YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	DPG DEGREE COLLEGE
• Name of the Head of the institution	Dr. S.S. Boken
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	091-9212219832
• Mobile No:	9212219832
• Registered e-mail	naacdpgdegree@gmail.com
• Alternate e-mail	ashokgogia54@gmail.com
• Address	Sector-34, Near Marble Market
• City/Town	Gurugram
• State/UT	Haryana
• Pin Code	122004
2.Institutional status	
• Affiliated / Constitution Colleges	Private and Self Financing
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

	• Name of the Affiliating University	**Maharishi Dayanand University**
	• Name of the IQAC Coordinator	**Dr. Shalini Arora**
	• Phone No.	**9958050313**
	• Alternate phone No.	**9212219832**
	• Mobile	**9958050313**
	• IQAC e-mail address	**iqac.dpgdegree@gmail.com**
	• Alternate e-mail address	**naacdpgdegree@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/AQAR-2022-23.pdf#new_tab
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dpgdegreecollege.com/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.16**	**2023**	**18/10/2023**	**17/10/2028**

6.Date of Establishment of IQAC	**18/11/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	5,64,159

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Webinar on National Education Policy Strengthening committees and constitution of clubs Introduction of B.Tech courses New building is constructed Scientific visit to NISE, Delhi Awareness session on semi -conductor mission International Conference

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Construction of new building	Proposal of new block E & F with the area of 122000 square feet.
Guest lecture on NEP	Webinar was conducted on NEP
Clubs will be formulated in organization	Three cells are formulated: Innovation and Entrepreneurship club, Cultural Club, literary club
College will apply for autonomous body	applied to government for further approval

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Governing Body/Academic Council	03/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15.Multidisciplinary / interdisciplinary

As an existing multidisciplinary and inter-disciplinary school, it offers a range of undergraduate and graduate degrees, including: • Bachelor of Arts & Humanities Bachelor of Commerce, Bachelor of Science in Medicine, Bachelor of Science in Non-Medical Science, Bachelor of Science in Computer Science, BAJMC, B.Lib, BBA, and BCA • MA English; • Master of Arts in History; • Master of Arts in Political Science; • B.Sc. Hons. (Physics); • B.Sc. Hons. (Chemistry); • B.Sc. Hons. (Maths); • B.Com. (Hons.) M.Sc. degrees in physics, chemistry, mathematics, botany, zoology, and library BTTM, MBA, and MCA • M.Sc. Biochemistry, B.Tech. Additionally, as soon as the affiliated university implements the updated curriculum based on NEP 2020, the flexibility required by national education policy will be adopted. The institute already provides a number of value-added courses for students' overall development, including: E-commerce, Spreadsheet management, English for Success, Quantitative Aptitude and reasoning etc.

16.Academic bank of credits (ABC):

We currently have a proper credit bank for first semester students and the Academic Bank of Credit system is integrated into the curriculum per M.D.U. and Higher Education recommendations. The rules of the Higher Education Department, Panchkula, and the connected university determine how prepared the college is to apply the ABC system. To do this, a centralized database is created in conjunction with the college database to digitally preserve the academic credits that the student has previously earned. These credits can then be transferred when the student re-enters the program. A suitable technological support system must be developed in order to monitor ABC. Students are being made aware of the value of the ABC system by the college.

17.Skill development:

By providing a range of VAC courses and skill-development initiatives, the university is consistently working to improve

students' soft skills. Additionally, the university offers students training sessions, instruction in soft skills, and classes for competitive exams. opportunities for students. Training and placement cell organizes various programmes like digital marketing, soft and communication skills programme and resume building activities for skill development of students. Further, the institution will introduce Value Added Courses along with the revised undergraduate curriculum on credit framework as per NEP 2020 implemented by University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi, the Indian language, is already taught in undergraduate and graduate programs. Additionally, in preparation for NEP, 2020, when the updated university curriculum will be put into effect, the institution will incorporate the Indian knowledge system (teaching in Indian language, culture, and through online and offline courses). Additionally, the institution trains its faculty to give instruction in both Hindi and English through a capacity building program. Additionally, the school uses bilingual instruction for the following courses: • MA (English); MA (History); MA (Political Science); M.Lib; BApass; BA(JMC); B.Lib. In order to promote the Indian knowledge system, the organization also hosts yoga sessions on a variety of occasions and hosts events on history, Hindi, and other subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Student-centered planning is the hallmark of outcome-based education. The mapping of program and course outcomes does this. Additionally, through group discussions and adherence to the proper evaluation method, the teachers are assisting and supporting the students in understanding the courses. A variety of professional courses are also outcome-based.

20.Distance education/online education:

As an affiliated college, the institution is not authorized to provide distance education. The college utilizes online teaching methods and is equipped with sufficient smart classrooms. Additionally, the institution conducts classes for M.D.U. distance education as well as IGNOU programs.

