance, Leadership and Management

The DPG Degree College Managing Committee adopts concepts like decentralization, team work, decision making, participative management etc. The college has well qualified faculty members and competent administrative staff who work under the constant guidance of the Principal and the patronage of the managing committee to provide effective leadership and management at various levels. The Principal with the support of Heads of Departments, Conveners of various committees initiates the decision-making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. The college has a mechanism for delegating authority and providing operational autonomy – Committees or activities. Program Conveners/co-coordinators and the members are authorized to plan and organize academic programmes and events. The IQAC ensures effective planning and implementation of academic activities through regular meetings and reviewing of these activities. Within the departments teachers and students work in a cooperative spirit, helping and motivating each other and encouraging every individual to grow. The governing council also includes two staff representatives to look into the overall policy. E-Governance Policy is designed and practiced to facilitate effective functioning. All service rules and norms lay down by the affiliating University. The college is providing the financial assistance to the faculty members for attending the seminar, workshop, FDP & Conferences. College organized time to time the FDP and quality enhancement program for teaching and non-teaching staff. Proper system of resource mobilization has been adopted and it is monitor by the finance committee of the college. The college conducts external audit system to ensure the transparency in the financial management. Further, the college has well defined policies for the welfare of employees.

Institutional Values and Best Practices

DPG Degree College prioritizes gender sensitization and equity by organizing workshops through its Women Cell Committee. These workshops specifically address gender-related issues and create awareness, primarily focusing on women. The college ensures the safety and security of its students by implementing measures such as CCTV cameras, security guards at the college and hostel, and a dedicated common room for girls. In addition, the college promotes energy conservation through various initiatives, including the use of solar power, energy-saving devices, and LED bulbs. Waste management is also a priority, with the college having Memorandums of Understanding (MOUs) with e-waste, chemical waste, and recycling paper entities. Moreover, the college has a sewage treatment plant to address waste water management. The college strives to create an inclusive environment for disabled individuals, providing facilities like ramps and sensor-based washrooms for the physically handicapped. To promote a green environment, the college organizes plantation drives and conducts annual audits for green initiatives, including energy, environment, and sustainability practices. Sensitization programs are held regularly, aligned with various festivals, national and international days, and events such as Republic Day and Independence Day. The college also emphasizes best practices, such as a mentoring system for students and sustainable practices like energy-saving measures and waste recycling through vermicomposting. Notably, DPG Degree College stands out with its extensive campus, with 70% of the area covered in lush greenery. This is particularly remarkable in an urban area like Gurugram, where green spaces are scarce due to industrialization. The college's commitment to preserving the green environment showcases its unique distinctiveness. NSS unit, Women Cell, Placement Cell, Village Adoption by UBA cell and other committees are actively involved in the organization of various extension activities. In order to develop in students a profound awareness to their environment. The college takes pride in its best practices which foster experiential learning through community outreach and foregrounding integrity in diversity through its policies, centers and practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DPG DEGREE COLLEGE
Address	Sector-34, Near Marble Market,
City	Gurugram
State	Haryana
Pin	122004
Website	www.dpgdegreecollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.S Boken	091-9212219832	9212219832	-	naacdpgdegree@gmail.com
Associate Professor	Ashok Gogia	091-9992860775	9992860775	-	ashokgogia54@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-07-2021	24	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sector-34, Near Marble Market,	Urban	5	16957

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BCom,Com merce	36	XII pass with commerce or science	English	120	94
UG	BCom,Com merce	36	XII pass with commerce or science	English,Hind i	400	158
UG	BLibISc,Arts And Humanities	12	UG in any discipline	English,Hind i	40	0
UG	BTTM,Arts And Humanities	48	XII with any stream	English	60	0
UG	BA,Arts And Humanities	36	XII with any stream	English,Hind i	60	24
UG	BA,Arts And Humanities	36	XII with any stream	English,Hind i	480	256
UG	BSc,Chemist ry	36	XII with PCM	English	80	8
UG	BSc,Physics	36	XII with PCM	English	400	20
UG	BSc,Physics	36	XII with PCM	English	40	0
UG	BSc,Mathem atics	36	XII with PCM	English	80	15
UG	BSc,Botany	36	XII with PCB	English	80	20
UG	BBA,Manag ement	36	XII with any stream	English	320	320
UG	BSc,Comput er Science	36	XII with PCM	English	160	27
UG	BCA,Compu ter Science	36	XII or three years diploma	English	320	320
PG	MCom,Com merce	24	B.Com or BBA or BA	English	60	26
PG	MA,Arts	24	UG with any	English,Hind	60	9

	And Humanities		stream	i		
PG	MA,Arts And Humanities	24	UG with any stream	English,Hindi	60	14
PG	MLibISc,Arts And Humanities	24	UG with any stream	English,Hindi	40	7
PG	MA,Arts And Humanities	24	UG with any stream	English,Hindi	60	6
PG	MSc,Chemistry	24	UG with chemistry	English	40	12
PG	MSc,Physics	24	UG with physics and mathematics	English	40	12
PG	MSc,Mathematics	24	UG with mathematics	English	40	19
PG	MSc,Zoology	24	UG with zoology	English	40	40
PG	MSc,Botany	24	UG with botany	English	40	39
PG	MSc,Bio Chemistry	24	UG with bio chemistry	English	40	12
PG	MBA,Management	24	UG or PG with any stream	English	180	57
PG	MCA,Computer Science	24	BCA or BSc or BE or Btech	English	120	33
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	UG or PG with any stream	English	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				1				107			
Recruited	2	0	0	2	1	0	0	1	16	91	0	107
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	40	4	0	44
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	17	0	0	17
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	21	0	23
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	2	22	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	9	0	9
PG	0	0	0	0	0	0	0	30	0	30
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	12	0	16
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1177	329	0	0	1506
	Female	590	270	0	0	860
	Others	0	0	0	0	0
PG	Male	140	28	0	0	168
	Female	331	44	0	0	375
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	60	42	38	16
	Female	28	22	19	9
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	190	128	181	67
	Female	142	81	93	36
	Others	0	0	0	0
General	Male	438	240	175	254
	Female	256	191	377	180
	Others	0	0	0	0
Others	Male	8	10	0	0
	Female	9	7	0	0
	Others	0	0	0	0
Total		1131	721	883	562

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution is already a multi-disciplinary and inter-disciplinary institution offering various programs at under graduate and post graduate level namely: • Bachelor of Arts & Humanities • Bachelor of Commerce • B.Sc. (Medical) • B.Sc. (Non-Medical) • B.Sc. (Computer Science) • BAJMC • B.Lib • BBA • BCA • B.Sc Hons. (Physics) • B.Sc Hons. (Chemistry) • B.Sc Hons. (Maths) • B.Com. (Hons.) • MA English • Master of Arts in History • Master of Arts in Political Science • M.Com M.Sc. Physics • M.Sc. Chemistry • M.Sc. Maths • M.Sc. in Botany • M.Sc. in Zoology • M.Lib BTM • MBA • MCA • M.Sc Bio-chemistry • APGDCA Further, the flexibility as per national education policy will be</p>
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	introduced as and when the revised curriculum based on NEP 2020 implemented by the affiliated university. For holistic development of students the institute is already offering various value added courses such as: • Aptitude and reasoning - I and II • Communicative English - I and II • MS Office, internet and its applications • English for career development
2. Academic bank of credits (ABC):	As of now, the Academic Bank of Credit system is not integrated into curriculum and we do not have an option for credit bank. But the students do have an option of gaining credit through MOOC courses such as NPTEL, Coursera and SWAYAM. The college preparedness in implementation of ABC system depends upon the guidelines of affiliated university and Higher Education Department, Panchkula. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created. The college is sensitizing the students regarding the importance of ABC system.
3. Skill development:	The institution is continuously making efforts to strengthen the vocational education and soft skills of students through offering various VAC Courses and skill enhancement programs. The institution also organizes important days like Constitutional day, Independence Day, Republic Day to make the student understand the constitutional values of the nation. Further, the institution will introduce skill enhancement courses, Value Added Courses and Vocational courses along with the revised undergraduate curriculum on credit framework as per NEP 2020 implemented by University.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Indian language (Hindi) is already a part of curriculum in undergraduate and postgraduate forum. Further, the institution will integrate Indian knowledge system (teaching in Indian language, culture, using online / offline course) in view of NEP, 2020 when the revised curriculum of university will be implemented. Further, the Institution conducts capacity building program for training its faculties to provide the classroom delivery in bi-lingual mode (Hindi/English). The institution also follows the bi-