Extended Profile

1.Programme

1.1	28

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	3365
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	791
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	826
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	108
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	124
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**74**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1960.56**
4.3 Total number of computers on campus for academic purposes	**1000**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum set forth by the affiliated university. Gender, sustainability of the environment, human values, and professional ethics are all given equal weight in the course. Different approaches are used and activities that address these challenges are carried out at the institution level. Professional Ethics: Students are taught professional ethics in order to help them develop into valuable members of society. To instill national values in its students, educational institutions commemorate a variety of national holidays, including as Independence Day, Republic Day, Gandhi Jayanti, Teacher's Day, Voters Awareness Day, International Yoga Day, and others. Gender Equality: The college hosts a number of extended lectures, awareness campaigns, and slogan writing contests to help women students and faculty realize their potential. Environment and Sustainability: A state-of-the-art rooftop photovoltaic system was installed by the institutes. The institutes have built lush green gardens, a sewer treatment plant, and a rainwater collection system on campus. To raise awareness among students and teachers, the institute organizes a number of events and campaigns. To save energy, LED lamps have been put in the college. Human Values: The institute has implemented a number of initiatives, like as donation drives and Havana, to instill human values in its pupils.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dpgdegreecollege.com/academics/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The DPG Degree College is associated with MDU and adheres to the university's examination schedule. The Institute Academic Calendar is used to inform teachers and students of the timetable for the two exam sessions. In accordance with the MDU calendar, the Examination Cell of Institutes establishes rules for carrying out the Continuous Internal Evaluation (CIE).

According to the guidelines, the following CIE reforms have been carried out successfully:

Internal Examination Scheduling, seating configurations and a list of invigilators for each test. creating the internal exam question paper according to the guidelines.

keeping track of the pupils' attendance for the test.The faculty reviews the answer sheets following the conclusion of the internal exam.For transparency, the students are then presented the graded answer sheets.Analysis of the session's results was completed in the allotted time.As part of CIE, we provide assignments and class tests/quizzes in addition to the sessional exam.For internal awards of practical courses, the parametersattendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2023/10/Academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**D. Any 1 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2364

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2364

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum set forth by the affiliated university. Gender, sustainability of the environment, human values, and professional ethics are all given equal weight in the course. Different approaches are used and activities that address these challenges are carried out at the institution level. Professional Ethics: Students are taught professional ethics in order to help them develop into valuable members of society. To instill national values in its students, educational institutions commemorate a variety of national holidays, including as Independence Day, Republic Day, Gandhi Jayanti, Teacher's Day, Voters Awareness Day, International Yoga Day, and others. Gender Equality: The college hosts a number of extended lectures, awareness campaigns, and slogan writing contests to help women students and faculty realize their potential. Environment and Sustainability: A state-of-the-art rooftop photovoltaic system was installed by the institutes. The institutes have built lush green gardens, a sewer treatment plant,

and a rainwater collection system on campus. To raise awareness among students and teachers, the institute organizes a number of events and campaigns. To save energy, LED lamps have been put in the college. Human Values: The institute has implemented a number of initiatives, like as donation drives and Havana, to instill human values in its pupils. Human values are covered in a few courses in different undergraduate programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2747

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dpgdegreecollege.com/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3680

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

840

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from different strataand sections of the society and from various socio-cultural ,Economic and educational take admission . At the entry level scores of class XII are taken as the Initial Indicators. It is further assessed by oral and written test during classroom teaching, their Interest and participation in the classroom ,Discussions as well as co-curricular activities and Performance in the mid - semester and semester examination . It is also amplify from the observations made by mentors during their meetings .slow learners have been Identified at both U.G and P.G level and measures taken to accost as per the requirement and competency of the students.

Steps taken for the Advance Learners

*students are encouraged to study reference books, journals ,study materials .college provided access to Digital Library (N.D.L.I) and j-gate . They participate in various seminars ,Presentations, Inter-collegiate competitions, entrance examinations ,to publish research paper

Steps taken for the slow Learners

*Efforts have been made to Identify the causes of the problems of slow learners and interaction has been organized with the Parents also.

*Remedial classes have been conducted for the slow learners.

*Efforts have been made to Identify other virtues, capabilities and area of interest of slow learner students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3365	110

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has taken initiatives to enhance the learning level of students by adopting student oriented methods like experiential learning, learning that nourishes participative ability and methodologies that helps to grow analytical skills .

Experiencial Learning:

* College encourage experiential learning in Programme specific activites like Industrial and field visits, Visits to Bio Diversity Park by various Departments. News channel and Media house visits by B.AJMC students.

*Science and Geography students get practical knowledge through their experiments in the Laboratories.

Students of Physical Education gets knowledge of various sports . Yoga sessions have been conducted .

Participative Learning

* Students actively participate in a co-curricular and outreach activities celebratedby the college. Annual sports meet, Annual Day celebrations, science Day ,Woman's Day,Republic Day ,Independence Day ,Hindi Diwas ,voters daycelebrated every year.

N.S.S cell has organizes camps in nearby village to create awareness for cleanliness and social issues..

Special lectures/seminars/conferences are organized for the upliftment and motivation of students.

Problem solving

Students are encouraged to participate in Quiz competitions ,Group discussions etc. Dissertation writing gives students an idea of practical problems and solutions.

Placement cell organizes soft and communication skill training from time to time to enhance capabilities of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make learning more effective ,interesting and student friendly,

faculty of D.P.G college uses advance ICT tools .

*college has Desktop computers and connected through high speed internet bandwidth of MBPS fibre line and WI-FI access points.

*classrooms are equipped with projectors facilitates .

*college uses software of 'Enterprise Resource Planning system' (ERP) to maintain and tabulate student attendance record .

*college has provided access to 58,817 e-journals through J-gate ,and over 6,00,000 e- books through National Digital Library of India(NDLI) for the students and faculty members.

*Teachers use PPT 's (Power point presentations), you tube Links and videos related to their subjects .

*Google search engine and Google scholar and Google Forms have been used.

* some apps like Kahoot and Monkey Quiz are used to make quizzes for the students .

*students were encouraged to use MS Word, Ms Excel, Power point and research sites like SWAYAM,DIKSHA, E-PG Pathshala, Swayam Prabha, Shodh Ganga etc

* Teachers learned from Massive open online courses (MOOCs). Webinars and conferences on various Platforms like Webex, Zoom, Google meet etc were conducted.they have their you tube channels to make learning easy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

330

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

D.P.G Degree college is an affiliated college of Maharishi Dayanand University Rohtak and is guided by the Regulations of the university in terms of syllabus ,Examinations and Evaluation. Students are informed about it in the orientation Programme and reinformed during class lectures.

*college has transparent and continuous internal assessment . 20% marks in each paper are awarded through Internal Assessment whereas remaining 80% are awarded by the university on the performance of the students in the semester examinations.

* The Internal assessment is carried out through a mechanism defined by university in the 20% marks 5% is awarded for attendance (1 mark if the student's attendance is between 60%to 65%, 2 marks if the attendance is between 65 to 70% ,3 marks if attendance is between 70 to 75% ,4 mark if the attendance is more than 75%.)

*5% marks has been awarded by the concerned teachers for the assignments ,presentations etc.

*12% marks has been awarded through written examination conducted as a mid term examination in every semester. Students are informed through the teachers . Date sheets, and syllabus of the examination has been shared with the students much in advance .

*Evaluated answer sheets are shown to students by the teachers and

suggestions have been given for the improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dpgdegreecollege.com/examination/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

D.P.G Degree college has ensured that the process of continuous assessment is transparent time bound and in the best interest of students.

* college has Internal Assessment committee which takes measures to ensure the transparency in the internal assessment.

*Answer scripts of Internal examination have been shown to the students if they are not satisfied with the marks awarded to them they could approach to the concerned teacher .if their Grievances are not resolved satisfactorily they are free to approach their Mentors , Head of the Department. In rare cases if the student is not satisfied with the action he/she can approach to the Head of the Institution.

*For the Semester examination related Grievances there is an examination Grievance redressal cell to take up the students issues and resolve them immediately .

*During the semester examination, examination committee resolves all the grievances in the time bound manner.

*In case of any discrepancy regarding the Result or DMC prepared by the university ,students have been provided assistance in solving the discrepancies .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To attain the objective of creation, applied knowledge, and developing innovative minds D.P.G Degree college offers a number of Programmes in Science ,Commerce and Humanities .

The Program outcomes (PO) and course outcomes(CO) are adopted for all Programs in accordance with ' Maharishi Dayanand University' Rohtak (M.D.U) Guidelines. The learning outcomes based curriculum have framed by the university to suit present and future needs of the students .To guide them for Higher studies and various Career options.

Learning outcomes are an Integral part of college's Mission, vision, and Objectives. Programme and course outcomes are clearly displayed on the college website .

*College Motivate & Nuture Future Enteprenours, Teachers, Administrators, soliders and inculcate Human values to become a good Human Being and give valuable contribution in the world.

Mechanism of communication of Programme and course outcome

*New Applicants can get the Information from college website and Prospectus.

*At the time of Admission, The Counsellors and 'Students Help Desk' help students to understand the outcome of various courses.

* Programme outcome has been stated to students in the orientation Programme in the very first day of new session. It was also reinforce by the all Departments in their Respective induction programs and classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dpgdegreecollege.com/academics/programme-and-course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DPG college offers courses in Commerce, Science and Humanities. Over the duration of their [programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.