	lingual mode of teaching in following courses: • BA-pass • BA(JMC) • B.Lib • MA(English) • MA(History) • MA(Political Science) • M.Lib.
5. Focus on Outcome based education (OBE):	Outcome based education is a student centric planning system. This is achieved by the mapping of Course outcome and Program outcome. Further, the teachers are guiding and helping the students to understand the courses through group discussion based studies and following appropriate evaluation system.
6. Distance education/online education:	The institution is not entitled to offer distance education. The college has used the online mode of teaching during Covid-19 and the college has adequate smart classrooms. The students will be allowed for blended mode of learning and transfer of credits through Academic Bank of Credit system as and when the provisions has been made by the affiliated University.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club has been set up in the College. An Electoral Literacy Club was established in the academic year 2021-2022. The objectives of Electoral Literacy Club are as follows. • To create democratic awareness among students. • To increase participation of students in the electoral process. • To motivate students who are not having Voter ID to go for registration in the electoral portal to become eligible voters and responsible citizen. • To give systematic education to voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Club (ELC) is a student organization at a college that focuses on promoting knowledge and understanding of electoral processes among the student body. The Electoral Literacy Club is made functional by the appointment of faculty coordinators and student coordinators, who are responsible for overseeing the club's activities and managing its events. The coordinator is typically assisted by a co-coordinator who helps to plan and execute events and programs. In addition to the coordinator and co-coordinator, the ELC also includes student representatives who help to plan and

	participate in club activities. These student representatives are typically chosen by the Principal of the college from the students at the college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club has conducted voter awareness programs in the college as well as in the adopted villages. It is common for students who are above 18 years of age to be not yet enrolled as voters in the electoral roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in obtaining the necessary documents, or simply forgetting to register.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Efforts by the Election Commission of India (ECI) to encourage voter registration among students include conducting voter registration drives at educational institutions, providing information about the voter registration process through various channels and working with educational institutions to create awareness about the importance of voting and the process of voter registration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our institute has dedicated staff members and committee which is responsible for coordinating voter registration efforts. Due to this effort a number of students who were not on electoral roll at the time of admission have been enrolled into electoral roll (i.e. voter id has been created).

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2251	1611	1288	1167	1051

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 90

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	46	46	30	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
433.88	256.49	194.055	142.690	107.129

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum delivery through a well-planned and documented process.

The College is affiliated to M.D.U. Rohtak and follows the curriculum prescribed by university and makes full efforts for proper implementation of syllabus. Following mechanisms are used for well-planned curriculum delivery.

Circulation of information regarding curriculum –

Prospectus containing information regarding program and curriculum are uploaded on website and printed for circulation (**Annexures A1**).

After admissions when classes are started, teachers tell the students about syllabus, exam patterns and discipline of college.

Time tables are prepared and uploaded on college notice board and website prior the commencement of semester.

Academic Calendar: The institution formulates academic calendar prior to the beginning of each semester based on calendar released by university (**Annexures A2**). To optimise the teaching learning process and also ensures that neither academics nor co-curricular activities are compromised, and students benefit from holistic education being offered. It includes schedule of admissions, internal examinations, tentative dates of IQAC meetings, mentor mentee meetings, PTM and other activities for the session (**Annexures A3**).

Teaching Plan: The college follows structured teaching plan. The departmental time-tables are prepared in advance (**Annexure A4**). Every faculty is encouraged to prepare an active lesson plan for their classroom teaching (**Annexure A5**). The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum (**Annexure A6**) and timely completion of course. The department held regular meetings to ensure that continuous assessment is executed efficiently (**Annexure A7**).

Academic Committee: To monitor academic performance an **Academic Committee** consisting dean of the college and heads of various departments is formed. Chaired by Principal this committee prepares policies and various strategies are worked out for successful implementation of the curriculum.

Faculty Upgradation: To make the delivery of curriculum effective, the faculty regularly update its knowledge with the help of college support. Faculty members are encouraged to attend **Faculty Development Programmes** and present papers in seminars conducted by various universities.

Learning Beyond the Class room: To make education more meaningful, classroom teaching is supplemented with seminar, group discussions, industrial visit, term exams, tutorials, value-added courses and departmental quiz in a well-planned manner. Along with traditional chalk and talk method use of ICT based learning has been incorporated in all departments. You tube assisted learning, participative learning and problem-solving methods are also used for effective curriculum delivery.

Record of regular attendance, award list and their performance record is maintained by every faculty member and warnings are given in parents -teacher meeting to parents.

Periodic Assessment:

Progress of students is monitored through regular class tests, assignments and through sessional examination. Parents are also informed through PTM (**Annexure A8**). Students are also mentored through their mentors in small groups to resolve their problems.

Feedback System: After every academic year, Internal Quality Assurance Cell (IQAC) collects feedback on curriculum, teaching-learning process and infrastructural facilities. Suggestions are considered for the implementation of effective curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 69.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1600	900	900	900	800

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to Maharishi Dayanand University, Rohtak and adheres to the syllabus prepared by

the expert body consisting of teachers from various institutions. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get equal representation in syllabus (**Annexure 9**) Most of the programmes do have these issues addressed in their syllabi. At institution level subject teacher prepare curriculum on the provided syllabus considering in mind. For these they added human professional ethics by conducting various teaching learning method like group discussions, case study method and flip class method to inculcate gender and environment sustainability and human values along with regular classes teacher used to conduct various debate, PPT Presentation and ad-mad or slogan activities. Students are free to share their views on any issue.

Environment and Sustainability: Enhancing awareness about our environment and sustainability is important for every student. Environmental Science is a compulsory paper at the undergraduate level to make the students realize their duties by giving them a complete understanding of our ecosystem, pollution, biodiversity, its various causal factors and their management. NSS units and Women Cell are established to make students active participation in environmental activities. Various activities like cleanliness drive, Go Green Initiative and World Environment Day are taken care by the institute to heighten awareness and sensitivity among students and faculty. The college has installed solar panel for renewable energy and LED bulbs to save the energy and minimize environmental pollution.

Gender Sensitivity: There are specific committees and associations like Women cell that makes a collective effort to sensitize the students on area of concern like Gender equality, Human rights etc. The general atmosphere of our college, with equal opportunities of boys and girls, provides an enabling environment for gender equality. Self-defence courses for girls and other such activities are also organised. To make the women student and faculty recognise their potential various extension lecture, awareness programmes and slogan writing competition are organised in the institution.

Human Values and Professional Ethics: To inculcate human values in students the college has adopted various activities such as Havana and Donation Drives etc. The B.A. Humanities curriculum for example includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, social responsibility and child rights etc. Similarly, the science stream deals with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The commerce and management department includes topics on the business ethics, professional etiquette and moral values, ethics in business, fair pricing and competition and moral business practices etc. The college promotes environmental responsibility through Eco Club and NSS. The NSS unit of the college strives to establish a bond with the community at large through awareness on social issues. (**Annexure 10**).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 45.67**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 1028

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 33.87

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1149	712	707	562	392

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2820	2120	2180	1760	1520

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.06

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
421	280	331	128	121

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
686	423	421	334	234

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 35.17**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

College has taken initiatives to enhance the learning level of students by adopting student oriented methods like experiential learning, learning that nourishes participative ability and methodologies that helps to grow analytical skills .

Experiential Learning:

- College encourage experiential learning in Programme specific activities like Industrial visits, by Commerce Department, Management Department, Technical tour by computer science department, Visits to Botanical Garden (Bio Diversity Park) by Botany and Zoology Department.
- Science students get clarity of concepts and practical knowledge through their experiments in the Laboratories and Hands on training. During Pandemic online videos of Experiments in chemistry, Physics, and use of Power Point Presentations (PPT's) by each and every Department made concept more clear and easy for the students.
- Geography students do Practicals and field work. Students of Physical Education get knowledge of various sports and its basics. B.A(jmc) students went for Internship to get Practical experience of their work.