Following are the direct and indirect measures for evaluating attainment of PO/CO.

1 University Rank holders-every year students from all programme's secure university Ranks

In the semester examinations.

2 semester examination as direct assessment measures

our results in the semester examination reflects the attainment of co's and po's. P.G Results in some courses are 100%

3 Placements and student progression as indirect measures

Placements:

- After completion of their courses, majority of the students opt for higher studies and some pursue their professional goals of Government Jobs some go for placement.
- The college Placement Cell regularly conducts Training and placement drives and job fair to help students get jobs in various reputed companies. It also conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews.

Alumni and student progression:

- **DPG COLLEGE has produced alumni who have distinguished themselves in various fields . Be it Entrepreneurship ,Mass communication, corporate world etc**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dpgdegreecollege.com/feedback/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

225960 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.spacegroup.co.in, www.purochemicals.com

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes in the holistic development of the students and in sensitizing them to the prevalent social issues. The college has strong presence in extension activities that go beyond the curriculum and has functional units of NSS.

Besides these the following cell/ clubs have also been formed

1. **Women cell**
2. **NSS**
3. **Unnati Bharat Abhiyan by UBA cell**

College organized environment program for creating awareness about

sustainable development of natural resources among college people, nearby society, and village. The students have participated in tree plantation initiatives, awareness on the prevention of environmental pollution. They also participated in the Swachh-Bharath Campaign initiated by the Government of India. Blood donation camp was organized in collaboration with Lions Club to promote a feeling of humane brotherhood among students and faculty., Women cell organisedoutreach programme on women health and Hygiene, nukkad -natak on saving girl childhave been conducted which focuses on Women empowerment, social and Gender issues. Under UNNAT BHARAT ABHIYAAN,all 5 adopted village students did plantation and cyber crime awareness session.Thus, the extension activities of the college give students an experiential learning and provide the society valuable returns.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/outreach.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1130

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

16

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure & Physical facilities (Teaching & Learning Recourses)

DPG Degree College is committed for providing ample resources and excellent infrastructure in blend with latest information & technology aids to support and provide good quality of education to students and working atmosphere to the faculty.

4.1.1 The institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Located in the city heart DPG Degree College provides lush green campus spreaded over more than 15 acres land with 70 percent Green area and 30 % buildup area to provide quality education to its students. It provides more than 70 classrooms, well illuminated and ventilated out of which 28 rooms are ICT enabled with Eye-RIS projectors and Wi-Fi facilities. College consists of well-equipped Seminar halls, Auditorium and open stage to conduct not only National and International Seminars, Workshops but also cultural activities to ensure all round development of students. It provides more than 18 fully equipped laboratories with latest tools and machines which include labs of Physics, Chemistry, Botany, Zoology, Computer, Biochemistry, Geology, Geography, Studio for Journalism

etc. College provides 24×7 hours power backup and medical assistance in campus to ensure uninterrupted and smooth conduct of teaching and learning. It provides separate hostel for Girls and Boys with all modern facilities. Transport facilities includes CNG buses and connects almost all nearby places and cities. Counsellor room is provided to promote mental health and well being of its students. Dedicated Training and Placement team nurture and develop Interview skills among students for campus placements. (See Annexure 4.1.1.(1) & 4.1.1.(3)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/4.1.1-Supporting-Documents.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc

Response:

With Ideology of "Healthy Body leads to a healthy mind" we at DPG provides ample sports facilities to students as well as faculty members to rejuvenate themselves with splendored lush green Cricket, Football, Lawn Tennis ground along with Indoor Badminton court. Every year students as well as faculty members get together to witness sports saga which stretches within spell of around 7 to 10 days and includes game like Discuss throw, Javelin throw, Short Put throw, Volleyball, Cricket, Football, Chess, Badminton, athletic sports like 100 mtr, 400 mtr, 800 mtr, races, and much more so that feeling of oneness and sports man spirit may be inculcated in mindset of students and faculty members. College Provides a fully equipped Indoor Gymnasium which is available free after college hours for students as well as faculty members.

To ensure our cultural heritage DPG Degree College provides "Open Stage" in college premises and Auditorium in college building to organize various cultural programs including "Annual Festival" under the name "ARPAN" and Fresher's party as well as Farewell party, Inter College and Intra College cultural programs competition for students to ensure life time memories of their college tenure. (See Annexure 4.1.1. (11) & 4.1.1. (16)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/4.1.2-Supporting-Documents.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/4.1.3-ICT-Enabled-Facilities-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

300

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

EIIMS is an ERP software, The Education Institutes Information Management System(EIIMS) will empower your users with key data needed to create a better for your students, leading to higher retention and successful outcome This application supports each department's ability to interface and manage student's information such as Full Tracking & Reporting With EIIMS your Faculty and Staff will be more efficient while having 24-hour access to student information they needed to continuously improve results. Software is upgraded time to time.

The programme is used for the library's many housekeeping tasks, including accessioning, cataloging, book issue-return, and renewal, member logins, fine management, report generation etc. There are computers and the internet available in the library. The books are organized using the Dewey decimal system. The books are bar tagged, and each user is assigned a special barcode ID. In addition to physical books, the library has online access to DELNET, J-gate which allow users to browse and download e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://erp.dpggroupofinstitutions.com/library/Librarydesktop.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1521723

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DPG College equips students with advanced digital learning tools

Recent Upgrades:

- **Wi-Fi Connectivity: Free Wi-Fi access with speed of 300mbps is**

available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.

- **Smart Classrooms:** Well-equipped smart classrooms facilitate interactive learning experiences with features like interactive screens and added 12 new LED projectors.
- **Computer Lab:** A well-maintained computer lab with 1000 computers provides students with access to necessary hardware and software.
- **Departmental Facilities:** Each department is equipped with computers, digital devices, projectors, and Bluetooth speakers, enhancing ICT (Information and Communication Technology) integration in teaching.
- **Regular Maintenance:** The College prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.
- **Secure Network:** A secure Wi-Fi network connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.
- **Campus Surveillance:** 21+ CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.
- **The college recently added 15 new smart classroom with Android screen, interactive features and smart panels.**
- **Faculty have been trained to conduct online classes and provide e-learning content (e.g., lectures, study materials) to undergraduate and postgraduate students through platforms like Zoom, Google Meet, and Microsoft Teams.**

DPG College demonstrates a commitment to harnessing technology to create a dynamic and engaging learning environment for its students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dpgdegreecollege.com/infrastructure/computer-lab/

4.3.2 - Number of Computers

1000

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1114.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annexure 4.4.2: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

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Maintenance of Physical & Academic facilities:

Physical facilities of institute are maintained by dedicated and experienced team of 04 members such as generator sets, general lighting, power distribution system, solar panels R.O. Machine etc.

Maintenance of Labs & Classrooms:

At D.P.G. classrooms and its entire furniture, all teaching aids (green board as well as smart classrooms) and laboratories equipment's are maintained by respective department staff members and lab technicians.

Maintenance & Repair of

Building & its Premises

Satisfactory work ensured

Concerned Department will Verify

Required Workcarriedout

Approval Received

Submission to competent authorities forfurther Approval

Reported to Building Maintenance Committee

White washing, Painting and Pestcontrol

Immediate &Urgent Maintenance

Scheduled &Preventive Maintenance

Building Maintenance Committee

Maintenance of ICT and Computer Labs Facilities:

Computers and other ICT devices available for staff and students are maintained by staff of computer sciences department.

Maintenance of College Ground, Sports and Games Facilities:

Sports ground and various sports activity areas maintained and supervised by faculty of physical education and sports instructors.

Library:

Library Committee comprises of 6 staff members and 3 Head Librarians and quarterly maintenance is done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/4.4.2-Procedures-For-Maintaining-and-Utilizing-Physical-Acedemic-and-Support-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

962

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.dpgdegreecollege.com/placement/skill-enhancment-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

110

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DPG Degree College organizes various Co-curriculum activities for students every year. Co-Curricular activities play a significant role in mental and physical development of students. The purpose behind organizing the Co-curriculum activity is to engage students in various brainstorming activity that will help in increasing the knowledge. All students including students who are representative in committee take parts in such activities. Students are representative in various departments and committee as Placement cell, NSS, Internal complaint committee of the college. Such activities has been organized on various themes as on Extension lecture on GST on 16.02.2024, Investment Awareness session on 23.01.2024, Budget Manthan 2024 with NDLI Club, Debate Competition on 05.04.2024, National Wildlife Week on 06.10.2023, Trip to Zoological Park, Visit National Institute of Solar Energy on 26.10.2023, International Pi Day on 14.03.2024 etc. which are helpful in seeding innovative ideas to inculcate various entrepreneurship skill and to enhance the students knowledge by giving them a practical exposure. among students, An essay writing competition on the Impact of GST on Indian Economy to inform them about the mechnaism of GST, Debate competition on Demonetization, Poster presentation competition. These Co- curricular activities give students the chance to explore their own expression. Students' problem-solving, reasoning, critical thinking, creative thinking, communication, and teamwork skills are all enhanced by these exercises and also such activities are meant to support students' learning and help them develop critical life skills. Participating in extracurricular activities fosters the development of several mental and psychological traits, such as intellectual.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To nurture a deep sense of fraternity among the alumni of college for sharing profound knowledge and experience; thus contributing towards continuous improvement and learning to achieve significant results. Alumni is a group of former pass-out students of DPG Degree college. Alumni serves many roles as to build and grow an institution's brand through word-of-mouth. College rely on alumni to provide mentoring, internships, and career opportunities to students .The love and commitment of alumni for their Institutions serves as a powerful tool for fundraising opportunities, marketing and brand awareness for college. DPG Alumni committee is formed under the leadership of Principal Dr. S. S. Boken from 2018, when its first batch of under graduate students Pass-out. Now DPG Degree Alumni Committee has been converted as The DPG Degree College Alumni Association and registered with registration number 02716 in June