Participative Learning

- Students actively participate in co-curricular and outreach activities organised by sports Committee, cultural committee, women cell, of the college. Annual sports meet, Annual Day celebrations, Teachers Day

With the motto of 'Giving back to the society' N.S.S cell of the college had organized camps in nearby village to create awareness for cleanliness, Plantation programme and adopted one school to teach students During Pandemic.

Students of P.G courses are involved in dissertation writing which gives them practical solutions of related problems and enhance their ability to solve them.

Placement cell organizes soft and communication skill training from time to time to enhance capabilities of the students, in these trainings students learn team building exercises, and problem solving skills.

Teachers use ICT enabled tools for effective teaching-Learning Process

In the contemporary world Teaching learning process could not be completed without using advance tools and technologies. To make learning more effective, interesting and student friendly, faculty uses advance ICT tools.

ICT

- classrooms are equipped with 20 overhead projectors.
- college uses software of 'Enterprise Resource Planning system' (ERP) to maintain and tabulate student attendance record.
- college has provided access to e-journals through J-gate, over 6,00,000 e-books through National Digital Library of India (NDLI) and DELNET for the students and faculty members.
- During lockdown teachers made a swift transition from offline to online mode of teaching. Zoom, Google Meet has been used to conduct online classes. Google calendar. Teachers share study material, notes, PPT's, YouTube links and videos related in the Google classroom, Google Meet.
- For continuous Evaluation of the students, assignments, presentations have been conducted on Various ICT platforms also some apps like Kahoot and Monkey Quiz were used

- SWAYAM, DIKSHA, E- Pathshala, Swayam Prabha, Shodh Ganga .Teachers Were connected with the students through whatsapp groups and Telegram.
- Teachers had consulted e-books ,articles ,journals to enhance and update their knowledge and to make their lectures more interesting and interactive in online mode through Open Educational Resources (OERs),Massive open online courses (MOOCs). Webinars and conferences on various Platforms like Webex, Zoom ,Google .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.46

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	60	60	41	31

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	43	41	25	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response-- D.P.G Degree college is an affiliated college of Maharishi Dayanand University Rohtak and is guided by the Regulations of the university in terms of syllabus ,Examinations & Evaluation.

- college has transparent and continuous internal assessment . 20% marks in each paper are awarded through Internal Assessment system whereas remaining 80% are awarded by the university on the performance of the students in the semester
- The Internal assessment is carried out through a mechanism defined by university .Marks has been awarded by the concerned teachers for the assignments ,presentations etc Assignments are given from the syllabus of the students in order to engage them in critical thinking & problem solving skills
- 12% marks has been awarded through written examination conducted as a mid term examination in every semester. Students are informed through the teachers . Date sheets, and syllabus of the examination has been shared with the students much in advance
- students appear in the examination in two shifts Attendance sheet during the examination is duly signed by the students.Evaluated answer sheets are shown to students by the teachers and suggestions have been given for the improvement
- Students are informed about Internal assessment criterion at the time of orientation programme .
- This was reinstated by the teachers In their classroom from time to time
- Each Department ensures that the continuous Evaluation in the form of assignments ,class test ,etc should be carried out from time to time.

- college has Internal Assessment committee which takes measures to ensure the transparency in the internal assessment. Notification are displayed on the college notice Boards about the Internal /External Examinations to communicate the information to the students .During Pandemic time , online classes were conducted therefore all the information has been shared on the student's whatsapp groups by the Subject teachers as well as the Mentors.
- The attendance record of the student which is an Integral part of the Internal assessment has been uploaded by the the teachers on ERP(Enterprise Resource planning System) on regular basis .Students can directly access their attendance from their Mobile phones and report if any discrepancy found &could be rectified .
- Answer scripts of Internal examination have been shown to the students if they are not satisfied with the marks awarded to them they could approach to the concerned teacher .if their Grievances are not resolved satisfactorily they are free to approach their Mentors , Head of the Department. if the student is not satisfied with the action he/she can approach to the Head of the Institution
- For the Semester examination related Grievances there is an examination Grievance redressal cell to take up the students issues and resolve them immediately .During Pandemic, online examination had been conducted .To solve the technical issues related with the students and for the smooth conduction of examination technical assistance was provided to the students.
- In case of any discrepancy regarding the marksheets prepared by the university ,students have been provided assistance in solving the discrepancies in the marksheet with the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

1 Programme and course outcomes for all Programmes offered by the institution are stated and Displayed on the website and communicated to teachers and students.

Response

The Programme outcomes(Po's) reflects the knowledge, abilities and skills that the students learn and acquire during Graduate and post Graduate Programmes. To attain the objective of creation, applied knowledge, and developing innovative minds D.P.G Degree college offers a number of Programmes in Science ,Commerce and Humanities .

The Program outcomes (PO) and course outcomes(CO) are adopted for all Programs in accordance with ‘ Maharishi Dayanand University’ Rohtak (M.D.U) Guidelines. The learning outcomes based curriculum have framed by the university to suit present and future needs of the students .To guide them for Higher studies and various Career options.

Learning outcomes are an Integral part of college’s Mission, vision, and Objectives. Programme and course outcomes are clearly displayed on the college website . some common course outcome has been summarized here

- Keeping an objective of overall development of the students D.P.G college has encourage learning through various co-curricular activities .
- Students has been taught to keep Balance in the ever changing scenario ,learn to adopt changes, through real life instances, so that they can face the Real life situations in a better way.
- Students have been motivated to keep themselves updated for their subject , to upgrade for the new technological Developments and to make effective use of it in their respective subjects.
- Habit of Reading and self learning has been encouraged in students in order to attain the quest for knowledge.
- Critical thinking and problem solving approach taught by teachers help students to understand various problems prevailed in the society to analyze them and could provide the possible solution .
- Training in communication skills help students to enhance their expression , exchange thoughts & Ideas in more effective ways.
- Various Departmental and cultural activities encourage students to work in Team, Enhance their leadership qualities, learn to be sensitive, tolerant and respect others views and opinions.
- College Motivate & Nuture Future Enteprenours, Teachers, Administrators, and soliders and inculcate Human values to become a good Human Being and give valuable contribution in the world.

Mechanism of communication of Programme and course outcome

College has structured and very effective Mechanism to communicate Programme and course outcome to its students :

- New Applicants can get the Information from college website and Prospectus .
- At the time of Admission, The Counsellors and ‘Students Help Desk’ help students to understand the outcome of various courses.
- Programme outcome has been stated to students in the orientation Programme in the very first day of new session. It was also reinforce by the all Departments in their Respective induction programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

DPG college offers courses in Commerce, Science and Humanities. Over the duration of their [programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.

Following are the direct and indirect measures for evaluating attainment of PO/CO.

Internal Assessment and end-semester examination as directed assessment measures

- college has transparent and continuous internal assessment . 20% marks in each paper are awarded through Internal Assessment system whereas remaining 80% are awarded by the university on the performance of the students in the semester examinations.
- Individual as well as group assignment are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentation on specific topics.
- Many curriculum involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in some courses.
- Result declared by the University at the end of each semester are thoroughly analysed in academic audits of departments and Staff Council meetings. Results are also published in the annual report of the college.
- Department faculty meets on improvement of students performance. Appropriate remedial measures are suggested. Star performers are felicitated on the Annual Day .

Placements and student progression as indirect measures**Placements:**

- After completion of their courses, majority of the students opt for higher studies and some pursue their professional goals of Government Jobs some go for placement.
- College also provides assistance to the students in various ways to get a suitable Job.
- The college Placement Cell regularly conducts Training and placement drives to help students jobs in various reputed companies. It also conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews.
- Department of Arts & Humanities organises English Lectures from time to time to help students to communicate better in English also to update their skills through audio video and other modules.

Alumni and student progression:

- DPG COLLEGE has produced alumni who have distinguished themselves in various fields .
- College had organized Alumni meet to know the progress of their students and also to meet

with their juniors and share the experience and get benefitted .

- Students are encouraged to pursue higher studies and a number of them do Some choose to remain in discipline – centered courses, others choose specialized or professional courses.