2021, which offers extensive support to students .The institution provide an opportunity to students and enhance their skills. Alumni Association have its Legal Identity along with Separate Seal & Letter Head namely "DOST" (DPG OLD STUDENT TEAM) Association also having it's PAN Card no AAHAD9613L along with 5,00,000 (Five lakh rupees) Fund contributed by Alumnus. The DPG Alumni Association conducted Alumni Meet 'Dost 3.0' on 7th April, 2024. In 2023-24 Alumni committee of also conducted a book donation drive in which alumnus deposited the books and share their experiences with students.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/alumni/alumni-association/#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a well-defined vision and mission to make concrete and dedicated efforts for quality and value-based education. The governance of the institution is reflective and in tune with the vision and mission of the institution. For the fulfilment of the mission, the leadership strives to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for effective decision- making and policy formation. A two-way communication between the staff and the authorities is an important feature of our institution. The governance of the college is reflective of the effective leadership as it addresses the needs of students and society. The Principal along with Governing Bodies ensures that policies and action plans are effectively implemented for attaining the mission of the institute. The Principal makes action plans in

consultation with faculty members to review outcomes from the implementations and execution of action plans through meetings with various cells and committees.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/about-us/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The DPG Degree College Managing Committee is quite sensitive to latest management concepts like decentralization, team -work, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution.The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and shared responsibility. Faculty members, HODs, Dean Academics & welfare and student representatives actively contribute to decision-making processes.

Effective Leadership: The Principal provides guidance and direction on academic matters, while encouraging .

Faculty to create a positive learning environment. The college adheres to the university's academic calendar, ensuring a structured approach. Faculty members play a crucial role in implementing plans and policies aligned with the college's mission.

Open Communication and Collaboration:

The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students.

Committees and cells promote collaborative efforts to implement various programs and policies.

Decisions made collaboratively, involving various stakeholders.

Benefits:

This approach fosters a harmonious and positive environment that

contributes to the overall development of students. It creates a dynamic environment conducive to student success.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/about-us/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality, policies and strategies. The management has made efforts to improve facilities, bringing all-around development to students and ensuring their success. The development plan of the college has aligned with the NEP-2020 to promote skill development through a collaborative and interdisciplinary approach. Soft skill training & VAC courses are offered to give additional knowledge to the students apart from regular teaching. For imbibing the research culture in the college FDP, Workshops, seminars and conferences have been organised for faculty and students. Industrial trip and internship facilities have been provided to the students to enhance experiential learning. The infrastructure facilities have been upgraded to meet the modern teaching-learning pedagogy and needs of the NEP 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/prospective_plan_6.2.pdf#new_tab#new_tab
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is under CPSM trust affiliated to the MDU, and consistently strives towards the idea of value addition and the

creation of a skilled workforce for the holistic development of all its stakeholders.

Policies

The college compiles the various policies such as academic, administrative, and appointment of faculty etc. These are administered under the supervision of the Principal and Governing Body. The college formulates and follows its own policies in respect of Financial Assistance for its employees, Scholarships/ Free-ship for students, Green Policy for an eco-friendly campus, and e-governance for various processes.

Administrative Setup:

The college has well defined administrative setup that follows the principle of decentralization reflected in the Organogram of the college. The Organizational Structure of the College consists of the CPSM Trust Managing Committee, Governing body, Principal, teaching staff, non-teaching staff and the students. The Governing Body of the College which meets at least twice in a year to discuss issues relating to academics, infrastructure, faculty recruitment and matters related to the overall development of the College. The College also has an Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance.

Appointment and service rules, procedures

Being the Affiliated college of MDU, the college follows the guidelines and norms of appointments, service rules and procedures as mandated by the University. However, the college is self-financing having their own process of faculty recruitment approved by the Governing body of the college.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/iqac/policy/
Link to Organogram of the Institution webpage	https://www.dpgdegreecollege.com/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution is providing effective welfare measures for teaching and non-teaching staffs.

Infrastructure Facility

- **Well-furnished and modern infrastructure including ICT tools , fully wi-fi campus and spacious seating provided to each member of the staff teaching & non-teaching to work comfortably.**
- **Learning Resources Facility**
- **Library resources including vast e-resources / digital library for teaching-learning and research purposes.**
- **FDPs and Faculty Enrichment and training programs are conducted for teaching and non-teaching staff from time to**

time.

Leave Facility

- The provision of academic leaves for teaching faculty to attend the FDP, Seminar, Workshops and Conferences.
- Casual leave, Short Leave, Duty leave and Compensatory leaves are given to the entire employees.
- Maternity leave facility is available for women employees as per leave rule policy.

Financial Assistance

- Financial assistance for research publication , attending seminars, conferences, FDP, Refresher courses & Orientation Programs.
- Faculty Members are provided financial assistance for professional membership fee.
- An Advance salary scheme is there for the needy employee.
- Fee Concession is given to the children of the teaching and non-teaching staff while getting admission in DPG Degree College.

Support Facilities

- Free Transport facility to the teaching and non- teaching staff & Hostel Accommodation to the outstation employees.
- Recreational Activities for Physical and Emotional Wellbeing.
- Celebrations of all the festivalsand special days.
- Outdoor and indoor Gymnasium facilities for all the staff.
- Sports activities for teaching and non-teaching staff during sports week.
- Group Insurance facility is available for the employees & the students.
- Women friendly environment

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/Staff-welfare-Report.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

84

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College is following the annual appraisal system for all teaching & non-teaching staff of the college. The college has a standard performance appraisal system that evaluates the performance of the faculty on various parameters. The performance of the staff is objectively evaluated at the end of each academic year based on their contributions to academics, research, administration responsibilities and societal outreach.

The appraisal system for the teaching staff is based on.

1. Submission of Self-Appraisal Report .

2. Reports of Principal, Registrar & Dean Academic for the performances of the teachers in teaching, researchexamination, extension and other activities.

3. Student's Feedback are also incorporated while analysing performance evaluation.

4. Reseach Publication

The appraisal system for the administrative staff is based on

1. The evaluation parameters used for appraisal include- Quality of Services Delivered, Job-related skills and Competencies, Inter-personal skills, Punctuality and Discipline, Adherence to policy guidelines and procedures,

Performance and Documentation, Professional etiquette and orientation, Overall Rating.

2. The Principal and Registrar also check the work efficiency and outcomes of the office staff regularly.

The evaluation reports under the above process are analyzed in the meeting with management. The management is the final decision maker about the approval and disbursement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular external audits and maintains systematic financial and accounting records. The management periodically reviews the organization's financial position. Annual budgets are prepared before the start of each academic year. The Finance Committee of the college monitor all the financial activities of the college and to prepare estimated the yearly budget of the college. The Balance Sheets and audited Statements of Accounts including audit reports are approved by the management and the Governing body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

338199

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DPG Degree College situated in Sector 34, Gurugram is a self Financing College. Though college does not get any grant from a Govt. agency like UGC/ICSSR or State Govt. but college generates its own resources. Main income source of the college is student's fees and funds. Other sources of income are interest from bank accounts, transport fees. However college is also earning some amount for the conduct of examinations which are organized by various outside agency. Agencies pay Building rent to the college for conductions of such examinations. College building roofs are installed by solar panels which also generate electricity. Though it is not a direct income but it reduces the electricity expenditures.

The major area of expenditures of the college is salary of teaching staff. Salary expenses increases every year. Other than the salary, development and maintenance of infrastructure is an import side of expenditures. College is also spending the funds for the purchase of library books and equipments for the various labs of science and other practical subjects. Cleanliness of the campus is also an important task. For this expenditure on material for housekeeping purchased, Electricity expenditures, website expenditures, university office fees, and purchase of stationary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The IQAC at DPG Degree College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT in teaching practices. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, skill-based workshops and webinars. Apart from this, capacity-building programmes organized by Placement Cell, skill-enhancement activities have also sharpened the skill sets of students.

IQAC of the college also ensured quality assurance through their initiatives in the area of

· Providing the guidelines for proper implementation of NEP 2020

· Mapping of Co's & Po's before starting the session.

· Suggestions for new VAC courses as per the needs and demands of the students.

· Encourage the students to participate in extracurricular activities.

· Strengthening the training and placement cell.

· Strengthening of Mentor- Mentee system

· Review of Students' Feedback Process & preparation of Action taken report.

· Seminar and workshop conducted for faculty and students for quality enhancement.

· Strengthening of campus placement drive and increased of soft skill & digital Marketing training for the students.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/feedback/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals.

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as:

- Timely submission of workload requirement for the forthcoming session;
- Timely distribution of timetable among faculty;
- Course completion according to lesson plan; academic and extracurricular work delegation within the department
- Use of ICT in teaching practices, wherever applicable
- Execution and moderation of internal assessment(s)
- Assessment of learning outcomes by identifying high-performing and low-performing students, analysis of end-semester examination results, and so on.
- Adoption of Case study & Research based teaching methodology

Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning. A review of the learning outcome takes place by evaluating students' interactions in the classroom, participation in extracurricular activities, and their performance in internal assessment and end-semester examination.