As an institute of higher education, we measure the success of POs/Cos not only on the basis of marks obtained and jobs secured by our students, but also in terms of the confidence and discipline we instil in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 68.74

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
326	332	199	87	94

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
548	343	243	206	170

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.58	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

DPG Degree College encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge and ideas. The activities undertaken by several student societies have created an ecosystem for innovations and other initiatives for the creation of knowledge. Most important among these are;

IPR Activity- IPR activity is conducted by research committee in college to conduct workshops, seminars, and training course on IPR. Research committee helps in faculty to filling and apply for patent. Four patents are awarded too (For details can see Annexure C2A).

The **Research Committee** organized several extension lectures, workshops, and seminars. The committee empowers and encourages faculty members and students for Paper Presentations in various International and National conferences. As a result, several students have been able to attend and publish their papers in international journals. Integrated training session organized for students in application of science in daily life. Various skill-based activities are organized throughout the year to encourage students' scientific temperament and to develop their innovative and entrepreneurial skills.

Investing in scientific research and innovation are important ways to facilitate sustainable development. IQAC in order to enhance research and creative thinking among the students organizes and promote to attend Research Workshops, Faculty Development Programs, E- Learning Sessions for faculty members and students. The college has organized program on research methodology and intellectual property right to promote a healthy and ethical research ecosystem. The college is equipped with I.T. facilities such as desk top with internet facility for the students.

Placement cell organizes various talks by new and established entrepreneurs (including our alumni) about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey. The cell supports innovative ideas and helps the students getting access to funds for putting their ideas into practice. Other initiatives for creation and transfer of knowledge include support and motivation for Research by students. One of botany students Ms. Shefali joined government job in Ministry of Agriculture and farmer's welfare, as scientist, Faridabad. (For details can see Annexure C2B)

In house incubation centre have been set up for students in science departments for undertaking theoretical and applied research under the supervision of faculty from their own departments. Faculty guided students for Dissertation and project work. The college plans to organize National and International Conferences which provide opportunities for students to learn about latest developments in knowledge. We planned laboratories visit every year for PG students. 2 of our students joined internship in laboratories. (For details can see Annexure C2C)

The College Research Cell bridges the gap between learning and research related activities. It organizes educational interactive sessions, workshops and seminars with eminent speakers deliberating on recent research and knowledge. It also informs and encourages faculty to publish their research in journals of national and international repute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	7	9	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	7	7	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	21	0	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College believes in the holistic development of the students and in sensitizing them to the prevalent social issues. For this purpose, the college has strong presence in extension activities that go beyond the curriculum and has functional units of NSS.

Besides these the following cell/ clubs have also been formed

1. Women cell
2. NSS
3. Unnati Bharat Abhiyan by UBA cell

Environmental Conservation: Botany department organized various environment program for creating awareness about sustainable development of natural resources among college people, nearby society, and village. The students have participated in tree plantation initiatives, awareness on the prevention of environmental pollution. They also participated in the Swachh Bharat Campaign initiated by the Government of India. Blood donation camp was organized in collaboration with Lions Club to promote a feeling of humane brotherhood among students and faculty.

Students are encouraged to participate in various community development programs to develop their all-

round personality. The college tries to nurture students with basic life values like self-discipline, loyalty, respect, and patriotism. The N.S.S. units utilize this notion of the club to work practically and enthusiastically in the nearby areas by involving themselves as N.S.S. volunteers with the purpose of inculcating awareness in environmental health, awareness among rural community regarding cleanliness, prevention of disease etc.

The students enrich themselves with a healthy, community and need based education. In line with the goal of our institution "Women Empowerment" the extension activities encompass, Gender Concerns, Health and Nutritional Care, Educational Sustenance, Environmental Conservation, Gender Concerns an outreach programme on Self Defence have been conducted which focuses on Women empowerment, Financial Literacy and Gender issues.

Under UNNAT BHARAT ABHIYAAN of our College visited adopted villages of Gurgaon district. In all 5 adopted village our students and faculty visit for filling village survey report and telling village person and sarpanch about Unnati bharat abhiyan. In Badshpurpur and Islampur village, the team met the folk and apprised them of the no use of plastic and effect of tobacco on our respiratory system.

All these endeavours ensure that our students emerge as good human beings, as these students are impressionable young adults, and the ethical social values are ingrained with feelings of compassion and nationalism as the hallmark of their personalities. Thus, the extension activities of the college give students an experiential learning and provide the society valuable returns. (For details see the annexure C4A

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College is well networked with its neighbourhood and promotes interaction which involves student participation. Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan. More than 5 Blood Donation camps have been organized. The activities conducted lead imbining the values of social responsibility such as:

- Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
- The skills developed include social skills communication skills, leadership skills, analytic skills, perceptual skills.

Students participate in various activity and appreciated by various government recognized bodies for their efforts.

1. Paryaavaran Rakshak Avaard 2022

Municipal Corporation of Gurugram organized Clean India and Environment Awareness Program in which DPG College got Paryaavaran Rakshak Avaard 2022 for Swachh Bharat Abhiyan done by college students in village.

1. Certificate of Appreciation from Y4D Foundation

Y4D Foundation gives “Certificate of Appreciation” to D.P.G. Collage for providing financial literacy to nearby People like guard and non-teaching staff of our college.

1. Paryaavaran Gaurav Sammaan 2022

Municipal corporation of Gurugram organized Earth Day and Malaria Day Program in which DPG College got Paryaavaran Gaurav Sammaan 2022 for Swachh college done by college students.

1. Certificate of Appreciation from Municipal Corporation of Gurugram

Municipal Corporation of Gurugram given “Certificate of Appreciation” for Swachhata Abhiyan done by college students in village Islampur.

1. Certificate of Appreciation from Fortis Memorial Research Institute, Gurugram

Fortis Memorial Research Institute, Gurugram given “Certificate of Appreciation” to College, Gurugram for organizing Yoga Camp on “International Yoga Day”.

1. Certificate of Appreciation from Sant Bhagat Singh ji Maharaj Charitable hospital

Sant Bhagat Singh ji Maharaj Charitable hospital gives “Certificate of Appreciation” to college for arranging a successful “Voluntary a blood donation camp” on 14 june 2022.

7-

SGT University gives “Certificate of Participation” to D.P.G. College students for arranging a successful “Nukkad natak on misuse of Social media” on 12th November 2022.

8-Awards of Excellence from ICA Edu Skills Pvt.Ltd.

ICA Edu Skills Pvt.Ltd. Provided “Awards of Excellence” to Dr. Devkanya, Assistant professor of Commerce department for providing Cashless Transaction Training to security guards and sweepers in Local Area.

9-Awards of Excellence from ICA Edu Skills Pvt.Ltd.

ICA Edu Skills Pvt.Ltd. Provided “Awards of Excellence” to Dr. Priyanka, Assistant professor of Commerce department for providing Cashless Transaction Training to security guards and sweepers in Local Area.

1. Certificate of Appreciation from Red Cross society, Gurugram

Red Cross society, Gurugram gives “Certificate of Appreciation” to D.P.G. College for arranging a successful “Blood donation camp” on 18 June 2022.

11- Certificate of Appreciation from Gergesenon Association, Gurugram

Gergesenon Association, Gurugram gives “Certificate of Appreciation” to Muskaan Sharma lab assistant botany, D.P.G. College for arranging a successful “Charity for Blind people on 23rd April 2023.

1. Certificate of Appreciation from Lion blood centre, Gurugram

Lion blood centre, Gurugram gives “Certificate of Appreciation” to D.P.G. College for arranging a successful “Voluntary a blood donation camp” on 20 February 2021.

1. Certificate of Appreciation from Lion blood centre, Gurugram

Lion blood centre, Gurugram gives “Certificate of Appreciation” to D.P.G. College for arranging a successful “Voluntary a blood donation camp” on 18 April 2018.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	15	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

DPG Degree College is committed for providing ample resources and excellent infrastructure in blend with latest information & technology aids to support and provide good quality of education to students and working atmosphere to the faculty. DPG Degree College ensures adequate facilities for both teaching and learning as discussed below:

We provide ICT Enabled spacious, well-ventilated and illuminated classrooms with good class seating occupancy for students. **See Annexure 4.1.1. (1).** College possesses 03 seminar halls with adequate sitting capacity, LCD projectors, whiteboards, Internet facility. **See Annexure 4.1.1. (2).** Institute provides fully equipped and well-furnished laboratories and Studio for Journalism. **See Annexure 4.1.1. (3).** College provides 04 computer labs to students with adequate computers and with dedicated Internet LAN connection facility. **See Annexure 4.1.1. (4).** College canteen/cafeteria (**ISTHARA**) provides fresh, hygienic and subsidized **See Annexure 4.1.1. (5).** Institute provides 03 separate libraries for students. **See Annexure 4.1.1. (6).** College provides separate hostel facilities for both boys and girls. **See Annexure 4.1.1. (7)** College has signed an MOU with nearby Pushpanjali Hospital (Civil Lines, Gurugram) **See Annexure 4.1.1. (8).** Institute consists of Principal Office, Registrar Office, Accounts Office. **See Annexure 4.1.1. (9)**

College provides good internet facilities to both students as well as faculty members. **See Annexure 4.1.1. (10).** DPG provides ample sports facilities to students as well as faculty members to rejuvenate themselves. **See Annexure 4.1.1. (11).** College provides 13 buses (CNG) for students and faculty which runs to nearby places and cities covering all the major parts of NCR. **See Annexure 4.1.1. (12).** NSS Office in College ensures to carry on moral and social responsibility of college staff as well as students. **See Annexure 4.1.1. (13).** DPG Degree college is running Study Centre of I.G.N.O.U. (Indira Gandhi National Open University), Delhi with Centre no 38044 and MDU (DDE). **See Annexure 4.1.1. (14).** Fully equipped examination offices of DPG Degree College along with dedicated and experience examination teams. **See Annexure 4.1.1. (15).**

To ensure our cultural heritage DPG Degree College provides “**Open Stage**” in college premises and **Auditorium** in college building to organize various cultural programs. **See Annexure 4.1.1. (16).** DPG Degree College facilitate its admin staff and faculty members with spacious and well architecture offices

and staff rooms. **See Annexure 4.1.1. (17).** College Provides a Counselling Room where team of experts help students to resolve their personal problems that may be impending their studies. **See Annexure 4.1.1. (18).** DPG has dedicated team of placement cell who works enthusiastically and leaves no stone unturned to produce job opportunities to the students. **See Annexure 4.1.1. (19).** To ensure uninterrupted power supply DPG Degree college has installed 02 generator sets with load bearing capacity of 250 KV each. **See Annexure 4.1.1. (20).** Under the Go green and Save Electricity for future prospects DPG has installed Solar panels on the roof top of both the buildings. **See Annexure 4.1.1. (21).** Infrastructure overall consists of all important offices, sports courts, classrooms and area for cultural activities **See Annexure 4.1.1. (22)**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.53

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
74.5	117.56	48.78	29.9	52.9

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

DPG Degree College is a leading institution for higher education imparting a comprehensive professional learning established in the year 2015. The institute offers robust learning atmosphere to its pupils to acquire and showcase finesse to achieve their professional goals and hence is considered to be one of the premier private degree colleges in Gurgaon.

The Library is working from 9:00 am to 3:00 pm.

Library 2 is working from 9:00 am to 8:00 pm.

There are 3 libraries in DPG Degree College and each library is equipped with computers, internet and LAN facility, accessible to the students and staff. Library has a book collection of 22943 books (as on 24-05-2023) ***for details see Annexure 1.**

For proper organization of the library material, library has purchased software of **Education Institute of Information Management** *** for details see Annexure 2.**

Library policy updated timely **for details see Annexure 3.** It serves to maintain standards and avoid inconsistencies. It is used to measure the extent to which a library performs its functions and meets its objectives as well as its systems and services.

The Library is member of **DELNET (Developing Library Network)** DELNET-Developing Library Network, New Delhi is a major resource sharing library Network in India connecting more than 7700 institutions in 33 states in India and few other countries comprising of Universities, Colleges, R&D organizations, medical hospitals, etc. **For details see Annexure 4.**

J-Gate: Library has subscribed **J-Gate**. It is an electronic gateway to global e-journal literature. It presently has a massive database of journal literature, **indexed from 64,864 e-journals with links to full text at publisher sites. For details see Annexure 5.**

The Library is also a member in **National Digital Library** (<https://ndl.iitkgp.ac.in/>) (NDL). All our staff, students and research scholars have enrolled their membership to access the huge resources, offered by NDL, freely. **For details see Annexure 6.**

Print Resources: Library has range of resources in both the formats i.e. print and digital for academic and research pursuits. Library has subscribed to print journals of various department for students and faculties for research work **For details see Annexure 7.**

The Library offers a range of services for academic and research pursuits such as Current Awareness Service, E- Library Services, Printouts, Inter Library Loan (DELNET), Ask a Librarian, Internet & Wi-Fi, Reading Room, Research & Reference. **For details see Annexure 8.**

E-library services: Library provides a well-equipped E- Library Facility. The material is easily accessible on all computers of the institute. **For details see Annexure 9.**

E-pg pathshala : An MHRD initiative, under its National Mission on Education through ICT has assigned work to the UGC – INFLIBNET for development of e-content in 70 subjects at postgraduate level. **For details see Annexure 10.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

DPG College continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last five years. Institute has 830 Desktops/Workstations out of which 732 are available for students. There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and libraries are facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. Wi-Fi connectivity is available as mentioned i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure. The description of the same is as follows:

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 200 MBPS (DEL DSL). **(For details see Annexure (a))**

Licensed software: Institute has various software needed for academic purposes which include: MICROSOFT VOLUME LICENSING, VISUAL STUDIO, LANGUAGE LAB SOFTWARE (English). **(For details see Annexure (b))**

No. of Systems and their Configuration: DPG has a total of 732 computers for students with the following configuration: Windows 10, TFT size 19", Processor i3, i5 Core 2 duo, 4GB RAM, 500 GB Hard Disk, 3.10 GHz CPU Speed. **(For details see Annexure (c))**

LCD Projectors: Upgrading of IT is seen in teaching learning process as 14 Epson and Banq Projectors. **(For details see Annexure (d))**

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has in all 24 HP laser printers and 1 Epson colored printer. **(For details see Annexure (e)).**

Routers: The institute has Routers D-Link, TP-Link, Netgear to help prevent unauthorized access, be it

from over a wireless network or from the Internet.(For details see Annexure (f))

CCTV: The institute has 74 Hikvision cameras which is highly efficient and consumes low power.(For details see Annexure (g))

Photocopier machine: Institute has 3 canon image runner 2870 copier in Block A and D operating at 28 pages per minute, this device supports advanced digital copying and Mail Box features, and optional network printing, scanning, single- or dual-line fax capabilities, and the ability to send electronic information across a digital landscape. The image runner 2870 is the ultimate communications device for small- to medium-sized corporate workgroups and departments(For details see Annexure (h)).

Headphones: Institute has purchased Zebronics headphones 40 in count these are wireless headphone that is light easy on the ears with its padded cups. It has media control and an AUX cable to enhance listening experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 3.08

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 732

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 35.83

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
142.12	77.45	85.81	46.83	54.16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1631	844	601	482	375

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.92

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
235	160	156	112	68

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 61.46

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	221	144	61	66

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
326	332	199	87	94

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.75

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
15	3	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	2	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	29	18	7	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services**Response:**

Alumni is a group of former pass-out students of DPG Degree college. Alumnsserves many roles such as helping to build and grow an institution's brand through word-of-mouth. College also rely on alumni to provide mentoring, internships, and career opportunities to students .The love and commitment of alumni for their Institutions serves as a powerful tool for fundraising opportunities, marketing and brand awareness for college. DPG Alumni committee is formed under the leadership of principalDr.S.S.Bokenfrom 2018, when its first batch of under graduate students Pass-out.