File Description	Documents
Paste link for additional information	https://www.dpgdegreecollege.com/iqac/annual-report/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dpgdegreecollege.com/iqac/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy. From the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion .

At DPG DEGREE COLLEGE, Institution celebrates/ organized gender equity programme by different department of college. Organization of these important events are spreading general awareness, nurturing the talents and inculcating innovative ideas amongst all through establishment of Innovation. These events are as follows: mehndi competition, guest lecture on women hygiene, International Yoga Day, "National girl child day",rangoli competition , World hygiene day, diwali fests and Swachhta Pakhwada etc.

Year 2023-24: DPG DEGREE COLLEGE aims at women empowerment and conducted various activity were organised in college like Mehndi, rangoli, painting, dance, t-shirt making, various talks on women

hygiene, nukkad natak awareness programme, gender sensitization workshop, etc. For details plg see (Annexure 7.1.1(A1,A2).

File Description	Documents
Annual gender sensitization action plan	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/7-1-1-Gender-sensitization-action-plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/7-1-1-Special-Facilities-in-terms-for-safety-and-additional-information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college.Plastic usage is prohibited on campus so as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or

base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used.The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.dpgdegreecollege.com/wp-content/uploads/2025/01/7-1-3-geotagged-pic-of-the-facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DPG Degree college organizes and conducted several activities and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty.commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, orientation and farewell program, Induction program, plantation, Women's day, Yoga day, and also festivals like DiwaliFestival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country.Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The students have also taken up plantation drive to provide a clean and green environment for all. Swatchh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students and took a tour in entire town to create awareness among all the college has also conducted a "Awareness Program for the students and were sensitized about their constitution power and routing. Our students across all courses study the constitution of India as compulsory paper which sensitizes the student about constitution obligations. Every year Republic day is celebrated on 26th January organizing activity highlighting the importance of the Indian Constitution. Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of the Indian Constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	B. Any 3 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute always believes in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The College makes incredible efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2023-24, we celebrated the following days like International Yoga Day, National Library day, Independence Day, Republic Day, Birth Anniversary of Dr. Sarvepalli Radhakrishnan as teacher's day, Birth anniversary of Mahatma Gandhi, Birth anniversary of Swami Vivekananda. The college also believes that education will allow the students to flourish, blossom only by providing them the right platform where they will work towards becoming a responsible citizen.The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
BEST PRACTICE I

1. Title of the Best Practice

Sustainable & Green campus. Objectives of the Practice1. To promote
awareness of environmental issues among the students, staff and
society.2. To achieve better sustainability on the campus and
improve the quality of life of all the stakeholders.Evidence of
SuccessThis best practice has proven to be successful through the
following activities:.Green audit and Energy audit of the campus is
done to display the green efficiency of college...BEST PRACTICE II1.
Title of the PracticeMentoring system for students2. Objectives of
the PracticeTo minimize dropouts, improve performance and reduce
stress of the students through personal counselling. The
PracticeEach teacher is assigned around25-30students for the
complete duration of their study.They meet at least once a month to
discuss, clarify and share various problems which may be personal or
academic, etc.The mentors encourage the.•Students problems are
discussed with the departmental heads, other faculties and necessary
action taken to solve it.5. Evidence of SuccessEvidence of success
of the practice includes university ranks, better results in the
examinations, improved attendance, less drop outs, increased
participation in co-curricular and extracurricular activities,
better discipline on campus and respectful relationship between
teachers and students .
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File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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DPG Degree College has a huge campus and 70% of its area is lush
green. It is very rare that you find such a green campus in the
urban areas like Gurugram. The conservation of green area is very
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necessary in this era of industrialization. This projects the distinctiveness of the college with conserving the green environment. Also, Pollution is a very serious concern in the NCR region due to heavy traffic, deforestation and urbanization. Our main focus behind this Green campus program is to ensure the sustainability of sufficient resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effectiveOur mission guides and empowers the students. Inflate the quality of life, developed environment, justifiable living, human values and quality of education, which are all included under our project. Mainly, to improve the quality of life, different expansion activities including health, literacy, moral and ethical progress were introduced under one umbrella.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year : 1.To implementing energy conservation meaures on campus .

2. Promotion waste reduction and recycling practices.

3. Integrating NEP based sustainable environmental awareness programme .

4.Alignment with institutional goals with the overall vision and strategic objectives of the institution

5. collaboration for outreach social & environmental activity through unnat bharat abhiyan and N.S.S.

6 Regularly reviwe and update the PLAN based on feedback and emerging needs by mentor mentee system

7.To ensure a Clean, Green, plastic free, & Tobacco free campus & make the campus eco-friendly.