Now DPG Degree Alumni Committee has been converted as **The DPG Degree College Alumni Association**and registered with registration number **02716 in June 2021**, which offers extensive support to students .The institution in ways that provide multiple opportunity to students and enhance their skills. Successful alumni who are placed in various fields sponsor awards and scholarships to meritorious students. Alumni Association have its Legal Identity along with Separate Seal & Letter Head namely **"DOST" (DPG OLD STUDENT TEAM)** Association also having it's PAN Cardno AAHAD9613L along with5,00,000 (Five lakh rupees) Fund contributed by Alumnus.

The DPG Alumni Association conducted it's first Alumni Meet 'Aagman ' on 16 April 2022. Many Alumnus has actively participated in year wise "Induction Program" and guided new students about college Rules & Regulation and share their experiences about college life. current students also used to take guidance from pass-out students with course and career advice, and job prospects in placement committee of the college.

On regular basis Alumnus interface with the administration and students through a series of home comings-reunions held in college like special talk on anti-ragging, anti-sexual harassment, student's well fare etc.

Alumni Association also conducted "Carrier Guidance Program" for final year students on yearly basis in which alumnus used to take sessions on various topics such as carrier counseling, Business start-up, Competitive Examination and civil services.

Alumni Association works as evaluators of an outcomebased curriculum evaluation. They Provide insights into the learning experience and students.Alumni extent their support through NSS activities and contributes in social activities run by college like: 'Tree Plantation", "Har GharTiranga", Blood Donation Camp & Social Awareness programs.

Alumni students as well as the current batch of the students take the lead in all possible way to make the alumni association of the college a robust platform

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The Institutional Governance and leadership are in accordance with the vision and mission to make concrete and dedicated efforts for quality and value-based education. For the fulfillment of the mission, the leadership strives to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for effective decision making and policy formation. The governance of the college is reflective to the effective leadership as it addresses the needs of students and society; it seeks to serve by providing various multi-disciplinary and inter-disciplinary programs at under graduate and post graduate level.

The goals of the college are aligned with the **National Education Policy-2020** for promoting skill development and quality higher education.

Further, the flexibility as per national education policy will be introduced as and when the revised curriculum based on NEP 2020 will be implemented by the affiliated university.

For holistic development of students the institute is already offering various programs and taking initiatives such as

- (a) Providing courses in all major disciplines.
- (b.) Developing attributes as per the need of the discipline.
- (c.) Developing overall personality of the students to be good citizens.
- (d.) Inculcating human values and having regard for heritage and culture.

The DPG Degree College Managing Committee is quite sensitive to latest management concepts like decentralization, team work, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution. The Principal with the support of Heads of Departments, Conveners of various committees initiates the decision making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives.

At the institutional level, various committees are formed which take decisions regarding their respective fields. They hold meetings at regular intervals and take into account the opinion of all members. Through committees such as IQAC, Academic Committee, Grievance redressal cell, Anti-Ragging Committee,

Examination Board, Discipline Committee, Admission Committee, Scholarship Committee etc. of the college encourages a culture of participative management.

The governing council also includes two staff representatives to look into the overall policy and governance.

The well-defined organizational structure of the college highlights that decentralization is the core principle in the overall functioning of the college.

Supporting Documents

Annexure: 6.1.1

1. **Vision mission link**
2. **Functioning Committee Link**
3. **Statutory Committee Link**
4. **Governing Body link**

(Please See link of above annexures in upload documents)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The Institutional prospective plan is effectively deployed towards value addition and skill enhancement strategy for holistic development of all the stakeholders at workplace which reflects from the various aspects such as

Policies: The college compiles the various policies such as academic, administrative, and appointment of faculty etc. These are administered under the supervision of the Principal and Governing Body. The college formulates and follows its own policies in respect of Financial Assistance for its employees, Scholarships/ Free-ship for students, Green Policy for an eco-friendly campus, e-Governance for various processes.

Administrative setup: The college has well defined administrative setup which follows the principle of decentralization reflecting from the Organogram of the college. The Organizational Structure of the College consists of the CPSM Trust Managing Committee, Governing body, Principal, teaching staff, non-

teaching staff and the students. The Governing Body of the College which meets at least twice in a year to discuss issues relating to overall development of the College. The college also has internal quality assurance cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance.

Appointment and service rules, procedures:

Being the Affiliated college of MDU, the college follows the guidelines and norms of appointments, service rules and procedures as mandated by the University. However the college is self financing having their own process of faculty recruitment approved by the Governing body of the college.

Deployment of Institutional Strategic/Prospective/Development Plan:

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality, policies and strategies. The Management has taken the efforts to improve facilities which would bring all round development of students and ensure their success.

- Introduction of Post Graduation Programs like M.com, M.Sc.(Physics, Chemistry & Math) MA English in the year 2018-19 within the establishment of 3years.
- Introduction of Technology based and Professional Programs like BAJMC, BTMM, APGDCA in the year 2019-20
- Introduction of Management professional Programs like BBA, BCA, MBA & MCA in the year 2021-22.
- Introduction of new programs created an urgent need to add the new infrastructure and more facilities in the form of Laboratories, ICT enabled Seminar Halls, expanding seating capacity of library, adding new program specific books journals and separate book racks which were done accordingly.
- New building construction of Block D with area of 89071 square feet has been initiated in the year 2019-20 to fulfill the infrastructure need of the college.
- Digital Resources has been upgraded and J-gate and NDLI subscriptions have been taken in the year 2021.
- Year wise Staff intake has also increased as per the need & requirement.
- In the year 2022-23 the proposal of two blocks E & F with the area of 58190 Square feet each have been sanctioned and construction work has been started.

The institutional development plan of the college will aligned with the NEP-2020 to promote skill development through collaborative and interdisciplinary approach .

Annexure 6.2.1

1.Policies

2. Organogram

3. Prospective Plan

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Employees are the asset for the institution and make the college a place where there the development of both faculties as well as students can be possible.

Performance Appraisal is the most methodical way of evaluating the performance of an employee. The College is following the annual appraisal system for all teaching & non-teaching staff of the college. However the annual increment is depending upon the financial condition of the institution. As the college is self –financed even though the staff are getting salary on regular basis. Even in Covid situation the

college had paid full salary to all the staff members.

The following mechanisms are in practice for the evaluation and assessment of the faculties of the college.

1. Submission of Self Appraisal Report .
2. Reports of Principal for the performances of the teachers in teaching, research, examination, extension and other activities.

The appraisal system for the administrative staff is based on

1. Punctuality, execution of duties, proactiveness and general demeanour.
 2. The Principal and Registrar also check the work efficiency and outcomes of the office staff regularly.
- The evaluation reports under the above process are analyzed in the meeting with management. The management is the final decision maker about the approval and disbursement.

The Institution is providing effective welfare measures for teaching and non teaching staffs.

Infrastructure Facility

- Every department has Well-furnished and spacious seating provided to each member of the staff to work comfortably.
- Desktops are provided to every department along with free internet access through LAN/ Wi-fi, and ICT tools for effective classroom delivery.
- Photocopying and printing facilities are provided to staff members.
- Fully Ac Campus

Learning Resources Facility

- Library resources including vast e-resources / digital library are made available for teaching-learning and research purposes.
- Faculty members are promoted to attend FDP and other Faculty enrichment programs.
- FDPs and faculty Enrichment and training programs are conducted for teaching and non-teaching staff from time to time.

Financial Assistance

- Faculty members are provided Financial assistance for publishing research papers in Journals, attending seminar, conferences, FDP , Refresher course & Orientation Program.
- Faculty Members are provided financial assistance for professional membership charge.
- Advance salary scheme is there for the needy employee.
- Fee Concession given to the children of the teaching and non- teaching staff while getting admission in DPG Degree College.

Support Facilities

- Free Transport facility to the teaching and non- teaching staff
- Free Hostel Accommodation to the outstation employees.
- Grievance Redressal cell
- Good working environment and Proper working hours.
- Parking facilities for both teaching and non-teaching staff..
- Recreational Activities for Physical and Emotional Wellbeing.
- Celebrations of all the festivals, like Lohri, Holi, Diwali, Teacher's Day, Women's Day etc.

- Outdoor and indoor Gymnasium facilities for all the staff.
- Celebration of Employee's Birthday, Farewell & Baby Shower for women employee.
- Dress given to the 4th class employees.
- Women friendly environment

Annexure: 6.3.1

a) Sample Self Appraisal 5 Years

b) Sample Staff Welfare Policy & Schemes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 33.99

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	8	5	2	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 40.15

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	14	20	12	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	11	15	10	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

DPG Degree College situated in Sector 34, Gurugram is a self Financing College. Though college does not get any grant from a Govt. agency like UGC/ICSSR or State Govt. but college generates its own resources. Main income source of the college is student's fees and funds. Other sources of income are interest from bank accounts, transport fees. However college is also earning some amount for the conduct of examinations which are organized by various outside agency. Agencies pay Building rent to the college for conduction of such examinations. College building roofs are installed by solar panels which also generate electricity. Though it is not a direct income but it reduces the electricity expenditures. The major area of expenditures of the college is salary of teaching staff. Salary expenses increases every year. Other than the salary, development and maintenance of infrastructure is an important side of expenditures. College is also spending the funds for the purchase of library books and equipments for the various labs of science and other practical subjects. Cleanliness of the campus is also an important task. For this expenditure on material for housekeeping purchased, Electricity expenditures, website expenditures, university office fees, and purchase of stationary.

The accounts of the college are audited regularly by external auditors and Chartered Accountants.

The Finance Committee has been constituted to monitor all the financial activities of the college and to prepare estimated the yearly budget of the college. The Balance Sheets and audited Statements of Accounts including audit reports are approved by the management and the Governing body.

Annexure: 6.4.1

a) Audited Balance Sheet of last 5 Years

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals.

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and

learning outcomes. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as: timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); assessment of learning-outcome by identifying high performing and low performing students, analysis of end-semester examination results, and so on.

Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination.

The IQAC at DPG Degree College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT in teaching practices. In these ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. Digital library facilities like NDLI and J-gate subscription provided a repository of articles and e-books for teaching and research purposes. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, skill-based workshops and webinars. Apart from this, capacity building programmes organised by Placement Cell, skill-enhancement activities have also sharpened the skill sets of students. IQAC of the college also ensured of quality assurance by their initiatives in the area of

- Suggestions for new Program as per the need and demand of the students.
- Encourage the students for participation in extra –curricular activities.
- Strengthening the training and placement cell.
- Strengthening of Mentor- Mentee system
- Review of Students' Feedback Process & preparation of Action taken report.
- Seminar and workshop conducted for faculty and students for quality enhancement.
- Strengthening of campus placement drive and increased of soft skill training for the students.

Annexure: 6.5.1

- a) IQAC policy
- b) IQAC composition
- c) Prospective Plan

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

- 3. Collaborative quality initiatives with other institution(s)**
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Fairness of treatment for women and men according to their need is maintained in the DPG Degree College from the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion. These activity are as follows: mehndi competition, guest lecture on women hygiene, International Yoga Day, “Beti Bacho Abhiyan”, poster making, Rangoli competition, World hygiene day, etc. (For detail plg see **Annexure 7.1.1(A1,A2,A3,A4,A5)** for Academic year 2021-22,20-21,19-20,18-19,17-18 respectively.

At DPG DEGREE COLLEGE, Institution celebrates/ organized gender equity programme by different department of college. Organization of these important events are spreading general awareness, nurturing the talents and inculcating innovative ideas amongst all through establishment of Innovation. These activity are as follows: Haryana day, International Yoga Day, Rashtriya ekta diwas, Independence day, World earth day, World Mathematics day, World Food day, etc. (For detail plg see **Annexure 7.1.1(B1,B2,B3,B4,B5)** for Academic year 2021-22,20-21,19-20,18-19,17-18 respectively.

DPG DEGREE COLLEGE aims at women empowerment and conducted various activity were organised in college like Lohri celebration, Holi celebration, Diwali fest, etc. (For detail plg see **Annexure 7.1.1(C1,C2,C3,C4,C5)** for Academic year 2021-22,20-21,19-20,18-19 respectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

7.1.4: Inclusion ,Situatdness,Human values& Professional Ethics

Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.4:(A1): Institutional efforts in providing Inclusive Environment

At DPG DEGREE COLLEGE, Institution celebrates/ organizes national and international commemorative festivals. Organization of important national/international days are spreading general awareness, nurturing the talents and inculcating innovative ideas amongst all through establishment of Innovation, Cultural, Scientific, Literary, Sports and Integrity Clubs. These clubs are involved in all extra-curricular activities, organization of National/International days/events. These events are as follows: Awareness Week, Swachh Bharat Abhiyan, and Sports meet, Republic Day, , World Environment Day, Swachhta Hi Seva, International Yoga Day, Independence Day, Teachers Day, Hindi Diwas,, World Food Day, , National youth day, and Swachhta Pakhwada etc. Plg See Annexure 7.1.4 (A1,A2,A3,A4,) for Academic years 2021-22,20-21,19-20,18-19,17-18 respectively.

Road safety awareness,world blood donor day,International yoga day etc (Annexure: 7.1.4 (B1,B2,B3,B4) for Academic years 2021-22,20-21,19-20,18-19,17-18 respectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

Response:

BEST PRACTICE I**1. Title of the Best Practice**

Sustainable & Green Campus

2. The Context

Today there is a great need for conservation because we are facing several environment problems. The main caused behind these problems is that human beings are consuming natural resources at a much quicker pace than they can be replenished. Also, Pollution is a very serious concern in the NCR region due to heavy traffic, deforestation and urbanization. Our main focus behind this Green campus program is to

ensure the sustainability of sufficient resources for our future generation. Any new development should consider and maintain the proper balance of economic, social and environmental conditions. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices.

3. Objectives of the Practice

We have identified the following objectives which are in tune with the practice

1. To promote awareness of environmental issues among the students, staff and society.
2. To achieve better sustainability on the campus and improve the quality of life of all the stakeholders.
3. To conserve water resources through rainwater harvesting.
4. To plant rare and medicinal/herbal plants on the college campus
5. To use renewable energy resources (solar energy).

4. The Practice

Campus-wide initiatives at reducing, reusing and recycling are helping it achieve a green code of living which includes:

- **Use of renewable energy:** Installation of a modern and hi-tech rooftop Solar PV system. On an average, the solar energy fulfils 31% of the electricity consumption of the college with a maximum of percentage solar consumption clicking in the month of March, 2022 (76.87%).
- **Energy Conservation:** The policy on energy conservation highlights on developing a proactive and progressive approach to providing energy efficient, responsible, and cost-effective operations on campus. LED lighting to reduce heat load, as well as abundant natural light makes the building energy efficient.
- **Water harvesting:** Rain water harvesting system with pipes going well below ground level.
- **Sewage management:** Sewage treatment plant to ensure zero discharge to municipal sewer line with plans to use treated water for horticulture. Garbage handed over to MCGfor proper disposal. No hazardous waste produced on campus.
- **Plantations:** Lush green gardens all around the campus.
- **E-waste management:** Disposal of e-waste is an emerging global environment and a public health issue. All loosely discarded e-waste is collected at the institute and handed over to external vendors.

5. Evidence of Success

This best practice has proven to be successful through the following activities:

- a. Through periodical tree plantations, Flora and Fauna on the campus has enriched, which has turned into eco-friendly campus.

- b. Out of total required, approx. 31% electrical power consumption per month is met through the use of Solar Energy.
- c. Green audit and Energy audit of the campus is done to display the green efficiency of college.
- d. A mandatory course on Environmental awareness at B.A/B.Sc. /B. Com level.
- e. Water conservation methods employed are helping maintaining gardens and campus green and eco-friendly.

6. Problems Encountered and Resources Required

While carrying out this practice, following problem are encountered by the college.

- a. Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.
- b. Good public transport in the neighbourhood is need so that use of personal vehicles can be discouraged.
- c. Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
- d. University needs government support for taking many green initiatives like installing more solar panels, installing automatic switches for saving electricity, equipment for measuring air quality and Recycling machines.
- e. Being in NCR, pollution levels in this area are generally higher hence government help to reduce pollution in the neighbourhood help the university in maintaining green and pollution free campus.

BEST PRACTICE II

1. Title of the Practice

Mentoring system for students

2. Objectives of the Practice

To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

4. The Practice

- They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded.
- • The mentors also counsel the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.
- Chief Mentor of department takes the progress of counselling of students by mentors.
- Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it.

5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students.

6. Problems Encountered and Resources Required

This practice requires committed teaching staff that has the desire to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

DPG Degree College has a set of high values and standards for the improvement of student's lifestyle and culture. The college envisions empowering students through academic excellence. The college has various missions which includes striving to create a better society by empowering them and to create awareness regarding the importance of academic – industry collaboration and the conservation of environment by excessive industrial use.

The campus of DPG Degree College is present in the vicinity of Gurgaon Technology Park, Infocity, Sector – 34, Gurugram which is a huge plus for the students as they can find internship and job opportunities in the industrial sector to boost their career. Academic-industry collaboration refers to partnerships or collaborations between academic institutions (such as universities and research institutions) and private industry to conduct research, develop new products or services, and share knowledge and expertise. These collaborations can take many forms, such as joint research projects, consulting arrangements, sponsored research, and technology licensing agreements. The benefits of academic-industry collaboration are numerous. For academic institutions, collaborations with industry can provide access to funding, industry-specific expertise, and opportunities to apply research findings to real-world problems. For industry, collaborations with academia can lead to breakthrough innovations, access to new technologies and research findings, and opportunities to recruit top talent. Overall, academic-industry collaborations can be beneficial for both parties and can lead to important discoveries and innovations that benefit society as a whole. (ANNEXURE 7.3.1A1,A2,A3,A4)

DPG Degree College has a huge campus and 70% of its area is lush green. It is very rare that you find such a green campus in the urban areas like Gurugram. The conservation of green area is very necessary in this era of industrialization. This projects the distinctiveness of the college by proceeding academic-industry collaboration along with conserving the green environment. Also, Pollution is a very serious concern in the NCR region due to heavy traffic, deforestation and urbanization. Our main focus behind this Green campus program is to ensure the sustainability of sufficient resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices. Green environment conservation refers to the protection and preservation of natural ecosystems and resources, as well as the reduction of human impact on the environment. This includes efforts to reduce pollution, conserve water and energy, protect wildlife, and promote sustainable practices in industry, agriculture, and transportation.

Combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the students. We are passionate about making a positive impact on them. There are various visions which make our institution distinctive than the others. Externally, we are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment. Our institution has distinct characteristics which have guided multi-disciplinary and cross-disciplinary academic programmes as well as in social-cultural disciplines. The college is committed to quality and excellence in all its activities-teaching, research, training and extension. We aim to deliver an exceptional education and to make significant contributions to the society-locally, nationally and internationally. Institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary scheme development, and ethical and human value development. Focus of

the institution was always on the following vision, mission and working methodology to assure the standard of the communities performance through value added education.

The college is located in the technology hub, Gurugram – The Cybercity, which encourages students to focus on the technological advancements. Our mission guides and empowers the students. Inflate the quality of life, developed environment, justifiable living, human values and quality of education, which are all included under our project. Mainly, to improve the quality of life, different expansion activities including health, literacy, moral and ethical progress were introduced under one umbrella.(ANNEXURE 7.3.1B1,B2,B3)

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The DPG Degree college has been include in the list of colleges prepare under section 2f of UGC act of 1956 under the head non-govt. college teaching upto masters degree w.e.f., from 15th June, 2023.
- Approved learners support centre for open and distance learning program of I.G.N.O.U. (Indira Gandhi National Open University), Delhi and M.D.U., Rohtak.
- The college is approved centre for the conduct of various national examinations like: UGC NET, CUET, JEE, CET, HTET etc.

Concluding Remarks :

The DPG Degree College, located in Gurugram near the National capital, New Delhi has excellent infrastructure and student support system for effective teaching and learning process. The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving force for improving academic quality, policies and strategies. The management system of the college is supportive and adopts decentralised and participative management. The Management is continuously making efforts to improve the physical and academic infrastructure facilities for the holistic development of students. The college has introduced PG programs within 3 years of its establishments. The college has initially started with 5 UG programs in 2015 and currently offering 28 programs at UG and PG levels. Further, to augment the skill and employability of students 38 Value Added Courses are offered by the college. New teaching block D with area of 89071 square feet has been created to catre the academic infrastructure for newly introduced programs. The institute has a fully automated library with sufficient books, journals as well e-resources. To strengthen the alumni relationship with the college, Alumni association (DOST) registration has been completed in the year 2021 -22.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 16 Answer After DVV Verification :16</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1683</td><td>977</td><td>936</td><td>975</td><td>820</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1600</td><td>900</td><td>900</td><td>900</td><td>800</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	1683	977	936	975	820	2021-22	2020-21	2019-20	2018-19	2017-18	1600	900	900	900	800
2021-22	2020-21	2019-20	2018-19	2017-18																	
1683	977	936	975	820																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1600	900	900	900	800																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1028 Answer after DVV Verification: 1028</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
1149	711	707	562	392

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1149	712	707	562	392

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2880	2180	2180	1760	1520

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2820	2120	2180	1760	1520

Remark : Revised values as per attached data template

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
431	280	331	128	121

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
421	280	331	128	121

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
686	423	421	334	234

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
686	423	421	334	234

Remark : Revision as per data template

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77	60	60	41	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
77	60	60	41	31

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
57	43	41	26	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57	43	41	25	15

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5.0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	0	0

3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>19</td><td>7</td><td>9</td><td>6</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>17</td><td>7</td><td>9</td><td>6</td><td>1</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	19	7	9	6	1	2021-22	2020-21	2019-20	2018-19	2017-18	17	7	9	6	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	7	9	6	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	7	9	6	1																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>44</td><td>10</td><td>10</td><td>9</td><td>2</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>10</td><td>7</td><td>7</td><td>1</td></tr></table> <p>Remark : Revised input as per supporting data attached by HEI and as per SoP</p>	2021-22	2020-21	2019-20	2018-19	2017-18	44	10	10	9	2	2021-22	2020-21	2019-20	2018-19	2017-18	9	10	7	7	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
44	10	10	9	2																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	10	7	7	1																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>76</td><td>4</td><td>23</td><td>3</td><td>2</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	76	4	23	3	2	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
76	4	23	3	2																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

3	21	0	2	0
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3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	2	20	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	15	1	0

Remark : Revised values considering extension and outreach Programs only

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 21

Answer After DVV Verification :21

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 732

Answer after DVV Verification: 732

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
235	160	156	112	68

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
235	160	156	112	68

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
146	221	144	61	66

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
146	221	144	61	66

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	3	1	0	0

Remark : DVV input as per that One student qualifying multiple exam in a year will be counted once and as per data template

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	2	1

Remark : Revised values as per supporting documents attached

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	5	45	55	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	29	18	7	36

6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																									
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>77</td><td>12</td><td>6</td><td>2</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>54</td><td>8</td><td>5</td><td>2</td><td>0</td></tr></table> <p>Remark : Revised values as per that one teacher availing support multiple times to be counted once</p>	2021-22	2020-21	2019-20	2018-19	2017-18	77	12	6	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	54	8	5	2	0					
2021-22	2020-21	2019-20	2018-19	2017-18																						
77	12	6	2	0																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
54	8	5	2	0																						
6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>74</td><td>20</td><td>22</td><td>12</td><td>10</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>52</td><td>14</td><td>20</td><td>12</td><td>10</td></tr></table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	74	20	22	12	10	2021-22	2020-21	2019-20	2018-19	2017-18	52	14	20	12	10					
2021-22	2020-21	2019-20	2018-19	2017-18																						
74	20	22	12	10																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
52	14	20	12	10																						

	2021-22	2020-21	2019-20	2018-19	2017-18
6.5.2	Quality assurance initiatives of the institution include: <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>				
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>				

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 92 Answer after DVV Verification : 90																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>64</td><td>46</td><td>46</td><td>30</td><td>17</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>64</td><td>46</td><td>46</td><td>30</td><td>17</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	64	46	46	30	17	2021-22	2020-21	2019-20	2018-19	2017-18	64	46	46	30	17
2021-22	2020-21	2019-20	2018-19	2017-18																					
64	46	46	30	17																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
64	46	46	30	17																					